

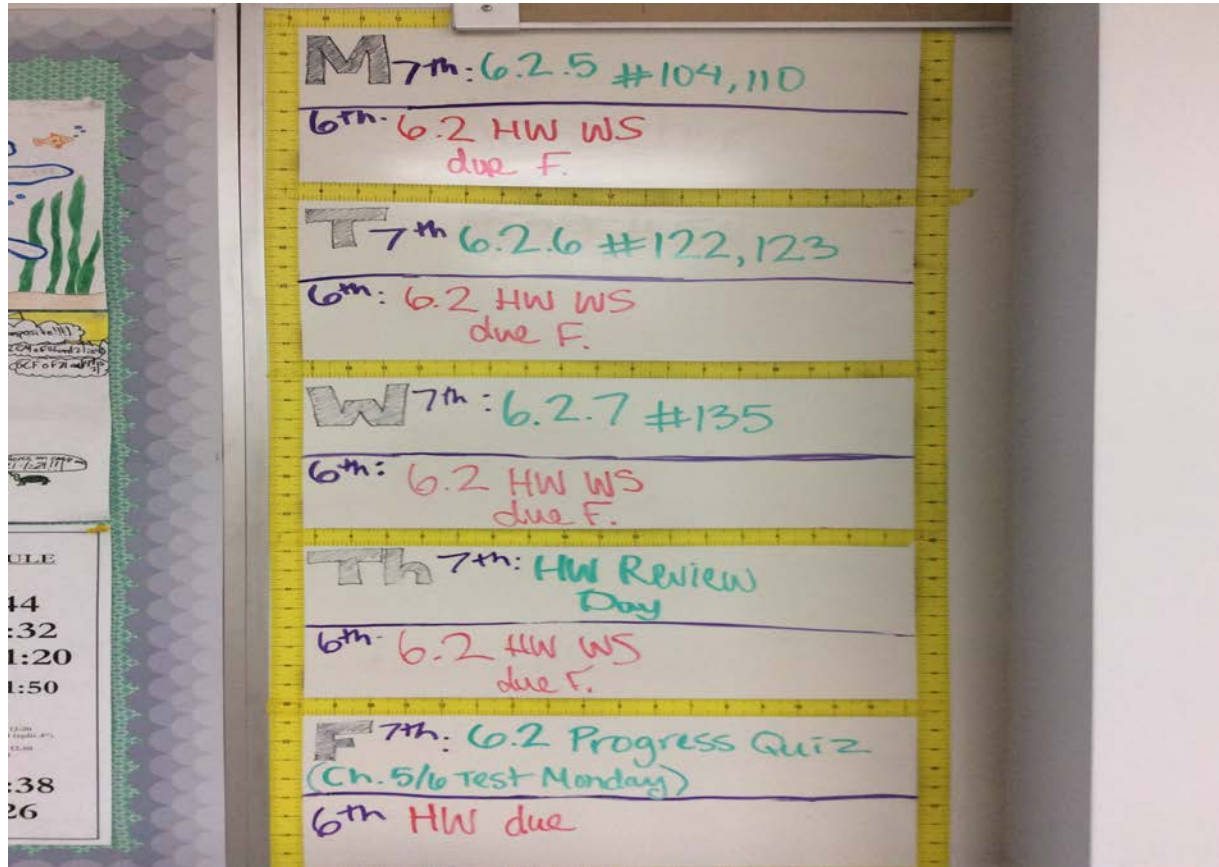
Classwork Blog for February 26

541-790-Extension#

Kimberly Block
Math 7 & Math 6:

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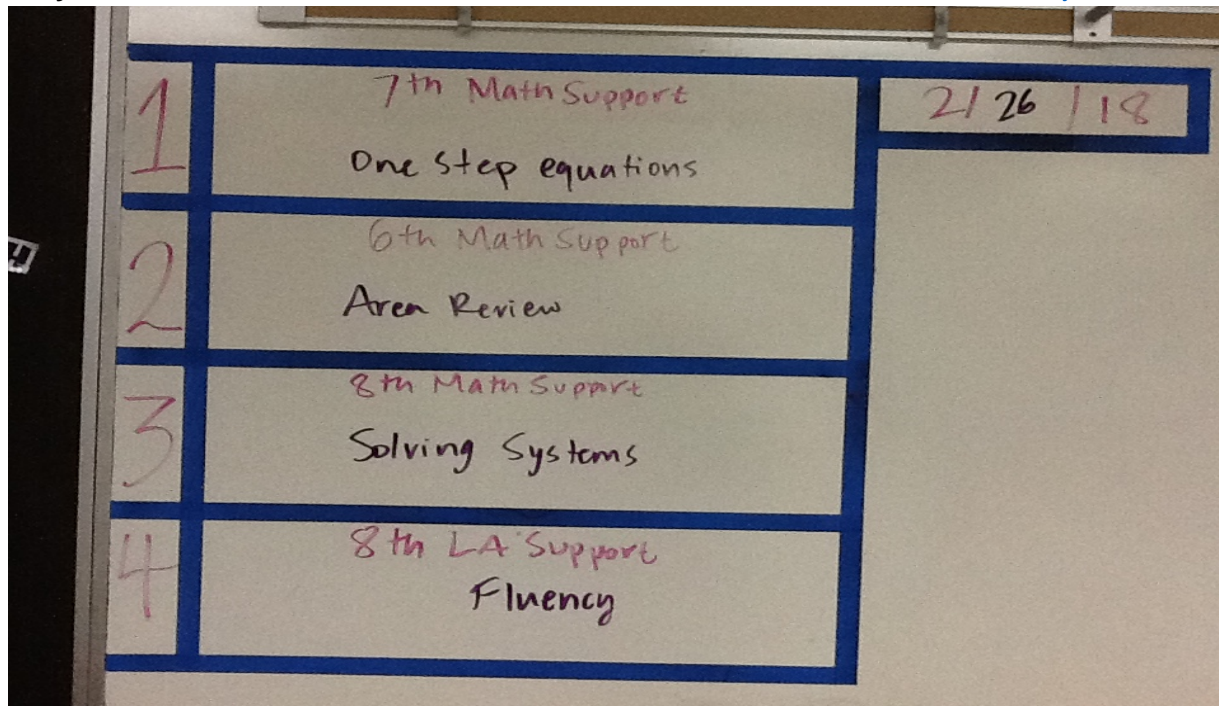


[Click here for Homework Help!](#)

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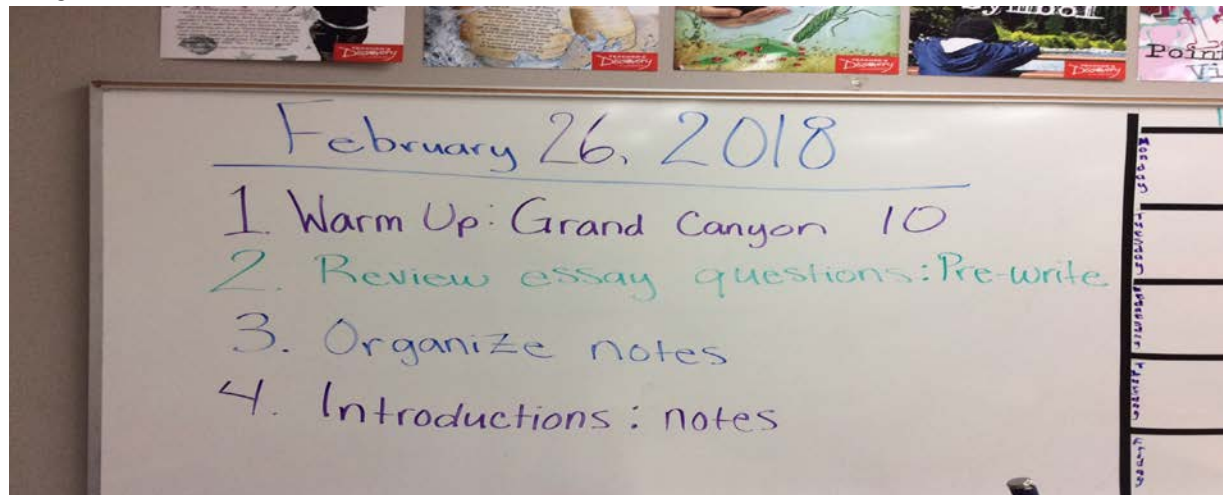


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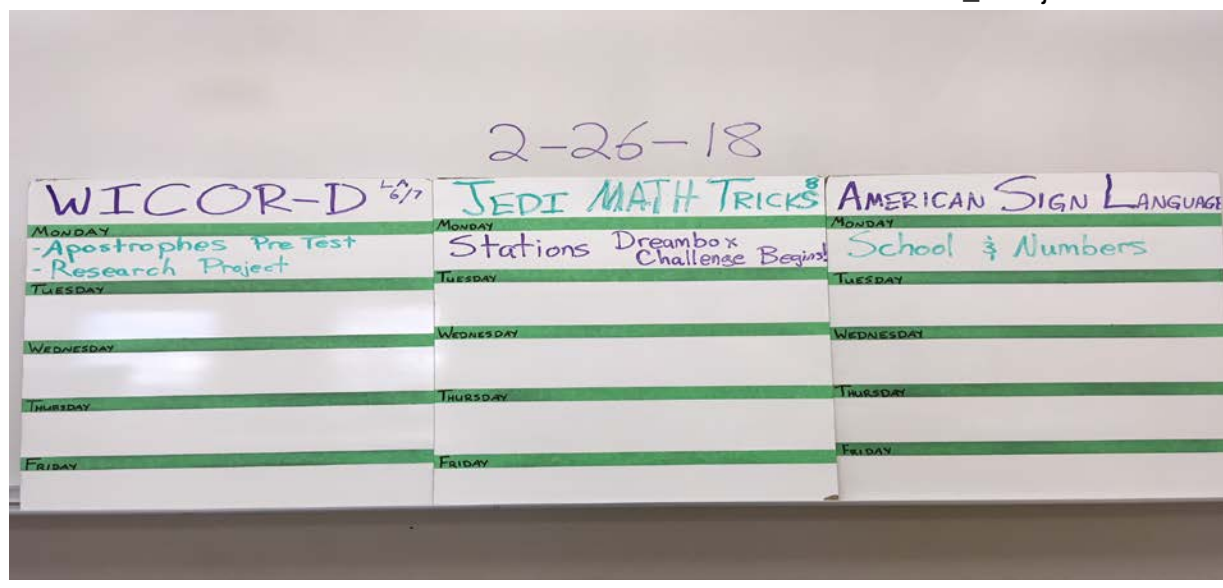
LA 8:



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Geoff Davis

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Social Studies 8:

<p>Social Studies 2/26/18</p>	<p>Essential Question for today: What are natural rights? Why did John Locke think government would come from a state of nature??</p>
<p>Lesson Plan/Agenda:</p> <ol style="list-style-type: none"> 1. Welcome back! 2. Write in your planner and get out your iNotebook. 3. You should also have your Declaration of Independence and iNotebooks out. 4. Open to the Declaration of Independence Graphic Organizer. 5. Finish notes, identify grievances. <p>In Planner: Declaration of Independence Notes</p>	<p>Quote for Today:</p> <p>“Do not be daunted by the enormity of the world’s grief. Do justly now. Love mercy now. Walk humbly now. You are not obligated to complete the work but neither are you free to abandon it.” -The Talmud</p>

M.E. Dunlap
Science 7:

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Jason Erickson

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Social Studies 6 & AVID 8:

Finish Mummy Notes pg 1-15 **Mummy Notes 16-21** **Mummy Notes 22-27** **Egyptian gods/goddesses review**

FOCUS Q: Describe why ancient Egyptians chose to mummify their dead. Identify the steps for making mummies. Demonstrate understanding of the mythology associated with the Egyptian afterlife. **SOCIAL STUDS**

2/26

1. Finish Notes for pages 1-15
2. Begin Notes for pages 16-27

Remember, at least 1 sketch per section of notes.
1-3, 4-6, 7-9, 10-12, 13-15, 16-18, 19-21, 22-24, 25-27
Do sketches as HW? You could!

College Doors **Tutorials** **College Doors** **Tutorials** **College Door Hanging Celebration**

FOCUS Q: Design a door decoration that identifies & illustrates where Madison staff attended college. **AVID**

Next to last Day to finish College Door!

Anne Glassow

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LA 6:

by

M	<ul style="list-style-type: none">• Crash• Things Not Seen- chap. 26- I Am Poem - due Wed. Feb. 28
T	<ul style="list-style-type: none">• Crash
W	
TH	<ul style="list-style-type: none">• Crash

Lion Leap

Matt Goodban

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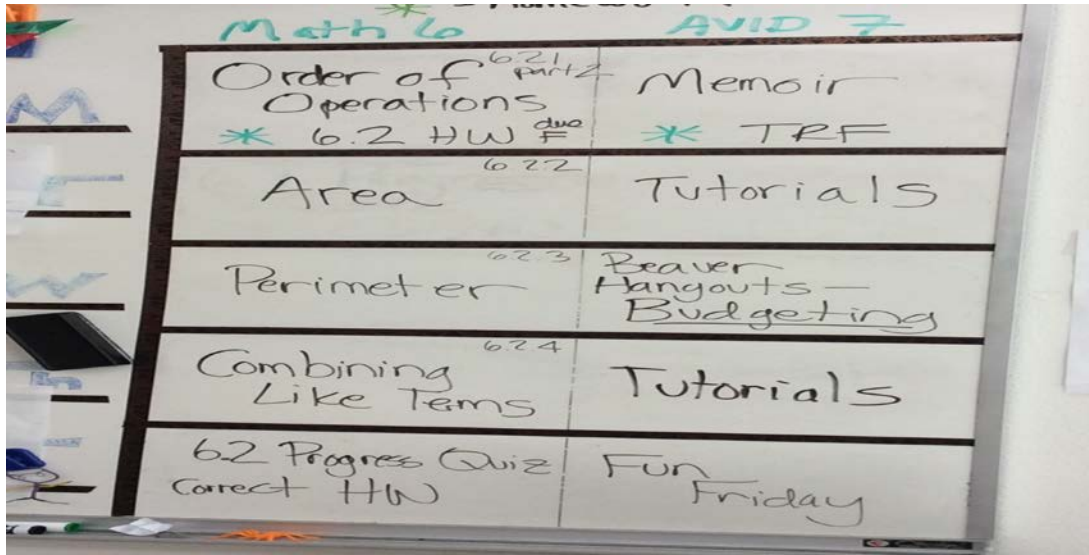
CLC Math/Rm. 403 Arleigh:

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Math 6 & AVID 7:



[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

Kellen Hobie

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PE: Basketball

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Science 8:

Amanda Joseph

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Summaries and debates

Raquel Macario-Lane

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Spanish:

8th Grade

Reading "Brandon Brown quiere un perro"

Reading comprehension

Mid-year speaking assessment

Unit 3 level 2 Introduction vocabulary

HW

M/ No HW

T/ No HW

W/ No HW

Th/ No HW

F/ No HW

7th Grade

Practicing -AR verbs

Practicing Expressing Frequency with adverbs

Class project "How often/activity" using adverbs of frequency

Grammar quiz 1

HW

M/ page 77 activities 19, 20, 21

T/ page 79 Vocabulario C activities 1, 2

W/ Fill a bingo grid.

Th/ 77 page 80 Lectura A and lectura B

F/No HW

6th grade

Parts of the body

Speaking assessment

The weather & clothing vocabulary

HW

M/ page 42

T/ No HW

W/ page 70

Th/ no HW

F/No HW

Alison Machado

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Science 6:

Monday: Population changes, Homework: Reading 2.1

Tuesday: What is food? No Homework

Wednesday: What is food? Homework: Reading 3.3

Thursday: Claim-Evidence-Reasoning review/practice, No Homework

Friday: What is food Claim-Evidence-Reasoning, No Homework

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Wood Shop:

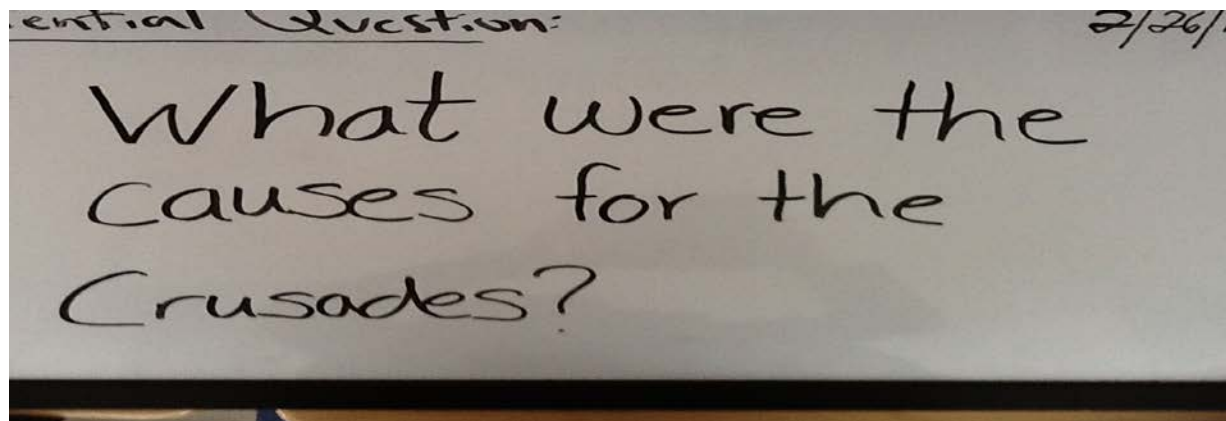
Tyler Stubbert

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Social Studies 6: See Erickson's picture!

Social Studies 7:

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Jan Youngman

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Math 8: