

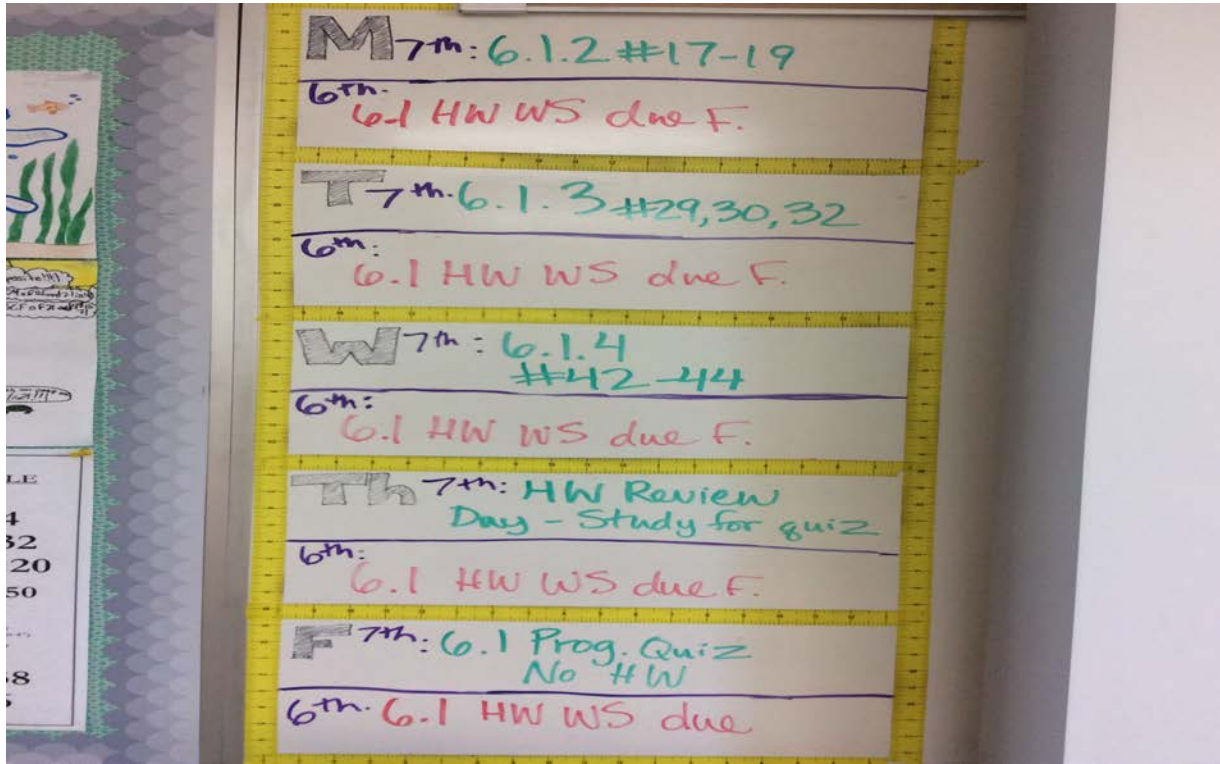
# Classwork Blog for February 12

541-790-Extension#

**Kimberly Block**  
Math 7 & Math 6:

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[Click here for Homework Help!](#)

**Amy Brooks**

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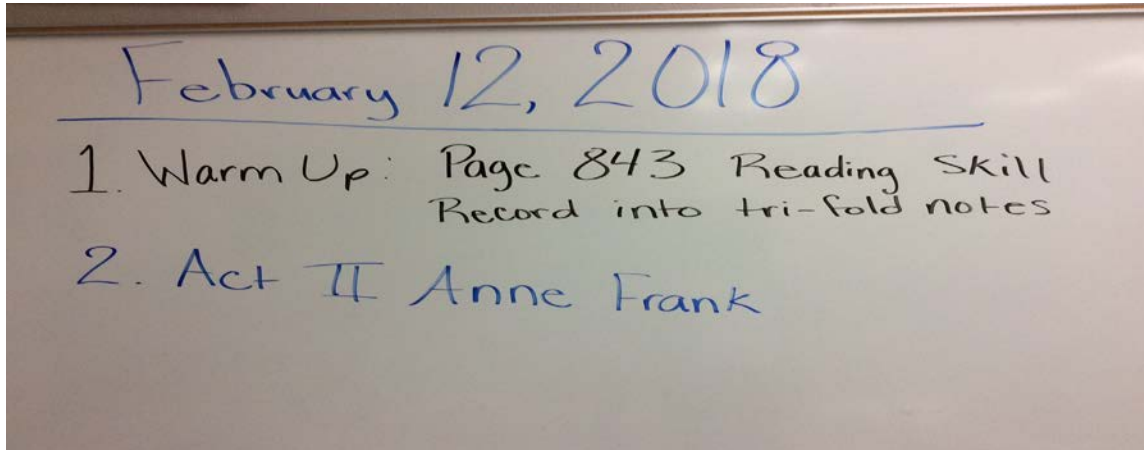
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**Katie Bushnell**

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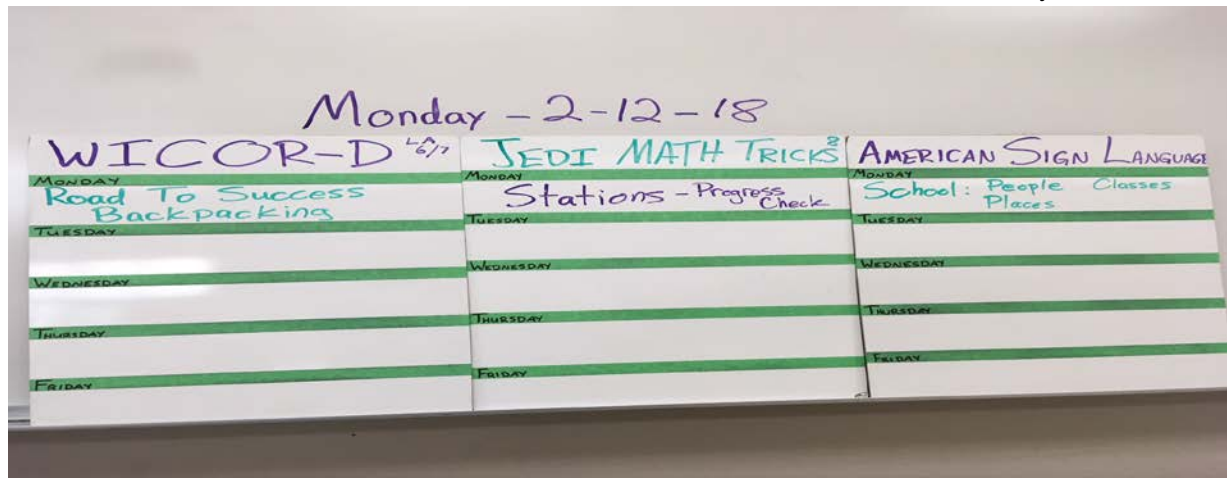
LA 8:



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Geoff Davis

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Social Studies 8:

<b>Social Studies</b> <b>2/12/18</b>	<b>Essential Question for today:</b> How did we get a Declaration of Independence?
<b>Lesson Plan/Agenda:</b> <ol style="list-style-type: none"> <li>1. Take your seat! New Seating Chart!</li> <li>2. We have some people who need to finish the test.</li> <li>3. Activity for others.</li> <li>4. Project reflections (Get out yellow Project Planner and Blue Daily Reflections)</li> <li>5. What comes next! War!?</li> <li>6. Get out your iNotebook, tape in.</li> </ol>	<b>Quote for Today:</b> "Never wish them pain, that is not who you are. If they caused you pain, they must have pain inside. Wish them healing." -Najwa Zebian

M.E. Dunlap

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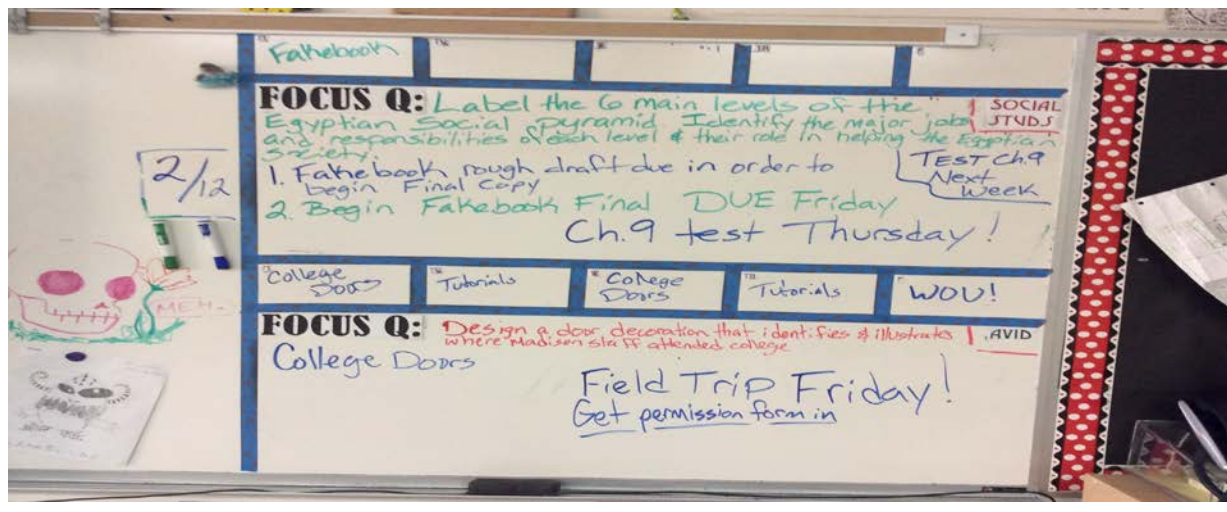
Science 7:

Jason Erickson

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Social Studies 6 & AVID 8:

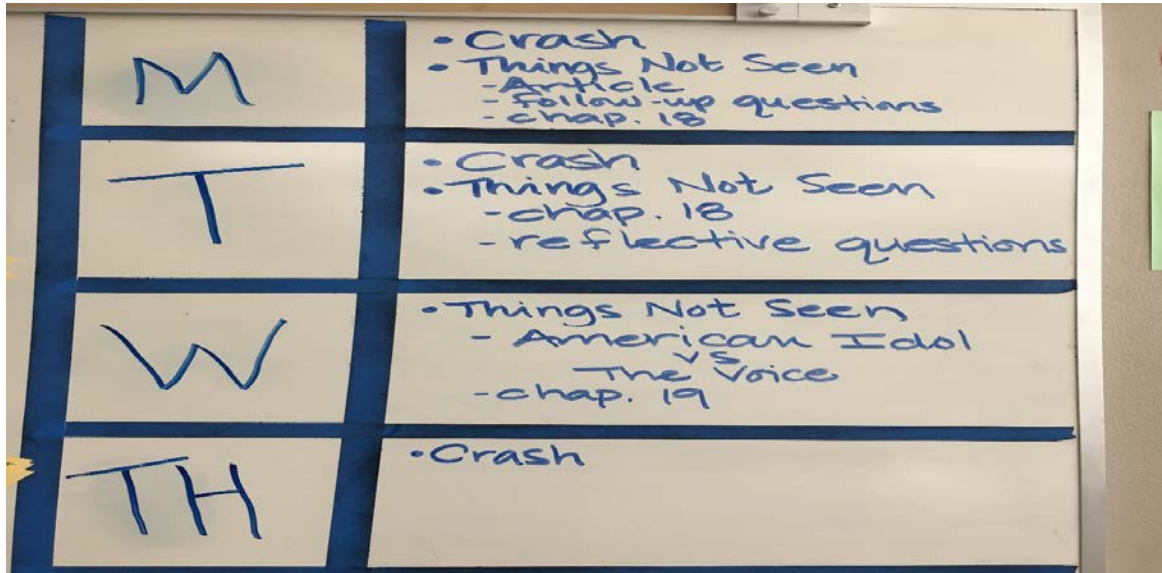


**Anne Glassow**

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LA 6:



**Matt Goodban**

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CLC Math/Rm. 403 Arleigh:

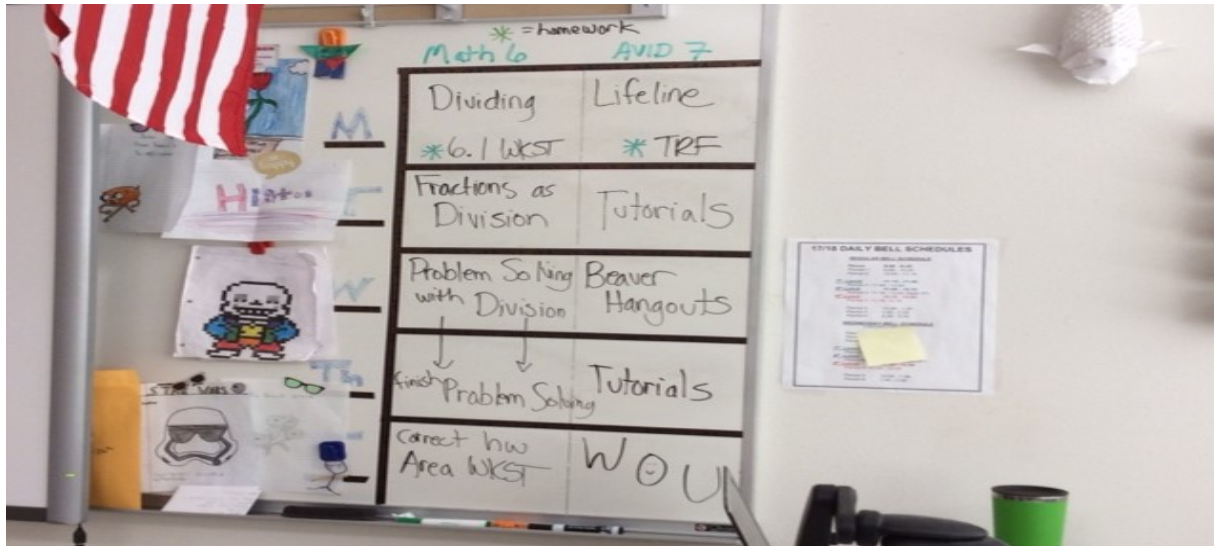
1. Do The Math X's, pg. 48, 52, 53
2. Moby Math assigned work

**Christina Hinton**

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Math 6 & AVID 7:



[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**

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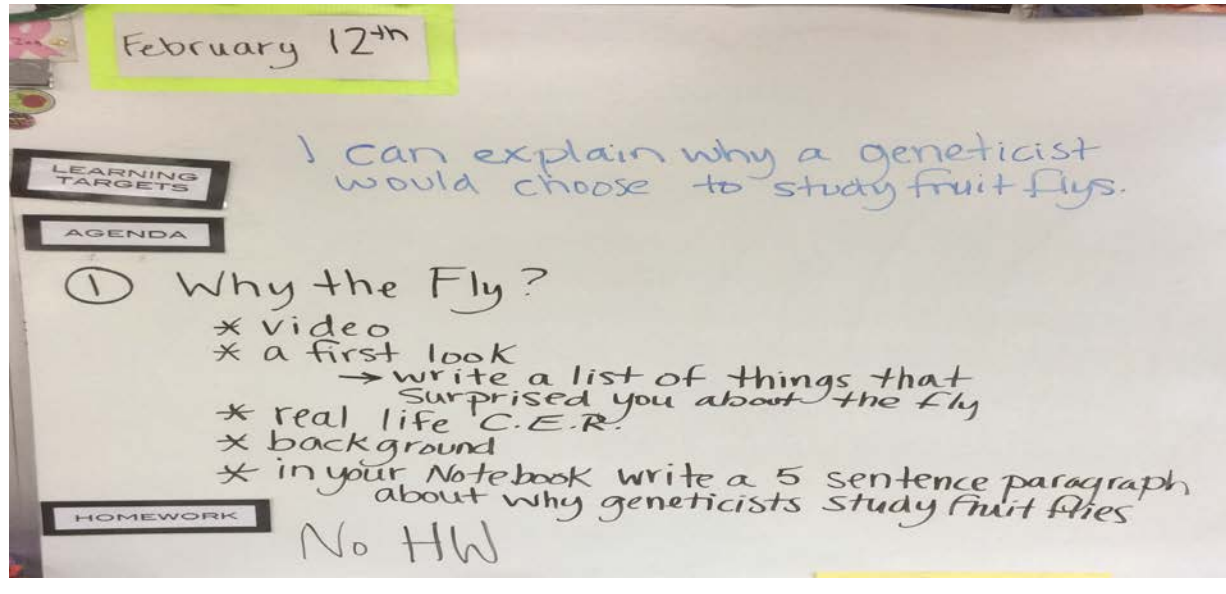
PE: Pickleball

Jessica Johnson

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Science 8:



Amanda Joseph

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Raquel Macario-Lane

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Spanish:

**8<sup>th</sup> Grade**

Reading book: "Brandon Brown quiere un perro"

The verb Pensar (to want) and Decir (to say, to tell)

Cognates

Pets/animals from America

"Mi vida loca" interactive activity

Yo (me) Descriptive paragraph

Oral assessment

**HW**

M/ No HW

T/ No HW

W/ No HW

Th/ No HW

F/ No HW

**7<sup>th</sup> Grade**

Review Vocabulary

Review-AR verbs

Mexico City culture and History

Expressing Frequency with adverbs

**HW**

M/ page 75 activities 7, 8, 9

T/ to finish to Conjugating - AR verbs (in chart of verbs)

W/ page 81 Rompecabezas (crosswords)

Th/ Filling Bingo grid, in Spanish, words # 1 to 35

F/No HW

### **6<sup>th</sup> grade**

Review Adjectives to describe people

¿Cómo soy yo" template description

Sounds of letters

Todo en acción activity (use all vocabulary and grammar)

Las mascotas vocabulary (pets)

Indefinite articles Un/Una/Unos/Unas

#### **HW**

M/ page 29 activity B

T/ No HW

W/ page 32 activity 2. Fill the Loteria grid

Th/ page 33 to drawing

F/No HW

### **Alison Machado**

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Science 6:

Monday: STEM Project: Students design their air filter

Tuesday: STEM Project: Students build their air filter

Wednesday: STEM Project: Students test their air filter, Homework: Whatever parts of the project packet students did not finish in class, final writeup due Thursday.

Thursday: Start of Life Science Unit: Where have all the creatures gone?

Friday: Biologist research assignment

### **Mike Stead**

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#### **Monday 2/12**

##### **FOCUS - Weekly Independent Guided Work**

Per 1 - Work on Folding Stool project - daily focus/progress notes

Per 2 - Work on Box project - daily focus/progress notes

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project (s)

Per 6 - Work on project #2 - daily focus/progress notes

#### **Tuesday 2/13**

##### **FOCUS - Weekly Independent Guided Work (Week 8 Due today)**

Per 1 - Work on Folding Stool project - daily focus/progress notes

Per 2 - Work on Box project - daily focus/progress notes

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project

Per 6 - Work on project #2 - daily focus/progress notes

#### **Wednesday 2/14**

##### **No FOCUS Today**

Per 1 - Work on Folding Stool project - daily focus/progress notes

Per 2 - Work on Box project - daily focus/progress notes

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project

Per 6 - Work on project #2 - daily focus/progress notes

#### **Thursday 2/15**

##### **FOCUS - Weekly Independent Guided Work**

Per 1 - Work on Folding Stool project - **Daily focus/progress notes (Due today)**

Per 2 - Work on Box project - **Daily focus/progress notes (Due today)**

Per 3 - Continue building/cutting out/assembling Tot Stool project  
Per 5 - Work on individual Community Service project  
Per 6 - Work on project #2 - **Daily focus/progress notes (Due today)**

**Friday 2/16**

**FOCUS - Weekly Independent Guided Work**

Per 1 - Work on Folding Stool project - Daily focus/progress notes  
Per 2 - Work on Box project - daily focus/progress notes  
Per 3 - Continue building/cutting out/assembling Tot Stool project  
Per 5 - Work on individual Community Service project  
Per 6 - Work on project #2 - daily focus/progress notes

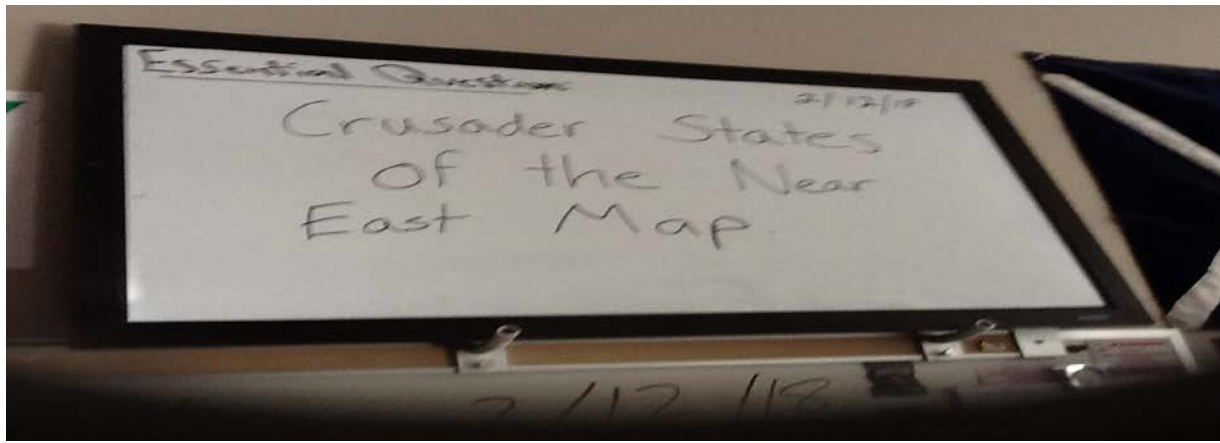
**Tyler Stubbert**

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Social Studies 6: See Erickson's picture!

Social Studies 7:



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**Tim Wilcox**

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Music:

**Jan Youngman**

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Math 8: