

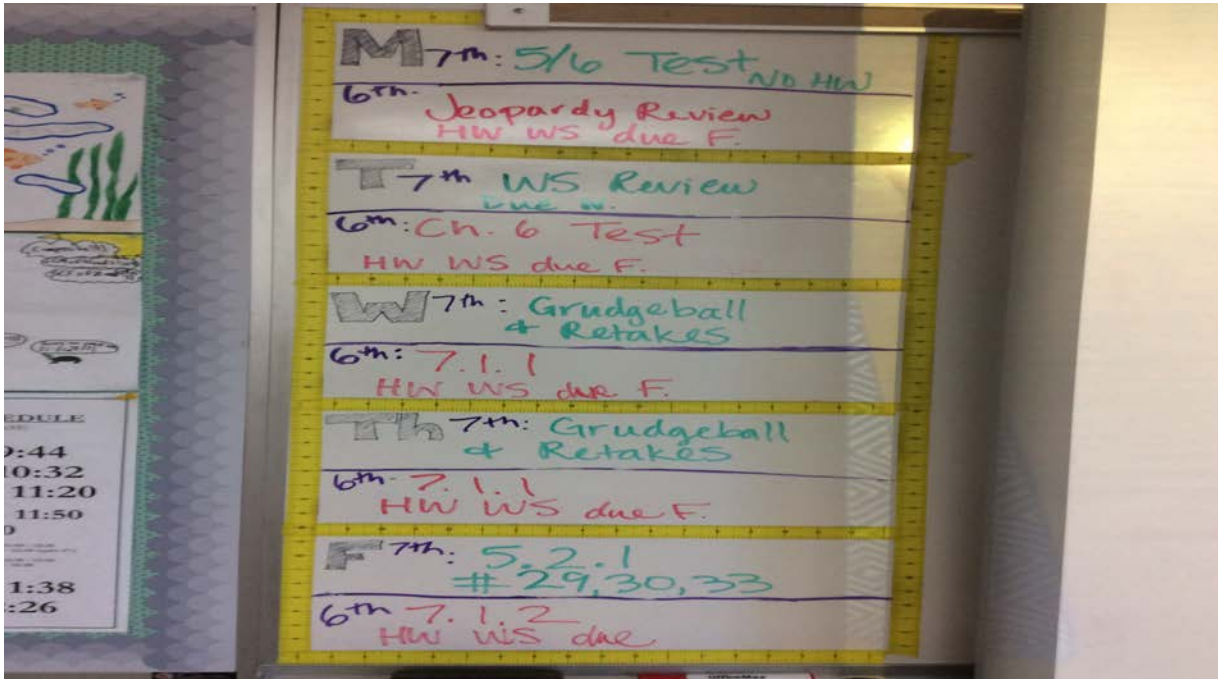
# Classwork Blog for March 5

541-790-Extension#

**Kimberly Block**  
Math 7 & Math 6:

Extension: 4368

[block\\_k@4j.lane.edu](mailto:block_k@4j.lane.edu)



[Click here for Homework Help!](#)

**Amy Brooks**

Extension: 4349

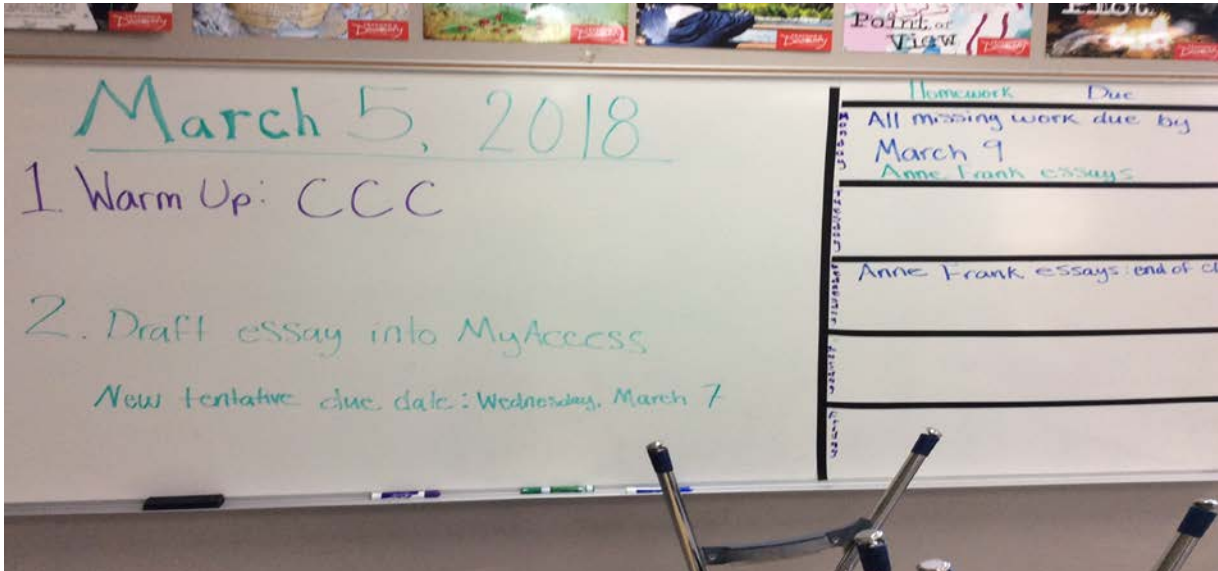
[brooks\\_am@4j.lane.edu](mailto:brooks_am@4j.lane.edu)

**Katie Bushnell**

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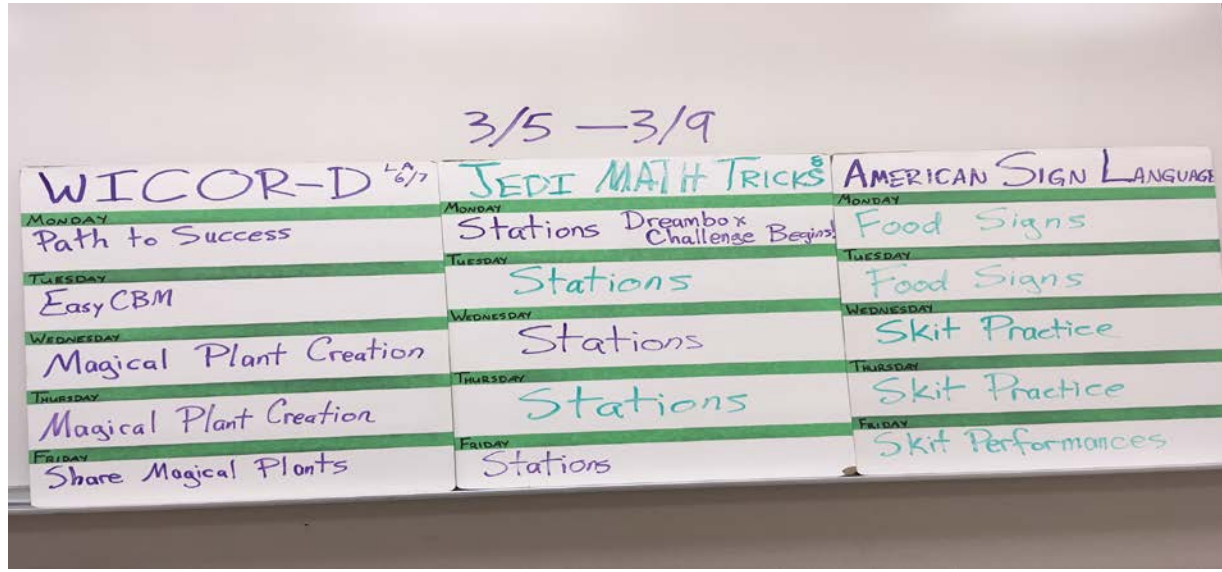
LA 8:



Amanda Colburn

Extension: 4360

coburn\_a@4j.lane.edu



Geoff Davis

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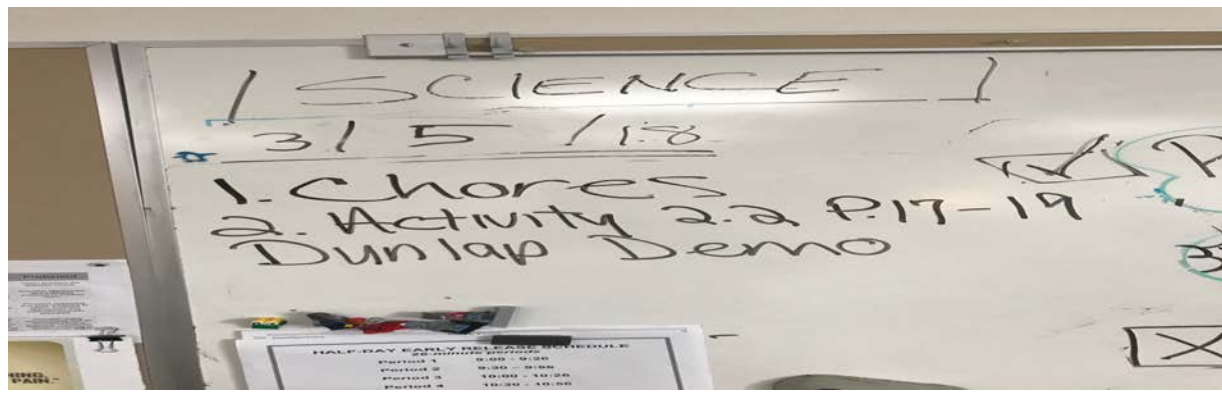
Social Studies 8:

M.E. Dunlap

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Science 7:

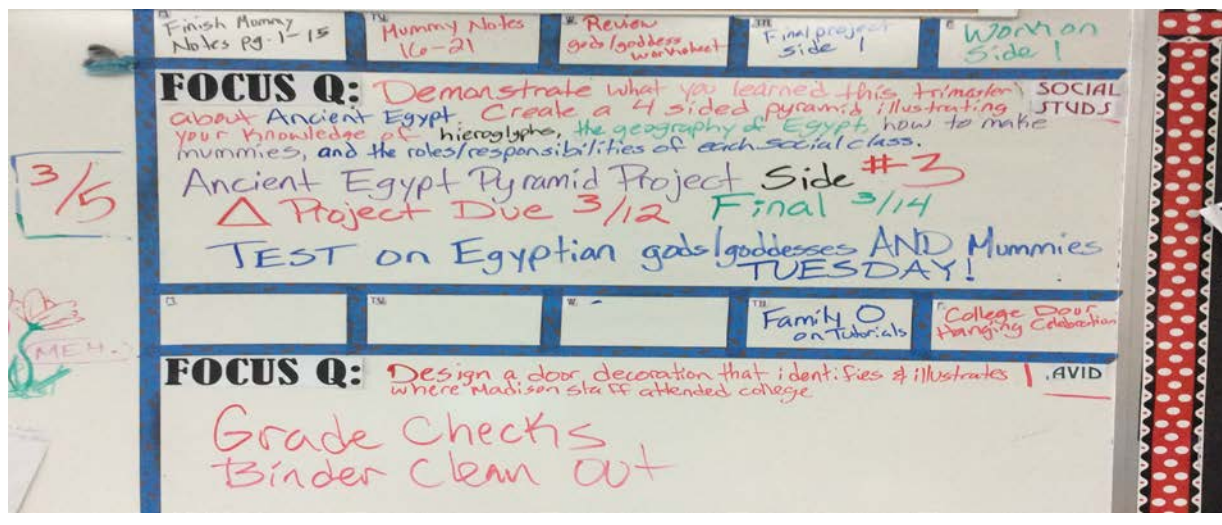


Jason Erickson

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Social Studies 6 & AVID 8:

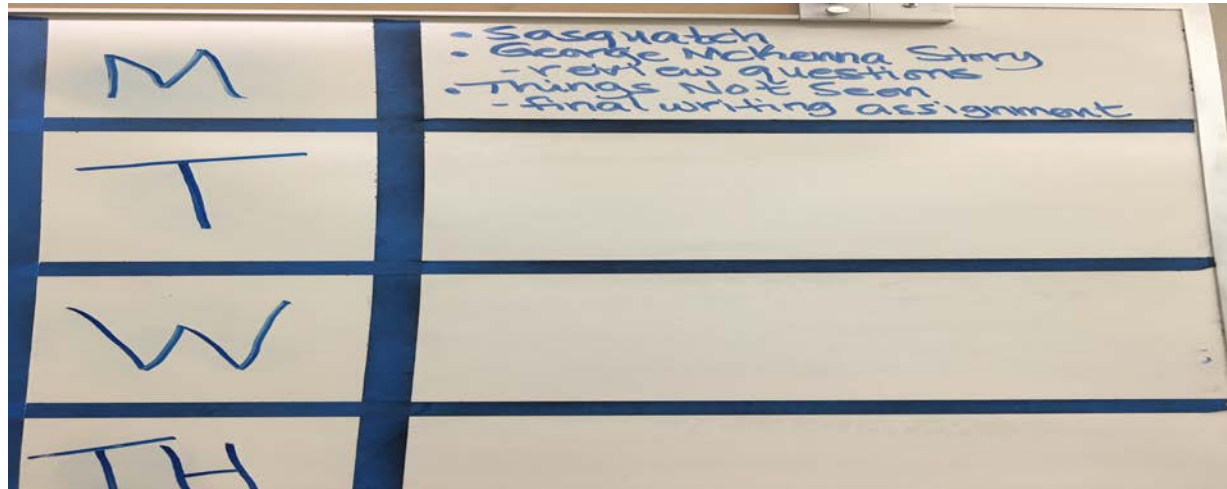


**Anne Glassow**

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LA 6:



**Matt Goodban**

Extension: 4341

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CLC Math/Rm. 403 Arleigh:

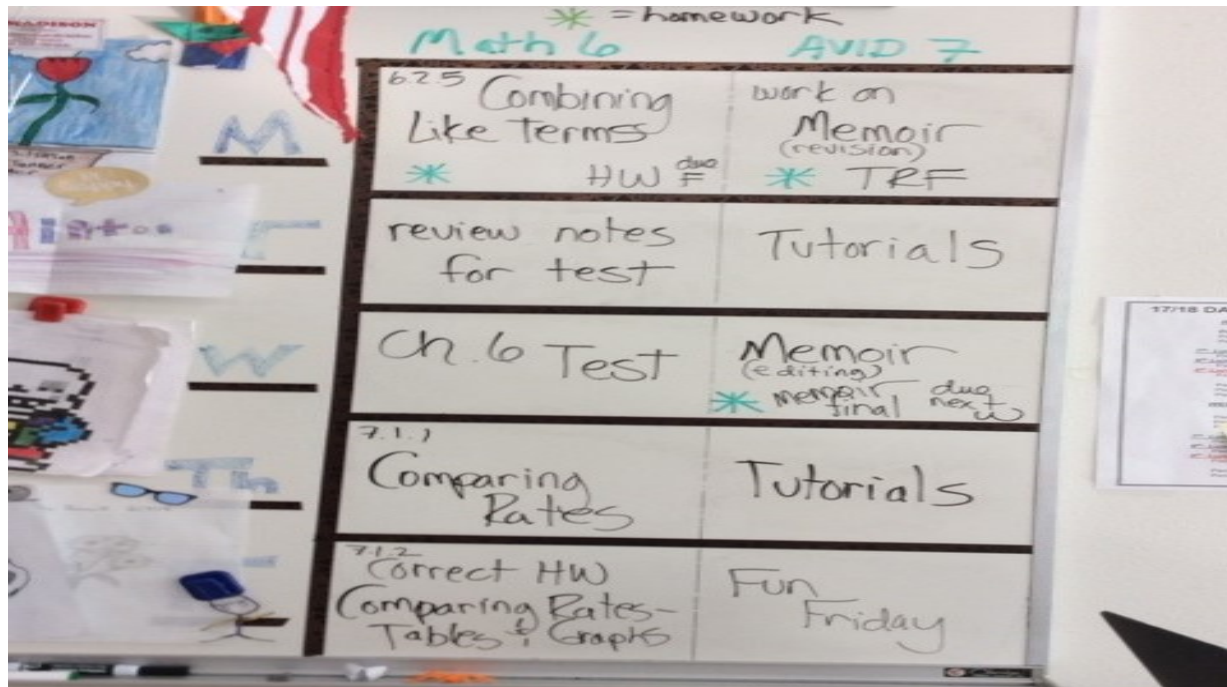
1. Do The Math X's - pg. 9, 10
2. Moby Math assigned work.

**Christina Hinton**

Extension: 4368

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Math 6 & AVID 7:



[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**

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PE: Soccer

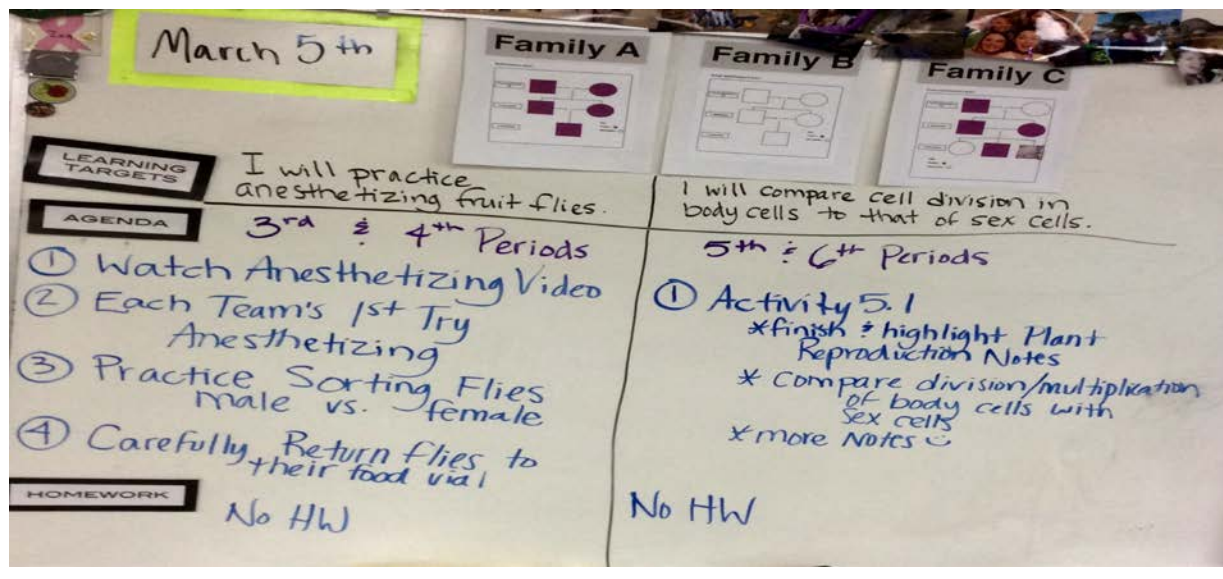


Jessica Johnson

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Science 8:



Amanda Joseph

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Raquel Macario-Lane

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Spanish:

**8<sup>th</sup> Grade**

Unit 3 level 2 vocabulary review

The verb Jugar (to play)

Reading: Brando Brown, chapter 5.

**HW**

M/ page 15

T/ page 14

W/ No HW

Th/ No HW

F/ No HW

**7<sup>th</sup> Grade**

Practicing –Adverbs of expressing frequency

Expressing obligation with Hay que + tener que

“Un estudiante ideal” writing activity.

**HW**

M/ No HW

T/ page 77

W/ no HW

Th/ No HW

F/No HW

**6<sup>th</sup> grade**

French introduction:

Greet someone and say goodbye

Ask and say how someone is

Introduce someone

Tell how old someone is  
French culture and history: Small research

**HW**

M/ no HW

T/ Page 1 activity 1

W/ no HW

Th/ no HW

F/No HW

**Alison Machado**

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Science 6:

**Mike Stead**

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Wood Shop:

***Monday 3/5***

**FOCUS - Weekly Independent Guided Work**

Per 1 - Finish up Folding Stool project - daily focus/progress notes

Per 2 - Finish up Box project - daily focus/progress notes

Per 3 - Working in Computer Lab -finishing Community Service Keynote project

Per 5 - Working in Computer Lab -finishing Community Service Keynote project

Per 6 - Finish up project #2 - daily focus/progress notes

***Tuesday 3/6***

**FOCUS - Weekly Independent Guided Work (Week 11 **Due today**)**

Per 1 - Folding Stool project Due today - daily focus/progress notes

Per 2 - Box project Due today - daily focus/progress notes

Per 3 - Finish up Community Service Keynote project - **Due Today**

Per 5 - Finish up Community Service Keynote project - **Due Today**

Per 6 - Project #2 Due today - daily focus/progress notes

***Wednesday 3/7***

Per 1 - Begin project #3 project of choice- daily focus/progress notes

Per 2 - Begin Compressed air car, design and then cut out- daily focus/progress notes

Per 3 - Begin Community Service presentations

Per 5 - Begin Community Service presentations

Per 6 - Begin project #3 or continue on long term project - daily focus/progress notes

***Thursday 3/8***

**FOCUS - Weekly Independent Guided Work**

Per 1 - Work on project #3 project of choice - (Daily Focus/Progress notes-Due today)

Per 2 - Work on Compressed air car - (Daily Focus/Progress notes-Due today)

Per 3 - Community Service presentations

Per 5 - Community Service presentations

Per 6 - Work on project #3 or continue on long term project - (Daily Focus/Progress notes-Due today)

***Friday 3/9***

**FOCUS - Weekly Independent Guided Work**

Per 1 - Work on project #3 project of choice - (Daily Focus/Progress notes)

Per 2 - Work on Compressed air car - (Daily Focus/Progress notes)

Per 3 - Community Service presentations finish up today

Per 5 - Community Service presentations finish up today

Per 6 - Work on project #3 or continue on long term project - (Daily Focus/Progress notes)

**Tyler Stubbert**

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Social Studies 6: See Erickson's picture!

Social Studies 7:

**Ken Walker**

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**Tim Wilcox**

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**Jan Youngman**

Extension: 4346

[youngman\\_j@4j.lane.edu](mailto:youngman_j@4j.lane.edu)

Math 8: