Cal Young Middle School
2555 Gilham Road       Eugene, OR 97408

Sara Cramer, Principal
Allan Chinn, Assistant Principal

Main Office: 541.687.5400
Attendance: 541.687.5454
FAX: 541.687.5456
http://schools.4j.lane.edu/calyoung

Superintendent Castillo Seeking New Members for Youth Advisory Team
Superintendent Castillo’s Youth Advisory Team, a diverse group of Oregon students who play an active role in changing and improving public education in the state, is seeking new members for the 28-member team. We are looking for a diverse group of students (preference will be given to 11th and 12th graders, but 8th grade thru college freshmen are allowed to apply) ready to take on the challenge of advising the Superintendent of Public Instruction. Members must attend eight to ten quarterly meetings in Salem over a two-year period, and should have an interest in using their personal experiences to advise the Superintendent and other state leaders, students, educators, and community members. Application Process on the Department of Education’s Website at: Applications are due by June 1, 2007.

For more information, contact Diane Roth, Oregon Department of Education, 503.947.5791.
From the Principal

Dear Cal Young Families,

How the year is flying by. We are eagerly preparing for next year. We are currently in the process of generating our elective offerings and determining what classes we can offer within our schedule. Please look for more information coming home soon.

Please note that this edition of the newsletter includes the first semester honor students. This list also details which students achieved a 4.0 grade point average. We are so proud of our students and their academic accomplishments. Students have put in extra efforts to achieve these honors. We still have bumper stickers for honor roll students please contact the school office if you would like one!

Each day we have many students who need to leave for various appointments, please remember to come into the school to check your child out. We will not release students until you have come in to sign them out. We realize that this extra step may be an inconvenience, but we want to ensure that all of our students are safely released to the appropriate person.

As we approach the mid-point in the semester, students are always concerned about missing work, assignments, and their grades. Please encourage your child to make an appointment before or after school with his or her teacher or to check in with them at break. This simple strategy not only teaches our students to advocate for themselves, but also instills a sense of responsibility for their own learning. Our teachers are always willing to meet with students when appointments are prearranged or at break. Trying to go over student concerns during the four minute passing time is really quite difficult and may not produce the results that students need.

Thank you for your ongoing support and care. We are grateful for the opportunity to learn with your children. The students are the best part of our day.

Warmest regards,

Sara

To contact the Cal Young staff

Address your email to the staff member you wish to contact by name listed in the column below followed by @4j.lane.edu

For instance, to contact the registrar, you would address your email to: hanauska@4j.lane.edu

Mike Abrams, Regional Learning Center  a Abrams
Linda Ague, Library/Media  ague
Scott Baker, Science  baker_sc
Kathleen Bear, P.E.  bear
Ric Bliss, Industrial Arts  bliss
Karen Bodine, Language Arts/Social Studies  bodine_k
Tom Cantwell, Language Arts/Social Studies  cantwell
Allan Chinn, Assistant Principal  chinn
Diane Combs, Learning Center  comb
Sara Cramer, Principal  cramer
Gina deGrassi, Science  degrassi
Sue Gardiner, Enrichment Coordinator  gardiner
Gale Fiszman, Orchestra/Choir/Drama  fiszman
Julie Francis, Counselor  francis_ju
Alicia Hanauska, Registrar  hanauska
Mike Heil, Math  heil
Julie Hohenemser, Science  hohenemser
Hal Huestis, Art  huestis
Pam Huling, Language Arts/Social Studies  huling_p
Becky Jones, Math  jones_b
Diana Keefe, Secretary  keefe_d
Mary Koritnik, Spanish  koritnik
Gretchen Lieberman, Lang. Arts/Soc. Studies  lieberman_g
Clarice Loo, World Language/Social Studies  loo
Barb MacWilliam, Earth Science/Health  macwilliam
Katie Mason, Speech  mason_k
Ronny Mason, P.E./Explore  mason_ron
Hillary McClintick, Lang. Arts/Soc. Studies  mcclintick_h
Dan Powell, Band  powell
Melissa Riley, Behavior Support  riley_m
Korrinne Ross, Family Liaison  ross_k
Laurie Rowe, Nurse  rowe
Asher Royce, Language Arts/Social Studies  royce
Angie Ruzicka, Science  ruzicka
Eric Schiff, Technology  schiff
Terri Simons, Language Arts/Social Studies  simons
Jodi Suter, Office Mgr./Attendance  suter_j
Linda Vie, Learning Center  vie
Eric Wade, Math  wade_e
Joyce Wade, ELL  wade_j
Patti Wessman, Art  wessman

Register today for eScrip!
1. Log on to www.escrip.com
2. Enter our group number: 8410484
3. Register your credit/debit cards and/or grocery cards
4. Watch as a percentage of your purchases helps Cal Young
From the library - The Reading Thing

**Author Susan Fletcher to visit Cal Young**

Thanks to all of you who were so generous at the Cal Young book fair, we are able to invite author Susan Fletcher to come to Cal Young in the spring. She will be doing a presentation about her research for the book *Alphabet of Dreams* to all students in the morning and then working with a smaller group of aspiring writers and avid readers in the afternoon. Tsunami Books in Eugene has offered to make her books available to students at a 25% discount. Ms. Fletcher will be happy to autograph the books during her visit. For more information about the author and her books, visit <http://www/susanfletcher.com>

To place an order for her books, please print and return the form below with payment to Ms. Ague in the library by April 20. Forms are also available in the office. Please make checks payable to *Cal Young Middle School*.

**Order Form for Discounted Books by Author Susan Fletcher**

Student Name ____________________________________________

<table>
<thead>
<tr>
<th>Title</th>
<th>Cost</th>
<th>Quantity</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Alphabet of Dreams</em> (hardback)</td>
<td>$12.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Walk Across the Sea</em> (paperback)</td>
<td>4.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Shadow Spinner</em> (paperback)</td>
<td>4.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Sign of the Dove</em> (paperback)</td>
<td>4.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Flight of the Dragon Kyn</em> (paperback)</td>
<td>4.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Dragon's Milk</em> (paperback)</td>
<td>4.50</td>
<td></td>
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</tbody>
</table>

Total enclosed $_________

**Destination Imagination team solves their mystery problem in record time!**

This year’s Destination Imagination team of Kathryn B., Vanessa H., Lindsey R., Nava R. and Gianna T. tackled the CSI: DI problem with good humor and great enthusiasm. The solution required a mysterious crime, a series of clever clues including a light inspired solution and quirky and shady characters. Each year Cal Young students have an opportunity to participate in up to five problem solving teams each one coached by a parent. Thanks go out to Rudy Tobar, Gianna’s Dad for stepping up to coach this year. To learn more about Destination Imagination and its program for our creative and clever students, you can go to the DI website, call Linda Ague at Cal Young or better yet take a peek at the statewide competition to be held April 14 on the OSU campus. Check in at the student union for the day’s schedule and watch students from around the states impress you with their creative problem solving talent.

**Buy One - Get One Free Book Fair coming in May**

Start saving your pennies now to stock up on your summer reading. Book Fair organizers extraordinaire, Kathy Young and Missy Latham, will be applying their expertise to this Scholastic Buy One - Get One Free event.

The book fair will begin May 4 and run through the May 9. There will be special evening hours on Tuesday May 8 during Cal Young Art Night. Watch for more announcements about other specific times. Contact Kathy, Missy, or Linda Ague if you are interested in helping.
DFZ - the “refresher” course

This year the students at Cal Young renewed their commitment to making our school a Discrimination Free Zone early in the school year. To keep us focused on this commitment, different classes have been organizing short refresher assemblies. Students participated in a written survey which allowed them to prioritize the nine areas identified in the DFZ statement in the order in which they perceived them to be a problem. We selected the top three to allow each grade level team an opportunity to explore one area and share more specific information. The first assembly was about “ability” and the 8th grade team presented videos, a PowerPoint presentation, a giant puzzle to show how we all fit in the big picture, and shared personal reflections from students here at Cal Young. The 7th grade team addressed “economic status” with more personal reflections, created a “big buck” display related to the distribution of wealth, and engaged a speaker from Food for Lane County. The 6th grade team is getting ready for the assembly on the third most frequently identified area, “sexual orientation.” The assembly is planned for April 27 and although no plans have been formalized, it will probably follow a similar format with speakers, personal reflections and some representative way to address this topic.

In each assembly the hope is that students recognize that hurtful words or behavior don’t just affect a targeted individual but also affect anyone with someone important in their lives who may fit the category. It is this sense of being unsafe that we hope to eliminate at Cal Young. As with all DFZ related assemblies, families are invited to preview the material a week or two before the event. If you still have questions about the assemblies or the DFZ program, please call Principal Sara Cramer.

Battle of the Books goes statewide

Next year Oregon will join the list of states in which the Battle of the Books is a statewide competition. The Oregon Association for School Libraries is formalizing a list of books for student teams to read and then, with fingers on the game buzzer, be ready to share their knowledge of the books. To help get the program started, a federal LSTA grant and the State Library of Oregon provided funding to 50 schools around the state to defray the costs of the books. Schools from around the state applied and we are proud to announce that Cal Young has received one of the grants.

This year we have organized a local version of the competition. We have 4 student teams and 2 staff teams that will do battle at the end of April or beginning of May. Then on May 22 in the Cal Young Library, our winning student and staff teams will take on the winning teams from Briggs Middle School. Everyone is invited to cheer our readers on! We will also announce the titles for next year’s battle by the end of May so students can start getting those brains in shape over the summer.

Linda Ague, Librarian
Congratulations!

Denotes a 4.0 GPA
April’s 7th Grade Students of the Month each demonstrate qualities and pride as students of Cal Young. They are very responsible students!

Music notes
We are putting together a small choral group to share the stage with the Eugene Concert Choir and the Oregon Mozart Players on the Silva stage at the Hult Center the evening of Thursday April 26 at 7 p.m. This is a wonderful opportunity!!!!! If you are interested, please see Ms. Fiszman at school or call 687-5430.

The Orchestra recently played a concert with both Sheldon and Monroe Orchestras in the Sheldon Auditorium. It was great to hear all the groups and the finale involved all three groups combined and was very powerful. Some of the Cal Young Orchestra students recently joined some of the elementary string students at Gilham to play fiddle tunes at their annual Hoedown. The Orchestra is now busy preparing for the District 12 Orchestra Festival on Wednesday, April 11 at South Eugene High School.

Gale Fiszman, Orchestra/Choir/Drama Teacher

Letters About Literature

Science Update
The week after Spring Break, 7th grade Life Science students will research a disease and design a brochure to help teach other students about the disease. During this same time, 6th grade students in Mr. Baker’s Earth Science class will research natural resources used to make common items like: cell phones, hammers, binders, lightbulbs, jewelry, and skateboards.

Want to make a difference in a child’s life? Be a mentor!
Mentors are needed at 5 of the middle schools, including Cal Young and Monroe. The time given is only 30 minutes a week, during one of the lunch periods. The time commitment is for the balance of the school year, and, hopefully, you will want to extend it into next year. If you need to miss a week, someone else will take your student.

Please make time for a child who can really use a good role model and someone he or she can count on for being there on a consistent basis. The time is short but the rewards are great! Call Rob Stein at 687.5403 or 954.7535 for more information.
Sheldon Dance Team Interest Clinic

Thinking about trying out for the Sheldon Dance Team?

<table>
<thead>
<tr>
<th>When:</th>
<th>Saturday, April 28, 2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time:</td>
<td>9 a.m. – noon</td>
</tr>
<tr>
<td>Where:</td>
<td>Sheldon High School Gym</td>
</tr>
<tr>
<td>Who:</td>
<td>Grades 6-12</td>
</tr>
<tr>
<td>Cost:</td>
<td>Free</td>
</tr>
<tr>
<td>Wear:</td>
<td>Clothes that you can move in! (PE clothes)</td>
</tr>
<tr>
<td>Contact:</td>
<td>Coach Hillary McClintick with questions</td>
</tr>
<tr>
<td></td>
<td>Phone: 541-337-3367</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:mcclint_h@4j.lane.edu">mcclint_h@4j.lane.edu</a></td>
</tr>
</tbody>
</table>

All team information, preliminary schedule for next year, and tryout information will be given at the clinic. Parents of interested dancers are encouraged to attend the first 45 minutes of the clinic; however, paperwork will be available for each interested dancer to take when they leave.

Check out Sheldondanceteam.com for more information!
Tryouts will be at the beginning of May.
They are only open to students who will attend Sheldon for the 2007-2008 school year.

Sheldon Dance Team Tryouts!

<table>
<thead>
<tr>
<th>When:</th>
<th>May 7, 8, and 9</th>
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</thead>
<tbody>
<tr>
<td>Tryouts:</td>
<td>May 10</td>
</tr>
<tr>
<td>Time:</td>
<td>4:15 – 7 p.m.</td>
</tr>
<tr>
<td>Where:</td>
<td>Sheldon High School Gym</td>
</tr>
<tr>
<td>Who:</td>
<td>Grades 9 - 12</td>
</tr>
<tr>
<td>Wear:</td>
<td>Clothes that you can move in! (PE clothes)</td>
</tr>
<tr>
<td>Contact:</td>
<td>Coach Hillary McClintick with questions</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>Email: <a href="mailto:mcclint_h@4j.lane.edu">mcclint_h@4j.lane.edu</a></td>
</tr>
</tbody>
</table>

Dancers trying out for the team will perform a routine and dance technique on May 10 for a panel of judges. The routine and dance technique will be taught on the May 7, 8, and 9. Please plan to attend all days; however 100% attendance is not mandatory. Please speak with the coach regarding scheduling conflicts.

Check out Sheldondanceteam.com for more information!

PLEASE CONTACT THE COACH WITH ANY QUESTIONS.
Just so you know . . . about tobacco

Philip Morris, maker of Marlboro cigarettes, has been mailing “youth smoking prevention” materials to schools, parents, and health providers in Oregon. The materials are not effective. They are just public relations to “provide and alternate to mandated policy actions and to improve PM’s image regarding the youth issue.” (D. Crawford, Philip Morris memo, 1994.)

Kids who are exposed to tobacco company “prevention” ads have:

- Greater intentions to start smoking
- Lower perceived harm of secondhand smoke
- Lower perceived harm of smoking
- Stronger approval of smoking
- Higher likelihood of smoking in the past 30 days

Wakefield et al., American Journal of Public Health (December 2006)

Recently the Harvard School of Public Health released a study showing that big tobacco companies boosted nicotine by 11% from 1998 to 2005. The study calls into serious question whether the tobacco industry has changed since the 1998 Master Settlement Agreement.

7 Good reasons to support tobacco-free schools

1. Tobacco is a product that addicts, disables, kills, and is a gateway drug.
2. Middle and high school years are critical in determining whether or not an individual becomes a smoker for life.
3. Tobacco use prevention as part of a school health program supports student success.
4. Schools may face liability issues by allowing smoking on their premises.
5. Allowing tobacco use at school is in conflict with prevention messages delivered in classrooms.
6. Perceived social acceptance of tobacco use accurate or otherwise, influences adolescent tobacco use behavior.
7. Workplaces and communities are becoming increasingly smoke free (as is the City of Eugene).

Youth smoking and the movies

A 2007 study from the Pacific Institute for Research and Evaluation authored by Christine Jackson concluded that white teenagers who had high exposure to R-rated movies made them 2.7 times more likely to start smoking compared with teens who were not exposed to R-rated movies. Teens who have television sets in their bedrooms are more than 2.2 times as likely to take up smoking compared with white teens who don’t. According to another study in 2002 by Sargent Dalton and others concluded that virtually every R-rated movie released from 1988 to 1997 portrayed favorable images of smoking.