

Classwork Blog for April 16

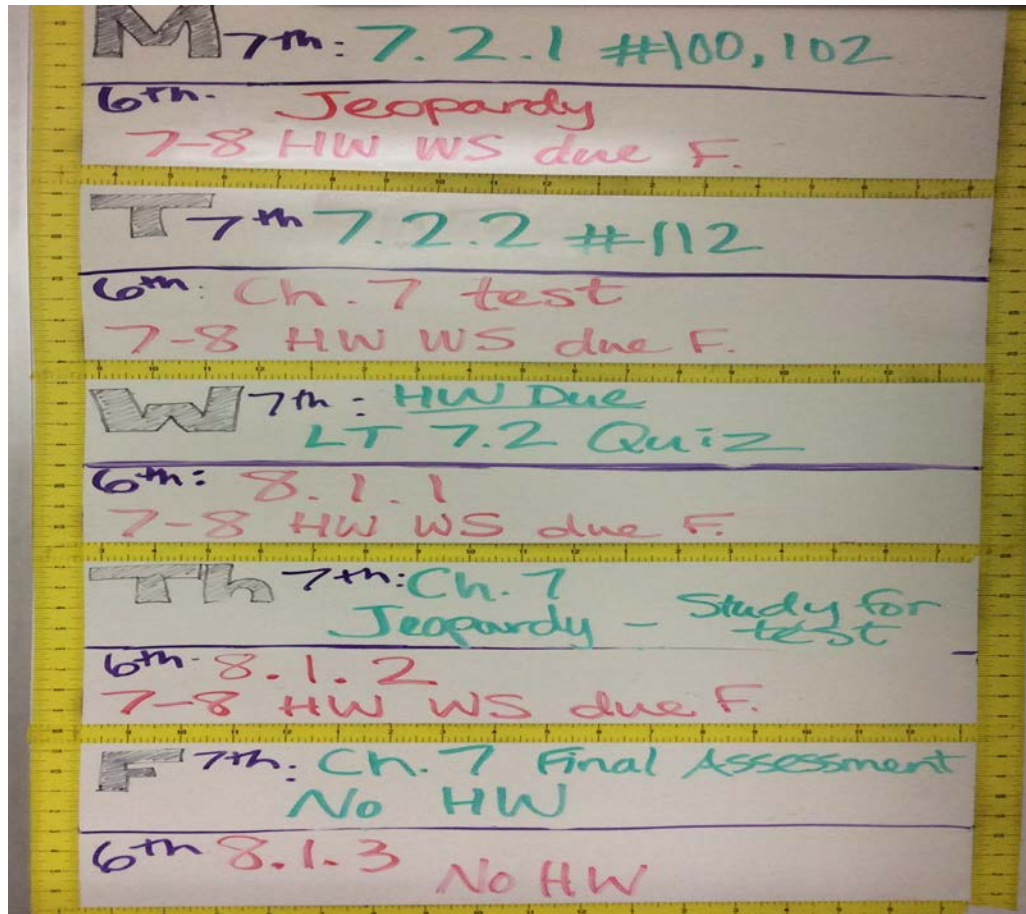
541-790-Extention#

Kimberly Block

Extension: 4368

block_k@4j.lane.edu

Math 7 & Math 6:



[Click here for Homework Help!](#)

Amy Brooks

Extension: 4349

brooks_am@4j.lane.edu

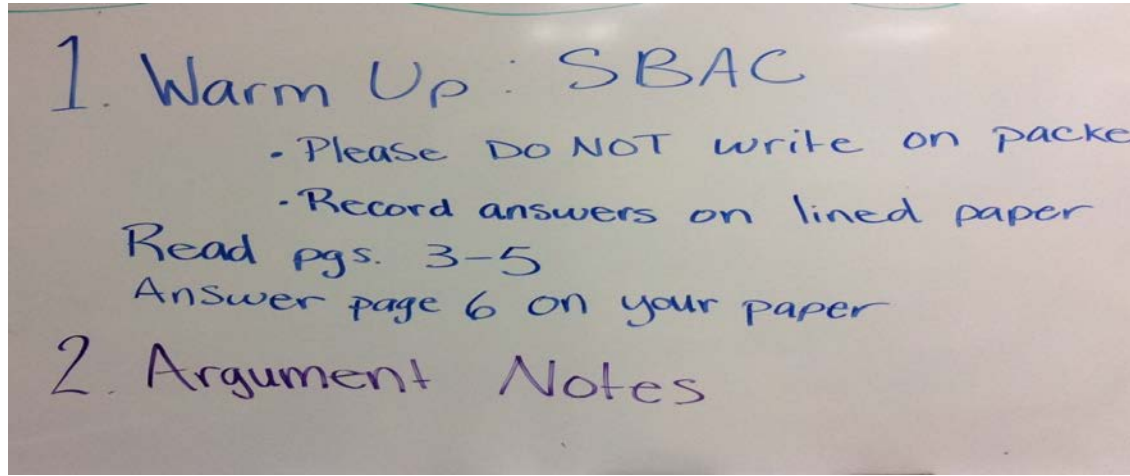
1	7 th Math Support Groups - Percents	4/16/18
2	6 th Math Support Groups - Rates	
3	8 th Math Support Groups - Transformations	
4	8 th LA Support Reading Groups	

Katie Bushnell

Extension: 4344

liane_k@4j.lane.edu

LA 8:



Amanda Colburn

Extension: 4360

coburn_a@4j.lane.edu

WICOR LA 8/9	Math 8	American Sign Language 8/9
MONDAY Read with a purpose <small>HW: Silent Reading Book</small> House Project improvement opportunity	MONDAY Stations	MONDAY Bravo Family -1 Questions Getting Attention
TUESDAY Introduce Station 1 Personal Progress Portfolios	TUESDAY Stations	TUESDAY Bravo Family -1 Culture Quiz Questions Practice
WEDNESDAY Introduce Station 2 Continue Station 1	WEDNESDAY Stations	WEDNESDAY Flipgrid Intro Questions Grid
THURSDAY Introduce Station 3 Continue Stations 1,2	THURSDAY Stations	THURSDAY Bravo Family -1 Story Begin Family Tree
FRIDAY Continue Stations 1, 2, 3 Friday Game	FRIDAY Stations	FRIDAY Share Family Tree in groups Next week: Family Tree on Flipgrid

Geoff Davis

Extension: 4345

davis_g@4j.lane.edu

Social Studies 8:

Social Studies 4/16/18	Essential Question for today: <ol style="list-style-type: none"> 1. What are "checks and balances" and "separation of powers"? 2. Why did the founders create a system that limits the power of gov? 3. What are some of the powers of the 3 branches of gov?
Lesson Plan/Agenda: <ol style="list-style-type: none"> 1. Happy Monday y'all! 2. Did you do anything sweet this weekend? 3. Get out your iNotebook. 4. Finishing the Story of Antigone-Higher Law 5. Lesson 5-How can we Organize Government to Prevent the Abuse of Power? <p style="text-align: center;">In Planner: Topic- Preventing the Government from Abusing Power</p>	Quote of the day: "Well done is better than well said." -Benjamin Franklin

M.E. Dunlap
Science 7:

Extension: 4351

dunlap_m@4j.lane.edu

Jason Erickson

Extension: 4366

erickson_j@4j.lane.edu

Social Studies 6 & AVID 8:

Myth Weaving Contest

FOCUS Q: Describe the **FOUR** types of **SOCIAL STUDS** governments the people of ancient Greece had, how each gained & lost power. Then explain how one of the governments affect our country today

1. Myth Monday: The Weaving Contest
2. Notes 26a 2
3. Oligarchy Simulation

Monarchy Pictoword due tomorrow

PARENTS: Check Monarchy Pictoword assignment

Tutorials

Tutorials

do your work ☺

FOCUS Q: How would you sell AVID to a 6th grader?

1. AVID presentation prep

AVID

The War I Finally Won

Anne Glassow

Extension: 4367

glassow_a@4j.lane.edu

LA 6:

M

- Sasquatch
- Rikki-tikki-tavi
 - vocab.
 - background info.
- Walter the Farting Dog

T

HONOR ROLL ASSEMBLY

• Sasquatch

Matt Goodban

Extension: 4341

goodban_m@4j.lane.edu

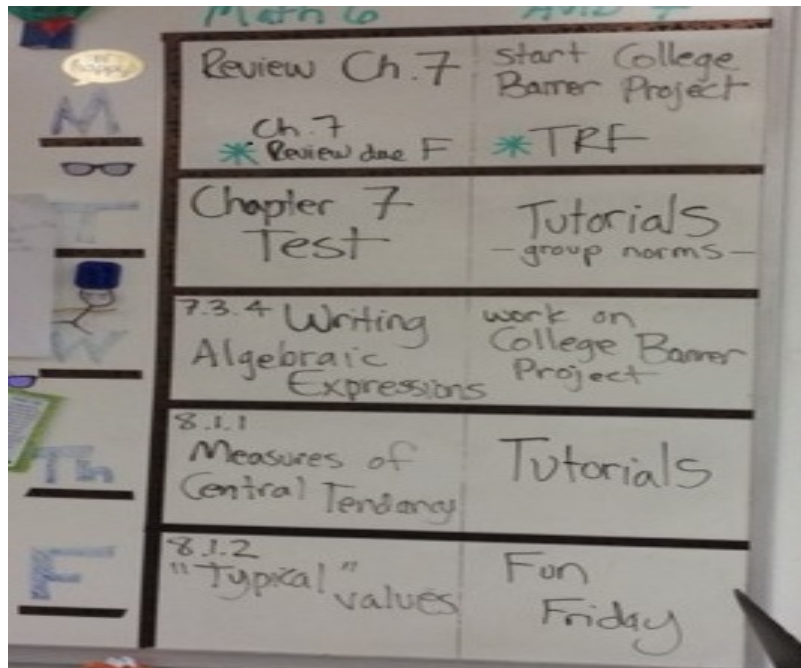
CLC Math/Rm. 403 Arleigh:

Christina Hinton

Extension: 4368

hinton_c@4j.lane.edu

Math 6 & AVID 7:



[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

Kellen Hobie

Extension: 4322

hobie_k@4j.lane.edu

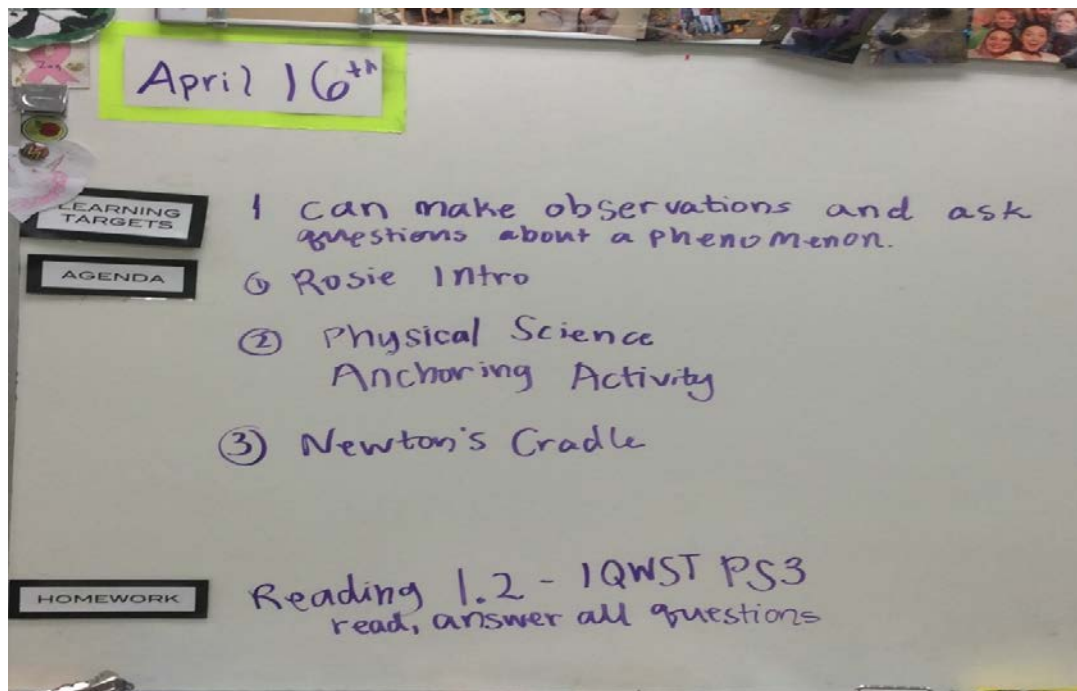
PE: Badminton

Jessica Johnson

Extension: 4352

johnson_jes@4j.lane.edu

Science 8:



Amanda Joseph

Extension:

joseph_a@4j.lane.edu

Reading A Wrinkle in Time

Raquel Macario-Lane

Extension: 4364

macario_r@4j.lane.edu

Spanish:

8th Grade

The verb Saber

Stem changing verbs: O>UE verbs

Classroom Anchor charts

Making comparisons

Maya ballgame

HW

M/ page 25 activities 17, 18, 19

T/ pages 33, 34 activities 2.

W/ to finish page 42

Th/ To finish cover of the packet.

F/ No HW

7th Grade

Practicing telling time

Personal schedule

The verb Estar

Question words

Grammar quiz 1: The verb Ir (to go) and Telling time

HW

M/ to finish telling time handout

T/ page 97 activities 15, 16

W/ page 98 activity 17

Th/page 98 activities 18, 19

F/No HW

6th grade

English/Spanish pronouns

English Verbs/ The verb Tener (to have)

Numbers

How old someone is

Colors

Alphabet

HW

M/ page 10 filling a bingo grid > numbers and name of numbers in Spanish

T/ no HW

W/ page 12 activity C

Th/ page 12 activity C

F/No HW

Alison Machado

Extension: 4353

machado_a@4j.lane.edu

Science 6:

Monday: Do abiotic factors affect an organisms population? No homework

Tuesday: How do abiotic factors affect an organisms population? No homework

Wednesday, Thursday and Friday: Instead of an end-of-unit test students will complete an end of unit ecosystem project. Students will work on it in class and will be required to create a unique fictional ecosystem that includes all of the components we have learned about over the last 8 weeks. There are questions they will have to answer and changes in the biotic and abiotic

factors of their fictional ecosystems that they will have to problem solve through. No homework unless students use their class time unwisely.

Mike Stead

Extension: 4348

stead_m@4j.lane.edu

Wood Shop:

Monday 4/16

FOCUS - Weekly Independent Guided *Work-Week 2 Due Today*

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, activity 3

Per 5 - Work on Google "Sketch-up" drawing program - Present Houses to the class

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Tuesday 4/17

FOCUS - Honor Roll Assembly

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, work on activity 3

Per 5 - Begin Shop Safety information

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Wednesday 4/18

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, Finish activity 3

Per 5 - Continue with Shop Safety information

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Thursday 4/19

FOCUS - Weekly Independent Guided Work

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, begin activity 4

Per 5 - Continue/finish Shop Safety information

Per 6 - Work on "Round Top Box", project #1" - **Daily Focus/progress notes Due today!**

Friday 4/20

FOCUS - Weekly Independent Guided Work

Per 1 - Work on "Airplane", project #1" - daily focus/progress notes

Per 2 - Work on "Sign", project #1" - daily focus/progress notes

Per 3 - Work on "scratch" coding program, continue w/activity 4

Per 5 - Test over - Machine/shop Safety information

Per 6 - Work on "Round Top Box", project #1" - daily focus/progress notes

Tyler Stubbert

Extension: 4363

stubbert_t@4j.lane.edu

Social Studies 6: See Erickson's picture!

Social Studies 7: Kingdoms Simulations

Ken Walker

Extension: 4365

walker_ke@4j.lane.edu

Tim Wilcox

Extension: 4336

wilcox_t@4j.lane.edu

Jan Youngman

Math 8:

Extension: 4346

youngman_j@4j.lane.edu