Green Thumbs Need Hand Tools — and Helping Hands!

By the time you read this, Cal Young’s new “Green Thumb” gardening class will be underway. This fledgling class is in need of gardening tools (shovels, rakes, spade forks, trowels, weeders, wheelbarrows, etc.) for our eager earth ‘explorers’. Any used or new tools (or money for them!) you can donate to the class would be greatly appreciated. Also, volunteers are welcome and needed to help this class of over 25 students so far—and still “growing”! The class meets during Period 2 (approx. 10–11 a.m. most days). Additionally, the we are excited that Mr. Bliss’s Advanced Woodworking class this term will be constructing a storage shed to provide a safe and dry home for all the tools you donate! Look for news about our Garden Work Party in the coming month. Contact Rick Bliss, bliss@4j.lane.edu, for questions or more information about the garden and Green Thumb class.
From the Principal

Dear Cal Young Families,

It’s hard to believe that it’s April already. We are now preparing for the promotion of our 8th grade students and the transition of our incoming 6th graders. This is always a busy, exciting, and stressful time for students and staff as we make our way toward the end of the year. With the end of the year also comes our end-of-the-year field trips. These trips are a fun celebration for all of the hard work throughout the year. Due to the fact that these are excursions outside of school, we have very high expectations for student behavior. In the next week you will be receiving more information about the expectations for students for the remainder of the year.

In the very near future, you will receive a letter from the Eugene Education Fund, EEF for short. While I know the current economy is tough, if you have the means to donate any amount, please consider giving to this very worthy cause that supports 4J Schools. If you choose to participate, follow the directions on the form or go to www.eef.lane.edu. You must select our school for your donation to go to Cal Young Middle School. For your convenience, you can make a one-time donation or have monthly electronic contributions directed our way.

As a safety reminder, all guests who visit Cal Young during the school day are asked to sign in and wear a visitor pass. If students need to leave during the day, we ask that parents come in to sign them out. One area of concern is that at the end of the day as students are exiting, we sometimes have parents entering through the front doors as students go out. It is our expectation that all visitors enter through the office. If we have parents or guests enter the building while students are exiting without checking in, we will ask them to return for a visitor pass. This will not only help us to ensure safety, but allow us to know who is in the building at all times.

With track season upon us, we are asking for your help with one glitch with our outdoor field. Many guests have been parking in the fire lane. Unfortunately, we have staff members who are working late and recently were unable to leave the back parking lot as the exit was blocked. In addition to the above inconvenience, this area is a designated fire lane that is regulated by city of Eugene officials. As a result, if you park in an inappropriate spot, you could be cited, fined, and/or towed.

With more than 72 students participating from Cal Young, this year’s Battle of the Books was a huge success. After an arduous series of battles, the Bookworms were deemed the winning team from Cal Young. The team, led by Janice Ketsche and Sam Arnold-Boyd, worked their way through a maze of competitors from our region and won, earning a spot in the state tournament held in April in Salem. The Battle of the Books is an excellent opportunity to extend reading into the after school hours of our students’ days. Thank you to everyone who participated by supporting a reader, buying books or supervising a group.

With warmest regards,

Cydney
Register today for eScrip!

1. Log on to [www.escrip.com](http://www.escrip.com)
2. Enter our group number: 8410484
3. Register your credit/debit cards and/or grocery cards
4. Watch as a percentage of your purchase help Cal Young

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**Office Staff**

- 6412 Cydney Vander car, Principal  
  vandercar_c
- 6415 Brian Beard, Assistant Principal  
  beard_b
- 6414 Diana Keefe, Secretary  
  keefe_d
- 6215 Sue Gardiner, Enrichment Coordinator  
  gardiner
- 6413 Alicia Hanauska, Registrar  
  hanauska
- 6431 Debra Short, Instructional Assistant  
  short
- 6400 Jodi Suter, Office Mgr./Attendance  
  suter_j

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**Teachers**

- 6439 Sam Arnold-Boyd, Library/Media  
  arnold
- 6453 Scott Baker, Earth & Life Science/Health  
  baker_sc
- 6441 Rick Bliss, Industrial Arts  
  bliss
- 6460 Tom Cantwell, Language Arts/Reading  
  cantwell
- 6472 John Davis, Spanish  
  davis_j
- 6460 Gale Fiszman, Orchestra/Choir/Drama  
  fiszman
- 6469 Julie Freese, Languages Arts/Acad. Support  
  freese_j
- 6443 Sarah Harpole, Art  
  harpole_s
- 6466 Mike Heil, Math  
  heil
- 6448 Bambi Harrison, Regional Learning Cntr.  
  harrison_b
- 6458 Julie Hohenemser, Science  
  hohenemser
- 6462 Heather Home, Regional Learning Center  
  home_h
- 6446 Pam Huling, Language Arts/Social Studies  
  huling_p
- 6470 Becky Jones, Math  
  jones_b
- 6471 Janice Ketsche, Language Arts/Social Studies  
  ketsche_j
- 6405 Michael Kresko, Science/Health  
  kresko_m
- 6400 Alicia Kruska, Math/Academic Support  
  kruska_a
- 6468 Clarice Loo, Japanese/Social Studies  
  loo
- 6433 Cody Loy, Language Arts/Social Studies  
  loy_c
- 6444 Nancy Lumpkin, Art  
  lumpkin_n
- 6449 Barb MacWilliam, Earth Science/Health  
  macwilliam
- 6427 Ronny Mason, P.E./Health  
  mason_ronny
- 6463 Al Perkins, Learning Center  
  perkins_a
- 6442 Ramona Peterson, Math  
  peterson_r
- 6431 Daniel Powell, Band  
  powell
- 6400 Toby Rickard, Autism Consultant  
  rickard_t
- 6427 Ronny Mason, P.E./Health  
  mason_ronny
- 6424 Korrinne Ross, Special Ed. Consultant  
  ross_k
- 6452 Angie Ruzicka, Science/Health  
  ruzicka
- 6442 Eric Schiff, Technology/Yearbook  
  schiff
- 6473 Terri Simons, Social Studies  
  simons
- 6467 Alia Turner, Language Arts/Acad. Support  
  turner_a
- 6465 Eric Wade, Math  
  wade_e
- 6425 Gary Warren, PE/Health  
  warren

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**Student Services**

- 6403 Julie Francis, Student Services  
  francis_ju
- 6400 Cindy Munyon, Speech Therapist  
  munyon_c
- 6400 Joyce Wade, ELL  
  wade_j
- 6400 Ann Anderson, Nurse  
  anderson_a
- 6400 Annette Conklin, Health Clerk  
  conklin

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**Auxiliary Services**

  cole_sa
  delph_w
  donohue
  eisel
- 6429 Tom Hobson, Night Custodian  
  hobson_t
  cole_sa
  delph_w
  donohue
  eisel
- 6429 Tom Hobson, Night Custodian  
  hobson_t

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**Support Staff**

- 6400 Amy Baker, Mentor Coordinator  
  baker_am
- 6400 Rex Basting, Literacy  
  Basti ng_r
- 6416 Ardeen Cooper, Regional Learn. Cntr. Asst.  
  cooper_a
  cole_sa
  delph_w
  donohue
  eisel
- 6429 Tom Hobson, Night Custodian  
  hobson_t
  hunt
- 6410 Kalen Maahs, Tech Support Specialist  
  maahs_k
- 6447 Barbara McKay, Sp. Ed. Language Arts  
  mckay_b
  nicolas_v
- 6429 Mark Paine, Night Custodian  
  paine
- 6428 Phyllis Penn, Food Services Coordinator  
  penn
- 6429 Curt Smith, Maintenance Coordinator  
  smith_cu
- 6462 Nancy Snyder, Regional Learn. Cntr. Asst.  
  snyder_n
- 6416 Debra Stoll, Department Assistant  
  stoll
- 6428 Theresa Worley, Food Services Assistant  
  worley_t
From the Library – The Reading Thing

The Bookworms win the Regional Tournament!

Cal Young's Battle of the Books Champion team, The Bookworms, came out on top at the Regional Tournament against stiff competition from thirty other teams from Lane, Coos, and Douglas counties. As the eighth team of eight to proceed out of the “Pool” play into the single elimination tournament, the Bookworms kicked it up and put on a championship performance. We can all be very proud of Courtney, Lisa, Nellie, and Hannah, and their coach, Ms. Ketsche. The Bookworms will compete in the State Tournament on Saturday, April 10. Go Bookworms!

All Battle of the Books participants celebrated their achievement at an Ice Cream Sundae celebration on March 17 and took home a commemorative certificate and ribbon. Watch the Battle of the Books Wiki (follow the link on the Library Homepage or go to http://cyobob.wikispaces.com/) for the list of next year’s Battle books. The complete list will be announced in April. With the help of the EEF Battle of the Books grant, I will be able to purchase the Battle books this spring. Thank you, Eugene Education Fund!

Nellie, Courtney, Lisa, Hannah, and Ms. Ketch with the “mascot,” Charley Vandercar.
From the Library – The Reading Thing continued

It’s time to vote for the Young Reader’s Choice Award 2010 Winners!

From now until April 15, students who have read two or more of the YRCA nominees in a specific category can vote for the winner in each of the categories. This year brings us many GREAT books, so the competition should be tight. Ballots and the ballot box are in the library.

For descriptions of each of these books, follow the YRCA 2010 link from the Library Homepage, or go to http://schools.4j.lane.edu/calyoung/library/yrca2010/yrca2010.html.

Junior Division
The Candy Shop War by Brandon Mull
Diary of a Wimpy Kid: Greg Heffley’s Journal by Jeff Kinney
Elijah of Buxton by Christopher Paul Curtis
Igraine the Brave by Cornelia Funke
Invention of Hugo Cabret by Brian Selznick
Marley: a Dog Like No Other by John Grogan
Mysterious Benedict Society by Trenton Lee Stewart
No Talking by Andrew Clements

Intermediate Division
Alchemyst: Secrets of the Immortal Nicholas Flamel by Michael Scott
Book of a Thousand Days by Shannon Hale
Zen And The Art Of Faking It by Jordan Sonnenblick
Peak by Roland Smith
Plain Janes by Cecil Castelucci
Schooled by Gordon Korman
The True Meaning of Smekday by Adam Rex
Skulduggery Pleasant by Derek Landry

Senior Division
Absolutely True Diary Of A Part-Time Indian by Sherman Alexie
City Of Bones by Cassandra Clare
Deadline by Chris Crutcher
Does My Head Look Big In This? by Randa Abdel-Fattah
Enter Three Witches by Caroline Cooney
Mistik Lake by Martha Brooks
Wicked Lovely by Melissa Marr

From the Library – The Research Thing

The Gale eBook of the Month: Real-life Math

Our library’s online resources from Gale include 32 eBooks and 34 databases. The “Gale eBook of the Month” for April is Real-Life Math. Find the cover photo and link on the CY Library Homepage. Click on the link, enter the password calyoung, and search on a mathematical concept or a try a term such as cryptography. Click on an article from the results. The Overview explains the concepts in the first part of the article followed by the Real-life Applications in the last half of the article. If you have trouble accessing the Gale resources or questions, please contact Sam in the library or at arnold@4j.lane.edu.
The resources on the CY Library Homepage, [http://schools.4j.lane.edu/calyoung/library/](http://schools.4j.lane.edu/calyoung/library/), (including Student Resource Center: Gold) are available for you to use 24/7 from any computer with Internet access. The CY Library Homepage is full of resources for homework and research, as well as ideas for good books. The resources that require usernames and passwords are listed below:

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<th>Resource</th>
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**Cal Young Library Hours**

M, Tu, Th: 8 a.m. – 3:40 p.m.
Wednesdays, 8 a.m. – 2:35 p.m.
Fridays, 8 a.m. – 1:35 p.m.

Sam Arnold-Boyd, Teacher-Librarian
**8th Grade Students of the Month**

Molly W. & Jordan A.

Molly W. strives for the deepest understanding of the content in each of her classes. She is friendly, respectful, and challenges herself. Also, she is a positive role model for others.

Great job, Molly!

Jordan A. works very hard in all of his classes. He demonstrates persistence when striving to understand concepts. He is respectful to his classmates and teachers.

Way to go, Jordan!!

---

**7th Grade All Star winners for the month are:**

Keira K. for being highly motivated, incredibly creative, and having a great enthusiasm for learning.

Russell L. for taking an interest in his own education, always being positive, and being consistently polite.

Mackenzie B. for producing high-quality work, and being respectful and conscientious while being a model student in all ways.
Alyssa

**Great Attitude**
Always positive, upbeat, enthusiastic

Erin

**Beyond the Call of Duty**
Offers to help during, before & after school, doesn't ask for anything in return, goes above and beyond

Kathryn-Anne

**Most Helpful**
Helps other students in classroom, volunteers, makes teachers' lives easier

Graham

**Leadership**
Role model, sets a good example, helps others, is a leader, is involved, takes charge of situations, leads by example

Ayla

**Zest for Learning**
Asks questions, always engaged, enjoys learning, is a positive contributor

Jenny

**Citizenship**
Helpful, friendly, courteous, kind, respects all

Allison

**Proactive Involvement**
Figures things out on her own, doesn't need to be asked to do things, anticipates other student's and teacher's needs

Cecil

**Most Improved**
Cecil has stepped up! She has improved her performance in multiple classes and her teachers noticed!
ART NIGHT! Save the Date!

Support and celebrate the Arts by coming to Art Night at Cal Young! Our Annual Art Night Celebration and Auction will take place on Tuesday, May 11, from 6:30 to 8:30 p.m. Admission is free, but bring money for the silent auction! Enjoy musical performances while admiring student work from the Visual and Applied Arts, Digital Media and other curricular areas. Student, Staff, and Community works of art and various gift certificates donated by local businesses will be auctioned to raise money for the Art Program at Cal Young.

If you or someone you know has artwork or other contributions that we can use in the Auction, please contact Ms. Harpole at harpole_s@4j.lane.edu or 541.790.6443.

Come to Art Night! Please pass it all on to your friends and neighbors!

Emerald Valley Track Club

Spring Track & Field begins Tuesday, March 30, 2010

Emerald Valley Track Club (EVTC) is an independent, non-profit, youth-based sports organization that is sanctioned by USATF and is in partnership with Eugene YMCA. The goal of the club is to encourage and help young people to develop physically, emotionally and socially through their involvement in track and field and cross-country.

We provide opportunities for youth, ages 7-18, of all athletic abilities: Visit our website for more information. www.emeraldvalleytrackclub.org

My School’s Health Center Clinic

Who may visit?
All Eugene and Bethel students (including home schools, private and homeless kids), as well as the students’ siblings, ranging in age from birth to 19, may be seen at My School’s Health Center.

What can students be seen for?
Any general health issues or concerns—including mental healthcare—that would be attended to by a traditional family or pediatric practitioner. If the patient needs more specialized care, staff will refer him or her to a specialist, including a dentist or optometrist. The clinics are also able to refer patients, as needed, to other sources of low cost healthcare.

Churchill: 687-3233
North Eugene: 687-3271
Sheldon: 687-3345
South Eugene: 687-3209

Cuidado de Salud en su Escuela
El ir a ver a su doctor puede ser muy difícil. Pero el encontrar cuidado de la salud de calidad no tiene que ser. Convenientemente localizados en las Escuelas Secundarias de Eugene, los Centros de Salud de mi Escuela proveen una gran cantidad de servicios economicos. Desde los examenes fisicos hasta consejeria de salud mental nuestros personal capacitados estan aqui para ayudar. Y recuerde estamos aqui en el pasillo.

Sheldon: 541.790.6644
Churchill: 541.790.5227
North Eugene: 541.790.4445
South Eugene: 541.790.8020
One of our jobs is to make our communities as safe as possible for all residents, young and old. To this end, we want to describe one potentially harmful trend called “sexting” and suggest some precautions we can all take to limit risks, especially for our children.

“Sexting” is the transmission of nude or semi-nude photographs between cell phones or computers, or other networked devices with the photos acquired in a variety of ways. Some kids take pictures of their own bodies to share with a boyfriend or girlfriend. Others take the photographs on a dare, like a boy running into the girls locker-room to snap a photograph. Still other photos may begin as an experiment, like a group of young girls who dare each other into skinny-dipping during a slumber party. Someone takes a few photos never imagining or intending the pictures might end up on-line threatening the health, security, and privacy of our families.

A cell phone can take such a picture and transmit to other phones or the Internet in seconds. These phones are great communication tools, but they also have built-in cameras, and even those that don’t can store and transmit images sent by others. Still other newer phones or “smart phones” allow access to the Internet, like a computer, so a picture snapped by a phone is sent instantly where it can be viewed, copied, and retransmitted by millions of others. Once transmitted in this manner, such photographs are public and forever floating in cyberspace on the Internet.

We believe the best way to manage “sexting” is through education. It begins with understanding the risk that can flow from an impulsive act, even when no harm is intended. In one case, for example, a younger brother picked up a cell phone, found naked images of a girl, and sent them to his friends. His brother, the intended recipient of the pictures, had no intention of sharing them, but his seventeen year old girlfriend was just as devastated when her pictures were distributed throughout the school the following week. Once released and distributed, these pictures cannot be reliably erased from the Internet. It is a forever thing.

In addition, Oregon and federal law both make it a crime to possess and distribute sexually explicit material depicting children. It is therefore criminal to retain or transmit images like those we described, and the consequences can be severe, including potential jail time and a lifetime of registering as a sexual offender.

Please help us protect your children and our community by talking to your children about the risks associated with “sexting.” One suggestion is to establish a walk up rule where you can walk up at any time and see what is on the screen of your child’s phone or computer. Another suggestion is to keep communication open and know what is appropriate for your child to view or send by computer or cell phone. Letting your child know you are concerned might cause them to stoop and think before they send something potentially against the law.

A childish or impulsive act may be consequences your child does not yet understand. Help us help your child, school, and community be safe. Please give us a call if you have questions or need more detail and information. We are here to help.

Sincerely,

Alex Gardner
Lane County District Attorney

George Russell
Eugene School District

March 3 2010
Spring 2010
Activities & Classes:

Next Step: Learn to Re-build Computers! (Ages 14 & up)

Ever wonder about the inner workings of your computer? On Saturday, May 15, from 10 a.m. - 2 p.m., come to Next Step Recycling to learn how to dismantle & rebuild computers. This training prepares you to volunteer for 40 hours in order to earn a refurbished computer of your own! The cost of training is $3. Lunch will be provided. Space is limited, so sign up online or call to register: 541.284.4335.

Twilight Discussion Series

Whether you love (or love to hate) the Twilight series, you'll want to check out this group at Ophelia's Place! In this 4-week group, we will use the Twilight books and movies to discuss self care and relationships and answer this question: How do we question media messages but still enjoy watching movies and reading? Mondays, 4 - 5 p.m. at Ophelia's Place, beginning April 5. Sign up online or call to register: 541.284.4335.

Girls’ Clay Workshop at ClaySpace

Meet at ClaySpace on Friday, April 23, from 4 - 6 p.m. to get your hands in clay and make your own creation! In this workshop, you will learn basic hand-building to make a unique mug to give as a gift or keep for yourself. $5 requested donation. All instruction and materials are included! Space is limited, so register early! Sign up online or call to register: 541.284.4335. Studio information: Clay Space Pottery Studio, 222 Polk Street, Eugene, OR 97402, 541.653.8089, www.clayspaceonline.com

Poetry/Drumming Café (10-18 y/o)

Have you ever been interested in learning about African hand-drumming or thought about writing poetry? Come to Ophelia's Place on Friday, June 4, from 4 - 6 p.m., for a café that you can tailor to your personal interests. You may want to try poetry games, writing, and reading. In the drumming portion of the café, there will be a drumming demonstration, a short lesson, and a “jam session” for those interested in learning or practicing skills and rhythms on hand drums. FREE. Sign up online or call to register: 541.284.4335.

“Spring Cleaning” Spa Day

Spring is a great time to renew our energy and let go of the grays and “blues” of winter. Bring an adult female mentor or guardian to Ophelia’s Place on Saturday, May 1, from 10 a.m. - 1 p.m. We will have fun together as we make and use all-natural spa treats to help us feel refreshed and invigorated. Healthy snacks will be provided. Registration is required. $10-40 sliding scale fee per pair. Some scholarships are available. Sign up online or call to register: 541.284.4335. This event fills quickly, so please register early!

Advance registration is required for all activities and groups. Please call our Registration Line at 541.284.4335 with any questions or to register. You may also e-mail: info@opheliasplace.net.

Ophelia’s Place

1577 Pearl Street Ste. 100, Eugene

www.opheliasplace.net

Is a resource & support center for girls ages 10-18. It is our goal to empower young women to make healthy, informed decisions about their many important life choices. We offer support groups, a positive environment for girls, resource & referral information, and a listening ear for any concerns or questions girls may have.

We are open for drop-in Monday — Thursday, 3 – 6 p.m.
Primavera 2009/2010
talleres y grupos

¡Aprende a reconstruir computadoras con Next Step! (Para chicas de 14 años o más)
¿Alguna vez te has preguntado cómo funciona tu computadora por dentro? El sábado 15 de mayo, de 10 a.m. a 2 p.m. ven a la organización que recicla electrónicos llamada Next Step Recycling para aprender a desmantelar y reconstruir computadoras. Este curso te prepara para un voluntariado de 40 horas, ¡que te califica para ganarte tu propia computadora reconstruida! El costo del curso es de $3, y el almuerzo está incluido. Hay pocos espacios, así que por favor inscríbete en línea o llámanos para inscribirte al 541.284.4335.

Serie de discusiones sobre las novelas Twilight (Crepúsculo)
Si te fascinan (o te fascina detestar) la serie de novelas Twilight, te puede interesar este grupo en el Lugar de Ophelia. Durante el grupo de 4 semanas de duración utilizaremos los libros y las películas de Twilight para comentar cómo nos cuidamos a nosotras mismas y qué pensamos sobre las relaciones de pareja. Una de las preguntas que comentaremos es: ¿Cómo podemos disfrutar de las películas y las novelas a la vez que cuestionamos su mensaje? Los jueves de 4 a 5 en el Lugar de Ophelia, comenzando el 5 de abril. Inscríbete en línea o por teléfono al 541.284.4335.

Taller de alfarería (trabajo en barro) para chicas en ClaySpace
¡Nos reuniremos en ClaySpace el viernes 23 de abril de 4 a 6 p.m. para llenarnos las manos de barro y hacer nuestras propias creaciones! En este taller aprenderás técnicas básicas de construcción manual para hacer un tazón único ya sea para ti o para regalar.

Sugerimos una donación de $5. Todos los materiales están incluidos. El espacio es limitado, así que inscríbete pronto! Inscríbete en línea o por teléfono al 541.284.4335. Información sobre el estudio de alfarería: Clay Space Pottery Studio, 222 Polk Street, Eugene, OR. 97402, 541.653.8089, www.clayspaceonline.com

Café de Poesía y Percusión (para chicas de 10 a 18 años)
¿Alguna vez te ha interesado aprender sobre los tambores africanos de mano o has pensado en escribir poesía? Ven al Lugar de Ophelia el viernes 4 de junio de 4 a 6 p.m. a un café que puedes disfrutar según tus preferencias personales. Puedes participar en juegos de poesía, escritura y lectura. Durante la sesión de percusión habrá una demostración de tambores africanos, una lección breve y una “tocada” para quienes estén interesadas en aprender a practicar cómo tocar los tambores de mano en diferentes ritmos. GRATIS. Inscríbete en línea o por teléfono al 541.284.4335.

Día de belleza y “limpieza de primavera”
La primavera es un excelente momento para renovar nuestra energía y despedirnos de los días grises y la ‘depre’ de invierno. Ven acompañada de una adulta (puede ser tu mamá o alguna mentora) al Lugar de Ophelia el sábado 1° de mayo de 10 a.m. a 1 p.m. Nos vamos a divertir muchísimo haciendo tratamientos naturales para la piel y el cuerpo que nos ayuden a sentir revitalizadas y frescas. Habrá botanas saludables. Se requiere inscripción. El costo por cada chica y su mentora es de $10 a $40 por las dos, tarifa flexible. Hay algunas becas disponibles. Inscríbete en línea o por teléfono al 541.284.4335. Este evento se llena rápido, así que por favor inscríbete cuanto antes!

Ophelia’s Place 1577 Pearl Street Ste. 100, Eugene www.opheliasplace.net
Es un centro de apoyo y recursos para chicas de 10 a 18 años de edad. Nuestro objetivo es empoderar a las mujeres jóvenes para tomar decisiones sanas e informadas en todos los aspectos importantes de sus vidas. Ofrecemos grupos de apoyo, un ambiente positivo para chicas, información sobre recursos y servicios, y la disponibilidad para escuchar cualquier problema o pregunta que las chicas puedan tener. Nuestras horas de visita son de lunes a jueves, de 3 a 6 p.m. 541.284.4340.
What is it?
Online tutoring and homework help for children, teens, adults helping their students, and adult learners. Offered everyday from 3 p.m. – Midnight. Available in English & Spanish.

How does it work?
• Student and Tutor work together in an online classroom
• Chat via instant messaging
• Two-way whiteboard
• Students and Tutors can draw diagrams, problems, charts, or graphs
• File-sharing tool
• Tutors will guide the student but not give answers

What subjects are included?
Math, Science, Social Studies, English, and Writing Center

Who are the tutors?
• Provided by Tutor.com
• Professional tutors
• Teachers — active and retired College professors
• Undergraduate or graduate students
• Certification and screening process
• Third-party background check

Is it safe?
• Yes – every session is anonymous
• Tutors see only a first name

How can you access it?
1) From home PC or MAC w/an internet connection (you must have a Eugene Public Library card)
   • Go to www.eugene-or.gov/library
   • Click on Live Homework Help
   • Enter your Eugene Public Library Card number
   • Select grade level and subject, and you'll be connected to a tutor in 3-10 minutes
2) FREE in any Eugene Public Library — Downtown, Bethel, and Sheldon

If you do not have an EPL card, you may use a “Database Computer” for FREE
• Select Live Homework Help
• Select grade level and subject and you'll be connected to a tutor in 3-10 minutes
Calendar and Newsletter
April 2010