

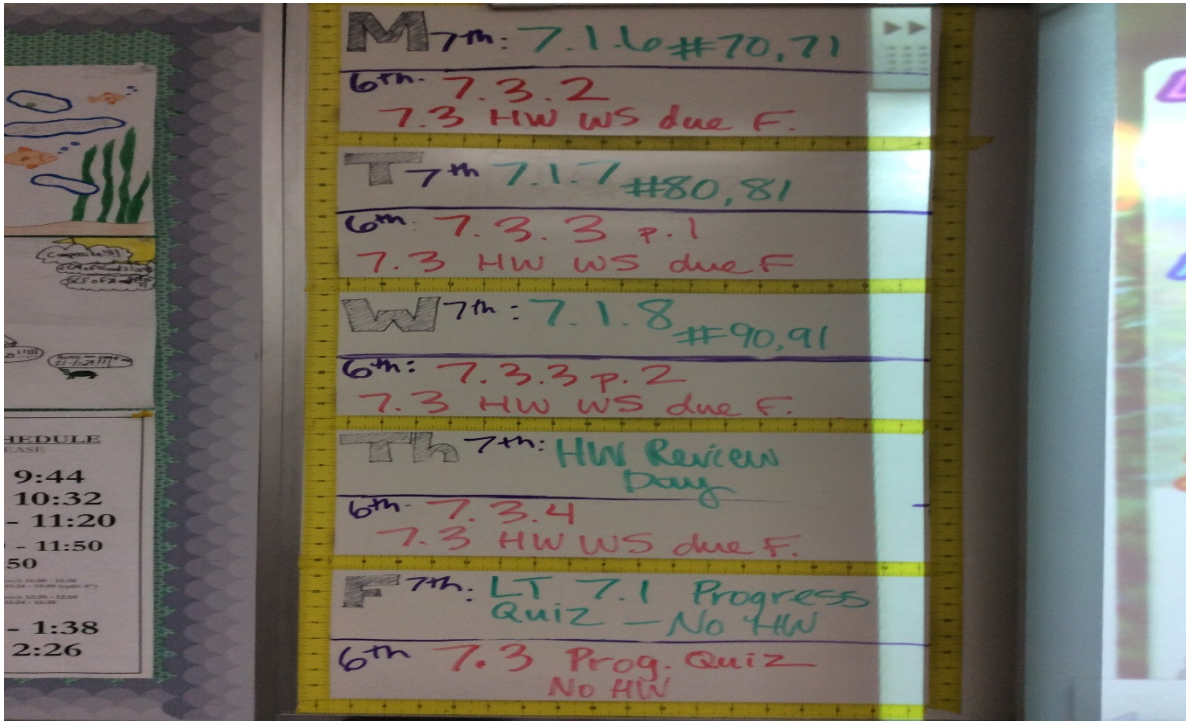
Classwork Blog for April 10

541-790-Extention#

Kimberly Block
Math 7 & Math 6:

Extension: 4368

block_k@4j.lane.edu



[Click here for Homework Help!](#)

Amy Brooks

Extension: 4349

brooks_am@4j.lane.edu

1	7 th Math Support Groups - Fractional Coefficients	4/10/16
2	6 th Math Support Groups - Distributive Property	
3	8 th Math Support Groups - Reflections/Dilations	
4	8 th LA Support LA Keynote/Reading groups	

Katie Bushnell

Extension: 4344

liane_k@4j.lane.edu

LA 8: Anne Sullivan presentations!

Amanda Colburn

Extension: 4360

coburn_a@4j.lane.edu

WICOR LA 8/9	Math 8	American Sign Language 8/9
MONDAY The House - Final work day!	MONDAY Stations	MONDAY Meet the Bravo Family ABC Practice Quiz
TUESDAY House Presentations 1-3	TUESDAY Stations	TUESDAY Fingerspelling Quiz Bravo Family I
WEDNESDAY House Presentations 4-6	WEDNESDAY Stations	WEDNESDAY Bravo Family I
THURSDAY House debrief - reading for a purpose Plan Backwards	THURSDAY Stations	THURSDAY Bravo Family I
FRIDAY Plan Backwards	FRIDAY Stations	FRIDAY Bravo Family I - Test Family Tree

Geoff Davis

Extension: 4345

davis_g@4j.lane.edu

Social Studies 8:

M.E. Dunlap

Extension: 4351

dunlap_m@4j.lane.edu

Science 7:

Jason Erickson

Extension: 4366

erickson_j@4j.lane.edu

Social Studies 6 & AVID 8:

Myth: Great Bear

Rep 4 test

4/10

FOCUS Q: How did the geography of Greece have an impact on the ancient Greek civilization? In what areas and how?

1. Finish map
2. prep 4 test
* Flash Cards!
* Foldable study Paper

Ch. 25 & Map test Tomorrow

PARENTS: Greek Map due tomorrow Ch. 25 test tomorrow

Register Guard Articles

Tutorials

Tutorials

FOCUS Q: It has been 155 years since Lincoln read the Emancipation Proclamation, and 54 years since Civil Rights laws passed, has our country finally secured it's own creed?

1. Add US History Facts to notes
2. Interact w/ articles
"Bill takes aim at racist covenants"
"Oregon's Tainted History"

AVID

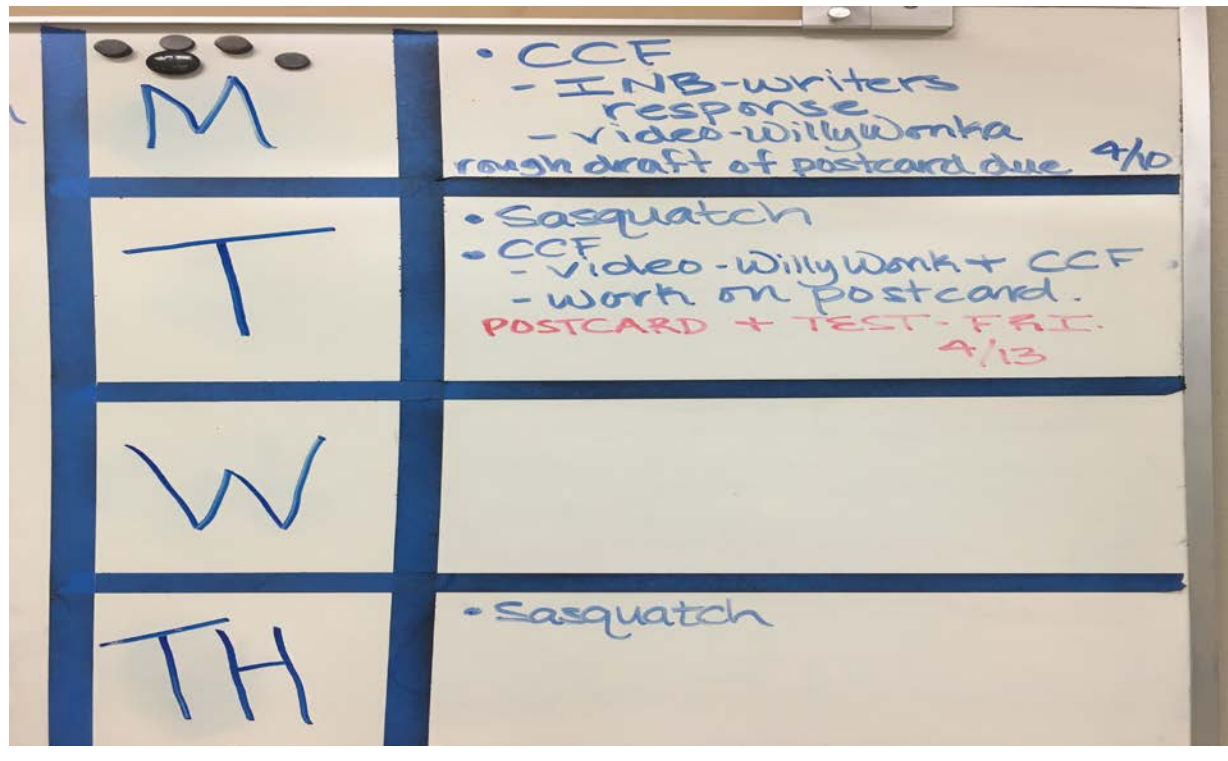
HW if not finished in class due Wed.

Anne Glassow

Extension: 4367

glassow_a@4j.lane.edu

LA 6:



Matt Goodban

Extension:4341

goodban_m@4j.lane.edu

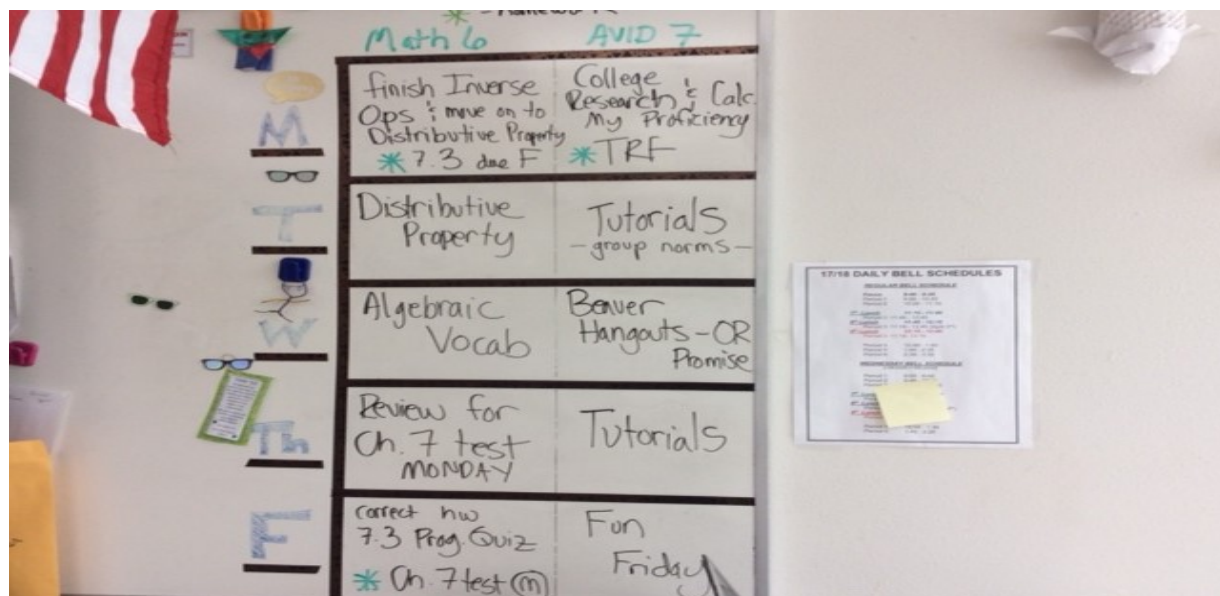
CLC Math/Rm.403 Arleigh:

Christina Hinton

Extension: 4368

hinton_c@4j.lane.edu

Math 6 & AVID 7:



[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

Kellen Hobie

Extension: 4322

hobie_k@4j.lane.edu

PE: 10 Minute Walk/Jog & Swamp Ball

Jessica Johnson

Extension: 4352

johnson_jes@4j.lane.edu

Science 8:

April 10

Family A

Family B

Family C

LEARNING TARGETS

AGENDA

I can explain why the population of peppered moths changed color over time.

① Scientific Explanation of peppered moth changes

- * team poster
- * USE Act 9.1, 9.2 and data in NB to site your sources
- * may use a drawing as evidence &/or reasoning but you'll still need to site where info came from
- * Peer editing rotations
- * By the end of the class your team will have an edited C.E.R. to copy into your NB or Act 9.3

② Natural Selection Video

HOMEWORK

No Homework

Amanda Joseph

Extension:

joseph_a@4j.lane.edu

Reading A Wrinkle in Time

Raquel Macario-Lane

Extension: 4364

macario_r@4j.lane.edu

Spanish:

8th Grade

The verb Saber

Practicing and Grammar: Quiz Stem changing verbs: U>UE AND E>IE verbs

Classroom Anchor charts

Brandon Brown Chapter 7

HW

M/ page 33 activity 1 page 34 activity 1

T/ page 32

W/ to finish page 30

Th/ Chapter 7 reading comprehension

F/ No HW

7th Grade

Practicing the verb IR a (to go to)

Practicing telling time

The persistence of Memory (Salvador Dali)

Personal schedule

The verb Estar

Vocabulary Quiz

HW

M/ page 99 B activities 1,2,3

T/ page 97 activities 15, 16

W/ page 100 activities 1, 2, 3

Th/To finish schedule

F/No HW

6th grade

French research presentation

Open notes > French Quiz vocabulary

Exploring Spanish introduction

First Aide Spanish phrases

Greetings

School objects vocabulary

Numbers

The verb Tener (to have)

HW

M/ List of 10 Spanish speaking countries

T/ Packet page 4 activity B

W/ Fill the Loteria (Bingo) grid

Th/ Packet page 10 activity A.

F/No HW

Alison Machado

Extension: 4353

machado_a@4j.lane.edu

Science 6:

Essential Question for the week: How do organisms compete?

Monday: How can an invader affect an ecosystem? Homework: Reading 9.2

Tuesday: How can an invader affect an ecosystem? continued, Homework: Reading 9.3

Wednesday: How can an invader affect an ecosystem? continued, No Homework. Quiz on essential question Friday

Thursday: Review animal adaptations and competing for resources. Quiz tomorrow

Friday: Quiz on how organisms compete (adaptations and resources)

Mike Stead

Extension: 4348

stead_m@4j.lane.edu

Wood Shop:

Monday 4/9

FOCUS - Weekly Independent Guided Work-*Due Today*

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, finish activity 1

Per 5 - Work on Google "Sketch-up" drawing program - watch Tutorial #3 and practice

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Tuesday 4/10

FOCUS - Weekly Independent Guided Work

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, begin activity 2

Per 5 - Work on Google "Sketch-up" drawing program - watch Tutorial #4 and practice

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Wednesday 4/11

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, Work on activity 2

Per 5 - Work on Google "Sketch-up" drawing program - House project assigned

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Thursday 4/12

FOCUS - Weekly Independent Guided Work

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, finish activity 2

Per 5 - Work on Google "Sketch-up" drawing program - work on house project

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Friday 4/13

FOCUS - Weekly Independent Guided Work

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, begin activity 3

Per 5 - Work on Google "Sketch-up" drawing program - work on house project

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Tyler Stubbert

Extension: 4363

stubbert_t@4j.lane.edu

Social Studies 6: See Erickson's picture!

Social Studies 7:

Ken Walker

Extension: 4365

walker_ke@4j.lane.edu

LA 7: Finish Webquest

Student Government: Bill writing practice

Tim Wilcox

Extension: 4336

wilcox_t@4j.lane.edu

Jan Youngman

Extension: 4346

youngman_j@4j.lane.edu

Math 8: