

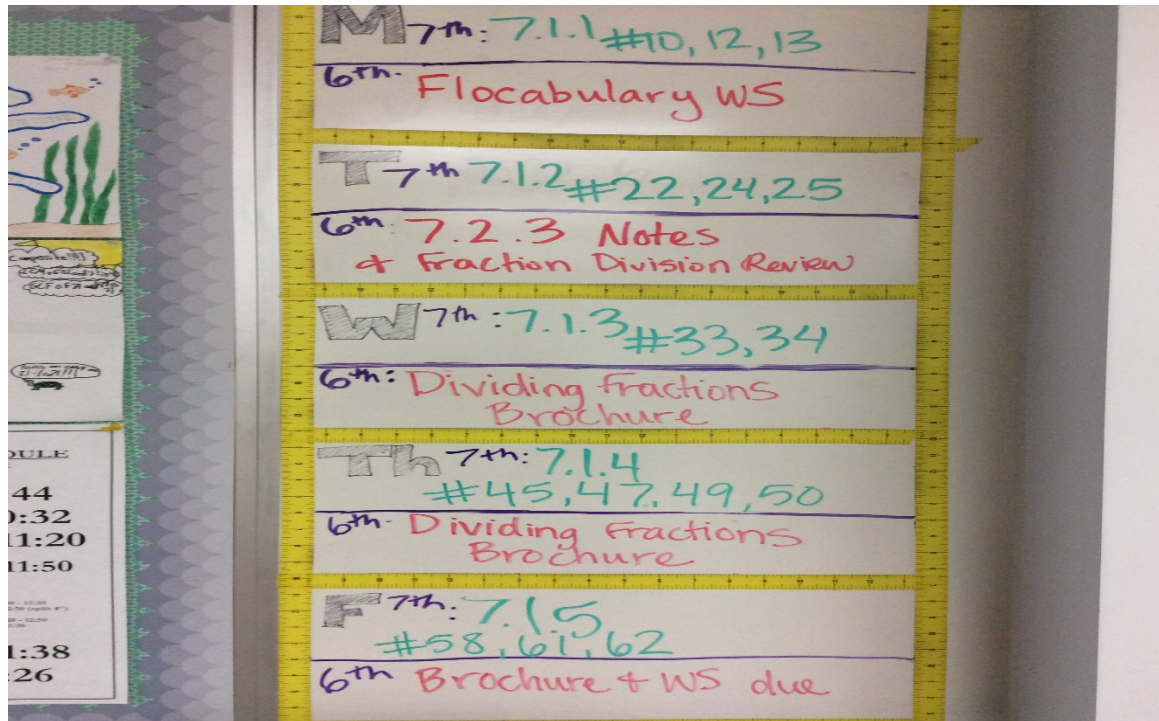
# Classwork Blog for April 2

541-790-Extention#

Kimberly Block  
Math 7 & Math 6:

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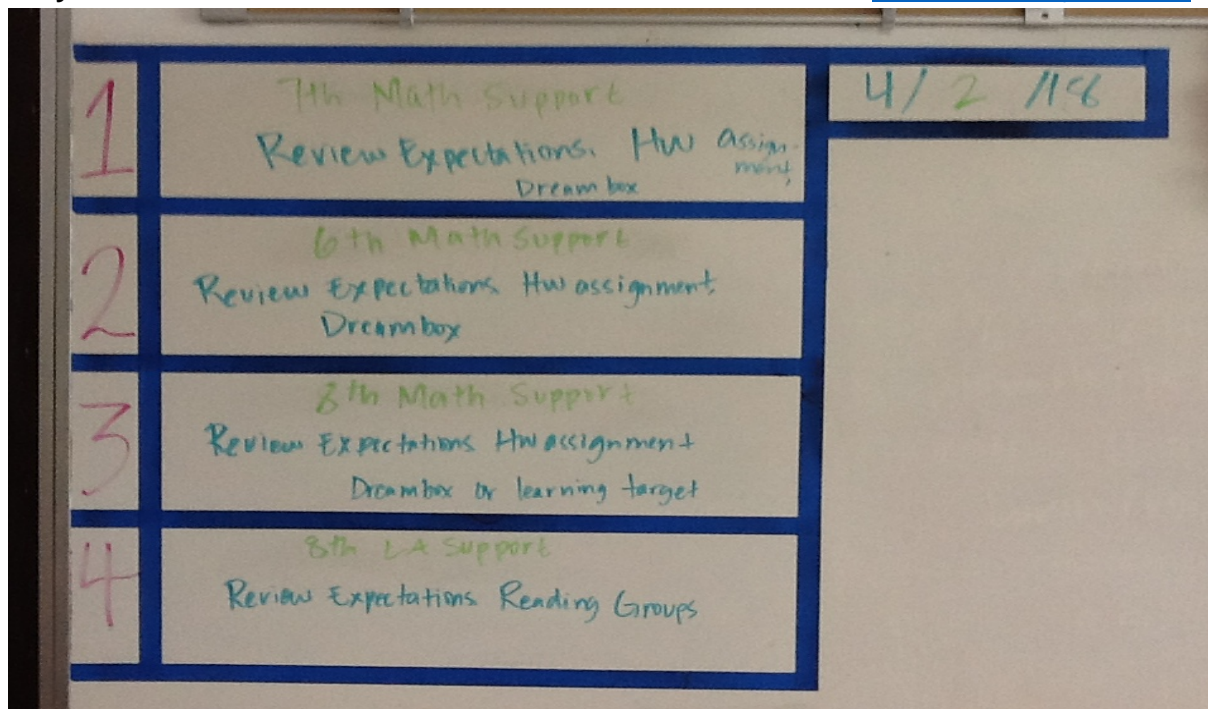


[Click here for Homework Help!](#)

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Katie Bushnell

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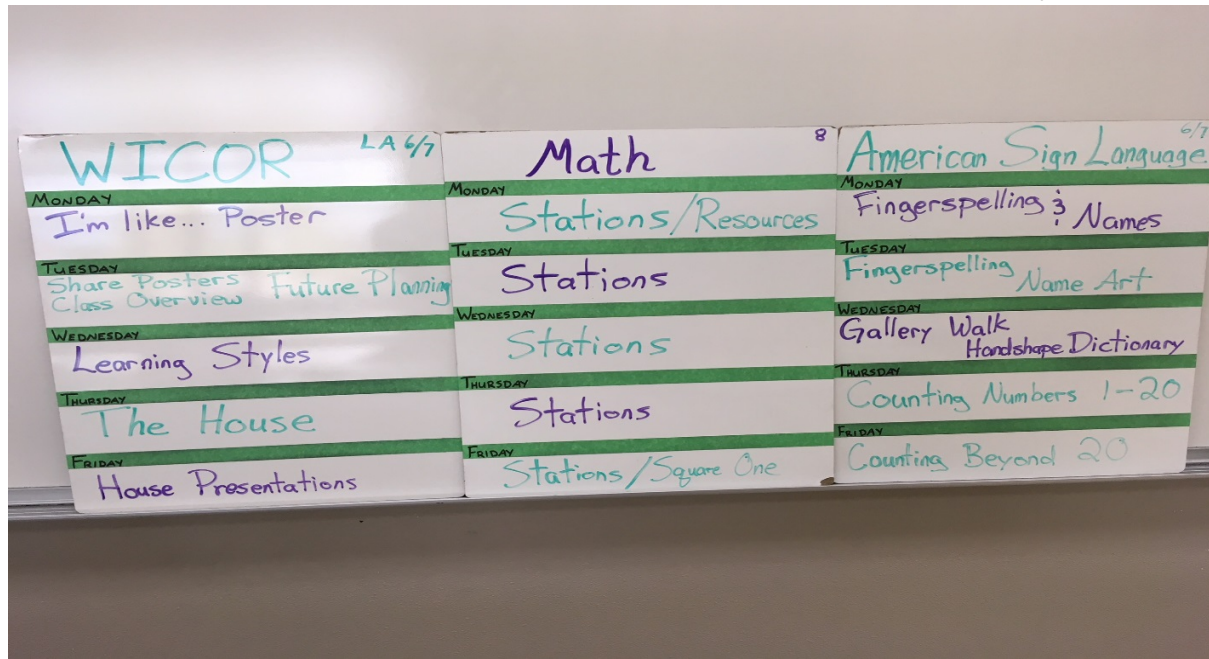
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LA 8:

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Social Studies 8:

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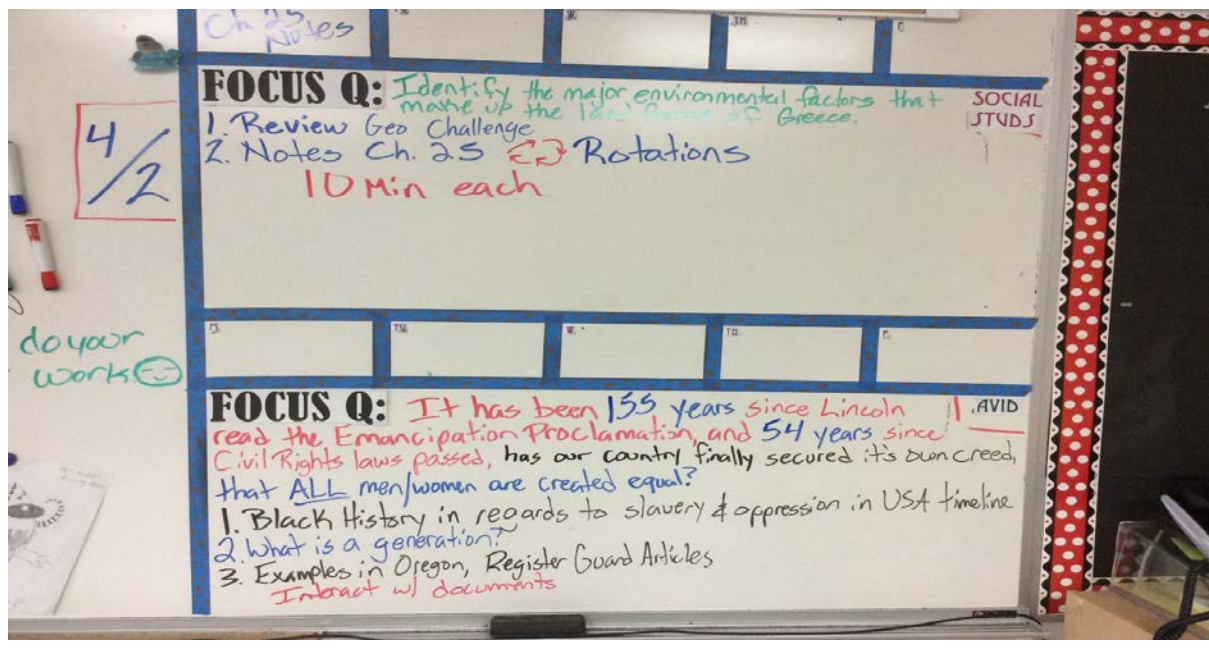
Science 7:

Jason Erickson

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Social Studies 6 & AVID 8:

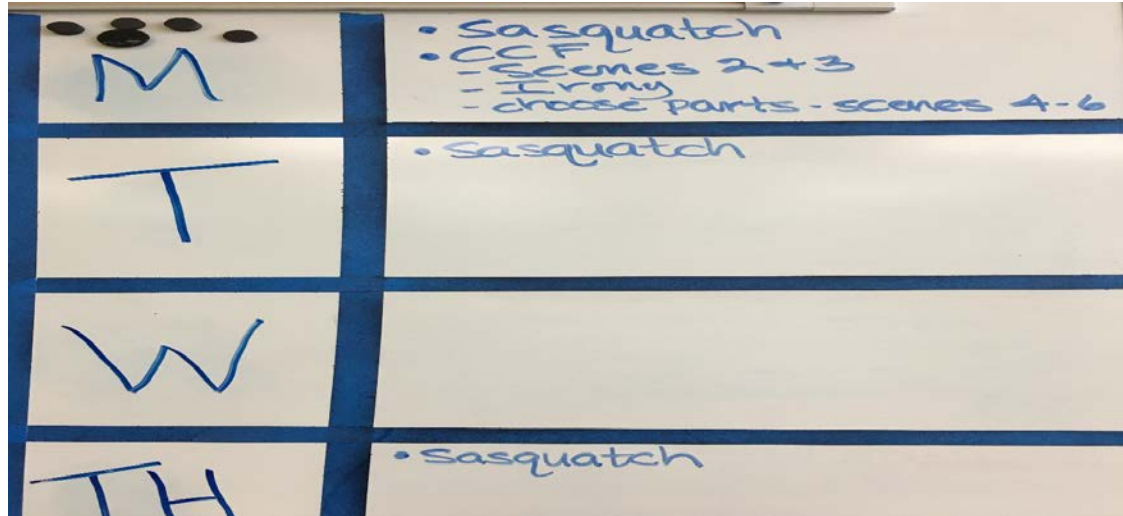


**Anne Glassow**

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LA 6:



**Matt Goodban**

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CLC Math/Rm. 403 Arleigh:

1. Do The Math X's, Lessons 5 & 14
2. IXL assigned work
3. Worksheet

**Christina Hinton**

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Math 6 & AVID 7:

[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**

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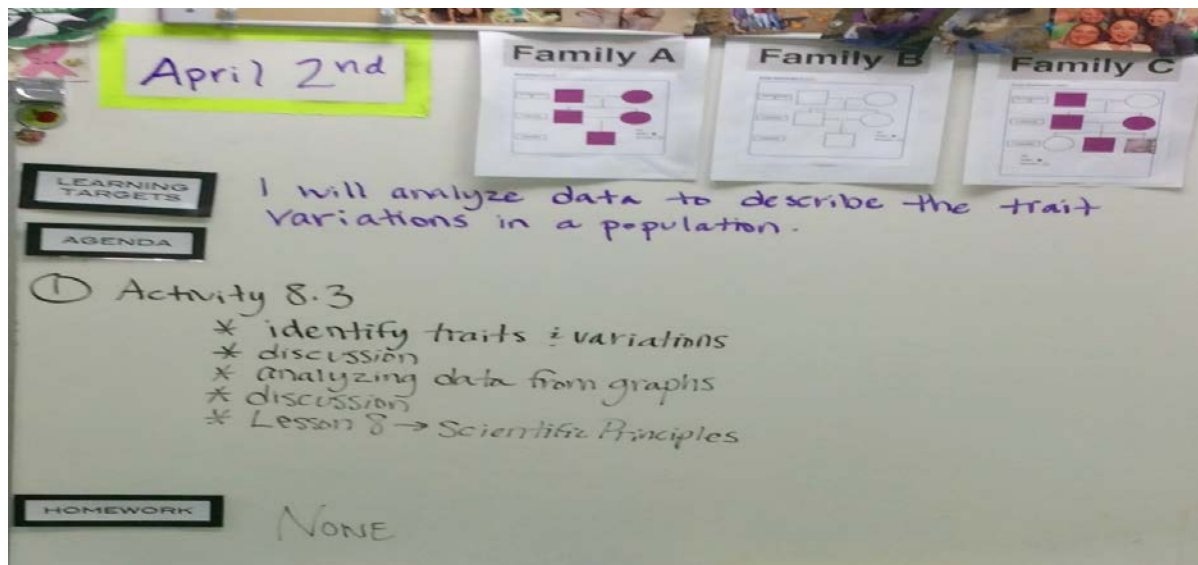
PE: Sub

**Jessica Johnson**

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Science 8:



**Amanda Joseph**  
Reading A Wrinkle in Time

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**Raquel Macario-Lane**

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Spanish:

**8<sup>th</sup> Grade**

The verb Jugar (to play a sport/game)

Stem changing verbs E>IE the verb Pensar (to think, to plan)

Una tarde en el estadio > making a comic

**HW**

M/ page 19 Gramatica: activities 11, 12, 13.

T/ Stem-changing verbs handout

W/ page 20, 21

Th/ page 17

F/ No HW

**7<sup>th</sup> Grade**

Introduction: Unit 2, level 2

Goals

Vocabulary

The verb IR a (to go to)

Telling time

Vocabulary Quiz

**HW**

M/ page 96 activitites 7, 8, 9

T/ page 99 Vocabulario A: activities 1, 2, 3

W/ page 96 activities 10, 11

Th/Fill the bingo grid #1

F/No HW

**6<sup>th</sup> grade**

Review greetings/goodbye

Numbers 0>15

Say how old someone is

France small research

Emotional/physical feelings vocabulary

**HW**

M/ No HW

T/ No HW

W/ No HW

Th/ No HW

F/No HW

**Alison Machado**

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Science 6:

Monday: Review and Notes on the Sea Lamprey vs. Trout Mystery

Tuesday: Open note quiz on the Sea Lamprey vs. Trout Mystery. Homework: Lesson 8, Due

Friday

Wednesday: Video-Blue Planet Tidal Waters with Worksheet

Thursday: Video-Blue Planet Coast with Worksheet

Friday: 1. Trout Mystery Highly Proficient Presentations. 2. Structure and Function of Animal Adaptations

**Mike Stead**

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Wood Shop:

**Monday 4/2**

**FOCUS - Weekly Independent Guided Work**

Per 1 - Safety Review slides - daily focus/progress notes

Per 2 - Safety Review slides - daily focus/progress notes

Per 3 - Finish watching "Pay It Forward", take quiz #2

Per 5 - Finish "Pay It Forward" quiz, begin response paper

Per 6 - Safety Review slides - daily focus/progress notes

**Tuesday 4/3**

**FOCUS - Weekly Independent Guided Work**

Per 1 - Finish safety review and take Machine safety Test

Per 2 - Finish safety review and take Machine safety Test

Per 3 - Begin "Pay It Forward" response paper

Per 5 - Continue/finish "Pay It Forward" response paper

Per 6 - Finish safety review and take Machine safety Test

**Wednesday 4/4**

Per 1 - Begin project #1- daily focus/progress notes

Per 2 - Begin project #1- daily focus/progress notes

Per 3 - Continue/finish "Pay It Forward" response paper

Per 5 - Watch Wood shop Safety video and review

Per 6 - Begin project #1- daily focus/progress notes

**Thursday 4/5**

**FOCUS - Weekly Independent Guided Work**

Per 1 - Work on project #1 - (Daily Focus/Progress notes)

Per 2 - Begin project #1- daily focus/progress notes

Per 3 - Begin working with "Google Scratch" (Coding)

Per 5 - Begin Machine Safety discussion in shop

Per 6 - Work on project #1 - (Daily Focus/Progress notes)

**Friday 4/6**

**FOCUS - Weekly Independent Guided Work**

Per 1 - Work on project #3 project of choice - (Daily Focus/Progress notes)

Per 2 - Work on Compressed air car - (Daily Focus/Progress notes)

Per 3 - Continue working with "Google Scratch" (Coding)

Per 5 - Continue Machine Safety discussion in shop

Per 6 - Work on project #3 or continue on long term project - (Daily Focus/Progress notes)

**Tyler Stubbert**

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Social Studies 6: See Erickson's picture!

Social Studies 7:

**Ken Walker**

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LA 7: Animal Farm final project work period

Student Government: Week 1 Review, Rules Assignment

**Tim Wilcox**

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**Jan Youngman**  
Math 8:

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