

Site Council Minutes – Kelly Middle Schools
October 10, 2007

Attending: Suzanne Price, Wes Flinn, Gabby Barton, Thomas Hiura, Michael Frank, Barb Whitlock, Mike Abrams, Debra Dean, Teresa Chan, Dustin Dawson, Joan Koth, Mary Anne Litalien, Fernell Lopez, Dolores Villasenor, Nat Bobbitt, Elle Sabala, Shelley Hoffman

I. Introduction of New Members, Guests

Mary Anne Litalien, New parent rep for daVinci

Michael Frank, 6th Grade Student Council Rep, Gabby Barton, 7th Grade Student Council Rep, Thomas Hiura, 8th Grade Student Council Rep

Mike Abrams, Special Ed Department

Guests: Colleen Young, Angela Cummings, Dolores Villasenor, Jason Miller

II. Riverwalk Results - Jason Miller

Changed the walk route, more scenic, longer portion on front leg

Just under \$20,000 as of now, before the dance

Goal to beat school record, \$21,392, but anything over \$20,000 is considered good

III. Apple Visit October 11th – Angela Cummings

Angela introduced herself; she is the Technology Coach for teachers, working here at Kelly part-time, 4 days a week; she also teaches half-time at Howard Elementary.

Howard is the most technology-advanced elementary in the district. The goal is to bring Kelly, and eventually North, to that same level of technology integration, so that students have a seamless experience and exposure to technology curricula.

We are also developing a Technology Scope & Sequence in the North Region, to define the curriculum goals for Technology.

Tomorrow, 35 teachers from around Oregon, as well as representatives from Apple, will be coming to visit three of our classrooms, to see how technology is being integrated into the classroom and curriculum.

IV. Colleen Young, Literacy Liaison

The job of the Literacy Liaison is to support the new textbook adoption, and to foster literacy in other areas, including ELL and struggling readers.

Textbook adoption – Most materials have been received, but several of the electronic components are not here yet.

Dustin and Colleen are also working on Staff Development for the faculty, with a focus on reading across the content areas.

V. Dustin Dawson – Kelly AYP Data

Dustin's primary goal is to help all students to achieve; a goal toward that primary one is to make sure testing occurs and is successful

Last year, for the first time, we were able to meet AYP – Annual Yearly Progress. In every area of assessment, we were able to meet the qualifying benchmark.

- English Language – 2007, 78% passed, so next year, we need to have 80% pass
- Math – 2007, also 78%

When we use the computerized test, each student gets three chances.

Each year becomes more challenging, as we try to achieve benchmarks for a higher and higher percentage of our students in all categories.

We also got a strong rating on the State Report Card.

VI. John Wayland's Survey

We weren't able to locate the survey or results; rather, we have notes based on a table of all the individual answers were given. It seems that we would want to create something that takes a more quantifiable approach, with a small number of open-ended questions as well.

Suzanne has done this before, and would be happy to bring in the survey she used previously as a starting point, or we can contact other schools who have done something similar. We would probably want to create a sub-group of the Site Council for the initial part of the process. Shelley Hoffman and Debra Dean volunteered for that sub-group; it was suggested that the Process Advocate, Tricia Dellinger, should also be involved.

VII. Items for next agenda –

Survey topics and format

Vision for Technology

Reading and Literacy Intervention