

TECHNICAL ADVISOR RESPONSE GUIDE

DUE: Dec. 4/5, 2006

Please give your response and the student's project to the student.
The student will return the response to the project teacher.

Student name _____

Project title _____

Project teacher _____

TA signature _____

A student's project grade is based on the following criteria. Your assistance in commenting upon the following or any other criteria is helpful feedback for the student. We have provided space for your comments on the back of this form or feel free to attach a separate page.

General Assessment Criteria—IB & IHS Standards

A. Research question: the extent to which the focus of the essay is expressed and specified. This need not be in the form of a question. An example of an alternative form is a hypothesis.

B. Approach to the research question: the extent to which the essay appropriately addresses and develops the specific research question, including the collection of any relevant information.

C. Analysis/interpretation: the extent to which relevant materials, sources, data and evidence are considered appropriately in the essay.

D. Argument/evaluation: the extent to which the essay develops an argument relevant to the research question from materials and information considered.

E. Conclusion: the extent to which the essay incorporates a conclusion consistent with its argument, not necessarily in the form of a separate section.

F. Abstract: the adequacy of the form abstract as a synopsis of the essay.

G. Formal presentation: the layout, table of contents, references, bibliography, appendices, title, quotations, illustrations and organization, where appropriate.

H. Holistic judgment: an overall assessment of qualities such as personal engagement, initiative, depth of understanding, insight, inventiveness, and flair.

I. TINJARP (This is Not Just Another Research Paper): Should show evidence of original research and thought. This might include data collected through an interview or scientific research, or it might mean arrival at a new perspective beyond existing research.

J. Quality of writing: evidence of careful proofreading to include clear structure, clear use of language, standard grammar, good paragraphing, and good transitions. Correct and consistent citation: parenthetical references, works cited and works consulted.

Written Comments:

Please comment on any of the general assessment criteria as well as:

- ◆ the degree to which the student worked with you and
- ◆ the effort you saw the student make, and
- ◆ the amount of improvement evident between the rough draft and the final paper.

Please provide:

- ◆ positive feedback (Praise)
- ◆ any questions you may have about the research or conclusion (Question) and
- ◆ ideas for improvement (Polish)

Your comments are the most valuable component of the evaluation; please try to fill the space provided below.*

* Please do not be limited by this space. Attach additional sheets if you have more comments. Your comments are very much appreciated by the teachers and highly prized by the students!