

Classwork Blog for February 14

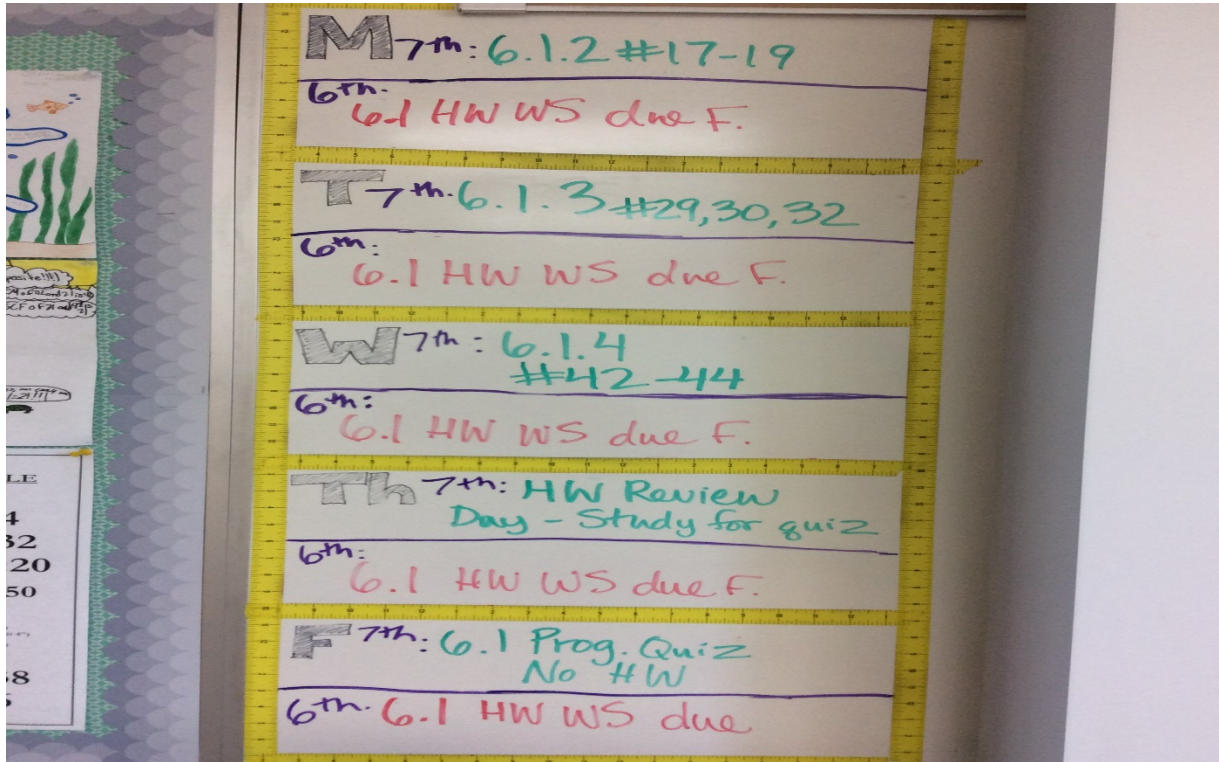
541-790-Extension#

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Math 7 & Math 6:



[Click here for Homework Help!](#)

Amy Brooks

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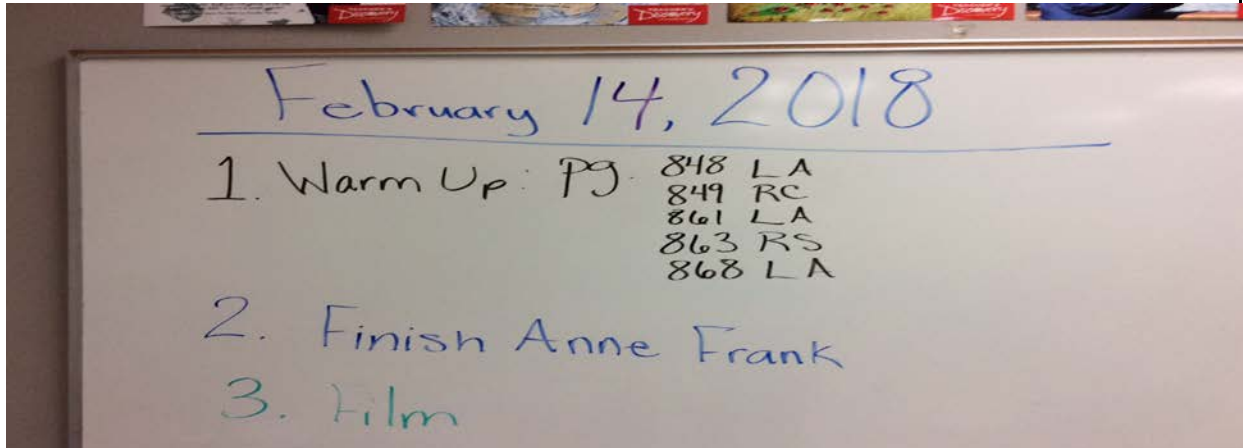
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Katie Bushnell

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LA 8:



Amanda Colburn

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WICOR-D ^{LA 6/7}			JEDI MATH TRICKS ⁸			AMERICAN SIGN LANGUAGE		
MONDAY	Homophones Backpacking		MONDAY	Stations		MONDAY	School: People Classes Places	
TUESDAY	Homophones: Comics Hiking Trip		TUESDAY	Stations		TUESDAY	School: People, Classes Places	
WEDNESDAY	Hiking Trip Finish Comics - Due		WEDNESDAY	Stations		WEDNESDAY	School With Anna	
THURSDAY			THURSDAY			THURSDAY		
FRIDAY			FRIDAY			FRIDAY		

Geoff Davis

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Social Studies 8:

M.E. Dunlap

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Science 7:

Jason Erickson

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Social Studies 6 & AVID 8:

Focus Q: Label the 6 main levels of the Egyptian Social Pyramid. Identify the major jobs and responsibilities of each level & their role in helping the Egyptian Society. | SOCIAL STUDS

2/14

1. Review Day for test tomorrow

Ch. 9 test

Focus Q: Design a door decoration that identifies & illustrates where Madison staff attended college | AVID

College Doors

Field Trip Friday!
Get permission form in

Anne Glassow

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LA 6:

M	<ul style="list-style-type: none">• Crash• Things Not Seen<ul style="list-style-type: none">- Article- Follow-up questions- chap. 18
T	<ul style="list-style-type: none">• Crash• Things Not Seen<ul style="list-style-type: none">- chap. 18- reflective questions
W	<ul style="list-style-type: none">• Things Not Seen<ul style="list-style-type: none">- American Idol vs The Voice- chap. 19
TH	<ul style="list-style-type: none">• Crash

Matt Goodban

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CLC Math/Rm. 403 Arleigh:

1. Do The Math - make up work.
2. Math game.

Christina Hinton

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Math 6 & AVID 7:

Math 6	AVID 7
Dividing	Lifeline
*6.1 wkst	*TRF
Fractions as Division	Tutorials
Problem Solving with Division	Beaver Hangouts
↓ finish Problem Solving	Tutorials
correct h/w Area wkst	WOU

[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

Kellen Hobie

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PE: Pickleball

Jessica Johnson
Science 8:

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Amanda Joseph

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Raquel Macario-Lane

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Spanish:

8th Grade

Reading book: "Brandon Brown quiere un perro"

The verb Pensar (to want) and Decir (to say, to tell)

Cognates

Pets/animals from America

"Mi vida loca" interactive activity

Yo (me) Descriptive paragraph

Oral assessment

HW

M/ No HW

T/ No HW

W/ No HW

Th/ No HW

F/ No HW

7th Grade

Review Vocabulary

Review-AR verbs

Mexico City culture and History

Expressing Frequency with adverbs

HW

M/ page 75 activities 7, 8, 9

T/ to finish to Conjugating – AR verbs (in chart of verbs)

W/ page 81 Rompecabezas (crosswords)

Th/ Filling Bingo grid, in Spanish, words # 1 to 35

F/No HW

6th grade

Review Adjectives to describe people

¿Cómo soy yo" template description

Sounds of letters

Todo en accion activity (use all vocabulary and grammar)

Las mascotas vocabulary (pets)

Indefinite articles Un/Una/Unos/Unas

HW

M/ page 29 activity B

T/ No HW

W/ page 32 activity 2. Fill the Loteria grid

Th/ page 33 to drawing

F/No HW

Alison Machado

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Science 6:

Monday: STEM Project: Students design their air filter

Tuesday: STEM Project: Students build their air filter

Wednesday: STEM Project: Students test their air filter, Homework: Whatever parts of the project packet students did not finish in class, final writeup due Thursday.

Thursday: Start of Life Science Unit: Where have all the creatures gone?

Friday: Biologist research assignment

Mike Stead

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Monday 2/12

FOCUS - Weekly Independent Guided Work

Per 1 - Work on Folding Stool project - daily focus/progress notes

Per 2 - Work on Box project - daily focus/progress notes

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project (s)

Per 6 - Work on project #2 - daily focus/progress notes

Tuesday 2/13

FOCUS - Weekly Independent Guided Work (*Week 8 Due today*)

Per 1 - Work on Folding Stool project - daily focus/progress notes

Per 2 - Work on Box project - daily focus/progress notes

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project

Per 6 - Work on project #2 - daily focus/progress notes

Wednesday 2/14

No FOCUS Today

Per 1 - Work on Folding Stool project - daily focus/progress notes

Per 2 - Work on Box project - daily focus/progress notes

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project

Per 6 - Work on project #2 - daily focus/progress notes

Thursday 2/15

FOCUS - Weekly Independent Guided Work

Per 1 - Work on Folding Stool project - **Daily focus/progress notes (*Due today*)**

Per 2 - Work on Box project - **Daily focus/progress notes (*Due today*)**

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project

Per 6 - Work on project #2 - **Daily focus/progress notes (*Due today*)**

Friday 2/16

FOCUS - Weekly Independent Guided Work

Per 1 - Work on Folding Stool project - Daily focus/progress notes

Per 2 - Work on Box project - daily focus/progress notes

Per 3 - Continue building/cutting out/assembling Tot Stool project

Per 5 - Work on individual Community Service project

Per 6 - Work on project #2 - daily focus/progress notes

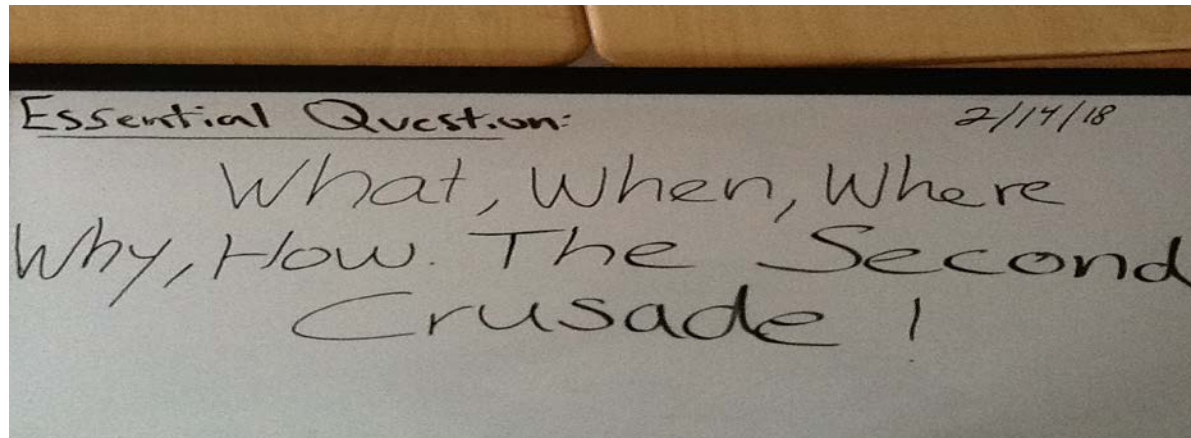
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Social Studies 6: See Erickson's picture!

Social Studies 7:



Ken Walker

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Tim Wilcox

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Music:

Jan Youngman

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Math 8: