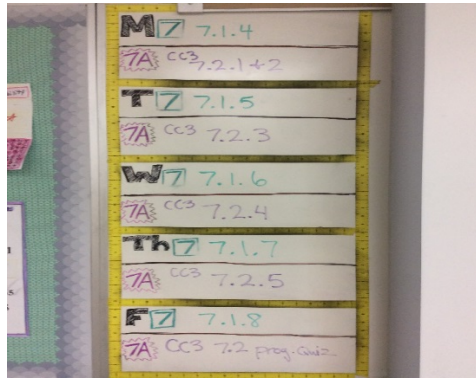


# Classwork Blog for Mar.12

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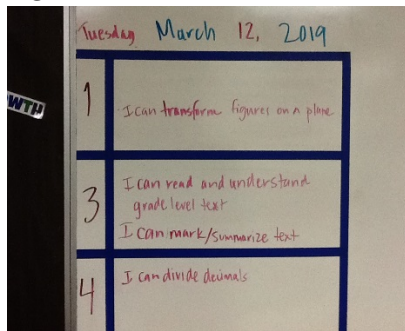


[CC2 \(7th grade\) Homework Help](#)  
[CC3 \(8th grade/7A\) Homework Help](#)

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Day	Learning Goals	In Class and Assignments	Due Date
Monday 3/11	I can describe a sign using 4 basic parameters	Hw: Teach 5 Signs - 3/5 Animals and Colors "Brown Bear" story	
Tuesday 3/12	I can name 5 or more animals.	Flippid: Brown Bear's story Emotion Signs	
Wednesday 3/13	I can use colors and feelings to describe things, places, animals, and people.	More Emotion signs Facial Expression	
Thursday 3/14	I can express my feelings	Vocabulary Review Games and Activities	
Friday 3/15	I can ask about others' feelings.	Homework Due All LATE WORK DUES Begin Final Project Due Tuesday 3/19	

Day	Bravo Unit 6 Learning Goals	Class Activities Assignments	Due Date
Monday 3/11	I can use the manual alphabet appropriately in conversation.	"Describing houses and other places"	
Tuesday 3/12	I can identify and produce all 26 letters.	Unit 6 Test - Culture/Grammar - Receptive	
Wednesday 3/13	I can explain the importance of equal communication across.	Unit 6 Test - Expressive (You Sign)	
Thursday 3/14	I can define and demonstrate 4 parameters of signs.	Units 1-6 vocab review activities	
Friday 3/15	I can define ABC stories. I can analyze ABC stories' use of ABC handshapes.	Voice Off Day *	

**Geoff Davis**  
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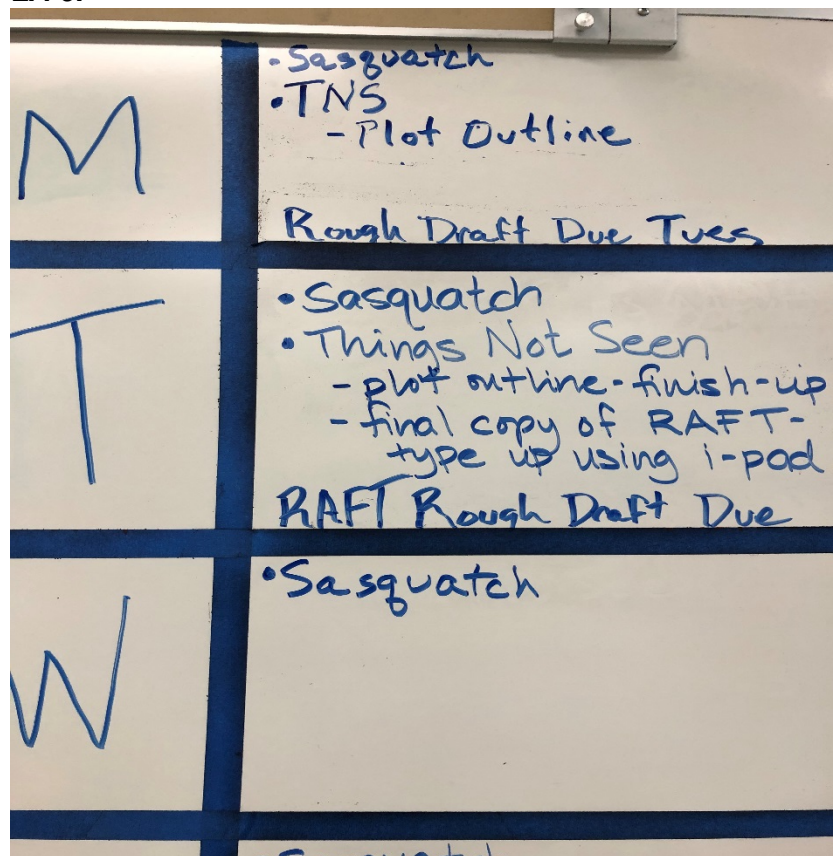
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[Click here for homework help \(English\).](#)  
[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**  
**PE:**

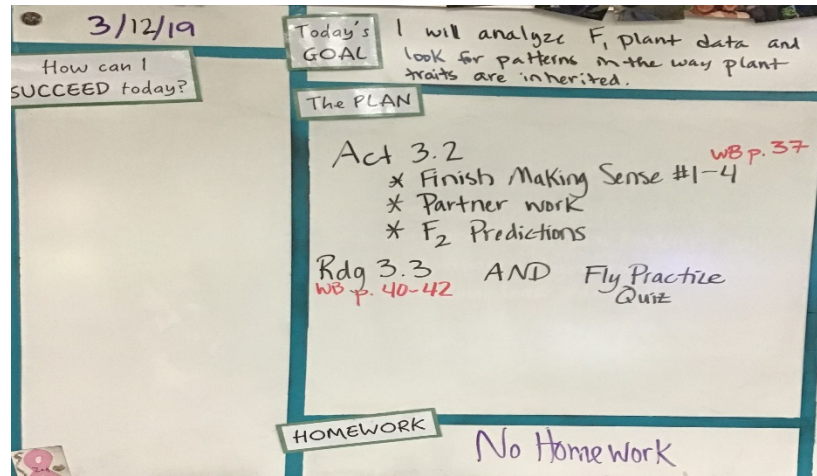
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**Heath Kliever**  
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Students will read an informational essay about the award winning 2015 Intel Science Talent Search experiment looking at the age-old question: are people naturally good or evil? Students will also read a personal essay written by Jesus Colon about his experiences as an immigrant and how racism influences American culture. An opportunity to reflect on the concept of bias through comparative questions is set for Friday. Expect homework if students do not complete the multiple choice and discussion questions for each essay in class (this includes Friday's questions).

**Read180:** Students will continue to read choice books and practice writing. The process of multiple revisions when crafting a paragraph will be emphasized this week using peer editing and whole group mini-lessons.

**Lizette Rogers**

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**Alison Machado**  
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There is no formal homework this week. Students will be working a large case study involving the Great Lakes. They will be doing research that will result in a claim-evidence-reasoning that will be recorded as a project in synergy. Projects and tests have a similar weight in the grade book. Students who do not finish in class will be asked to take their project home Thursday to finish and turn in on Friday.

**Monday:** Review food webs, and intro to Great Lakes Mystery Project

**Tuesday-Thursday:** Handout Great Lakes Mystery Project packet, students work individually with guidance.

**Friday:** Great Lakes Mystery Project due. Intro to Northwest food web.

**Mike Stead**

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**Woods/Projects:**

**Tuesday 3/5**

FOCUS - *Weekly Independent Guided Work Week 11 (Trimester 2) DUE Today!*

Per 1 - Working on Individual service projects -Finishing up this week.

Per 3 - Working on cars for donation, measuring, cutting, drilling and shaping parts, assembly and detail -Finishing up this week.

Per 4, 5, and 6 - Working on individual projects, measuring, cutting, drilling, shaping parts, and project progress notes.

**Wednesday 3/6**

FOCUS - Weekly Independent Guided Work

Per 1 - Working on Individual service projects -Finishing up this week.

Per 3 - Working on cars for donation, measuring, cutting, drilling and shaping parts, assembly and detail -Finishing up this week.

Per 4, 5, and 6 - Working on individual projects, measuring, cutting, drilling, shaping parts, and project progress notes.

**Thursday 3/7**

FOCUS - Weekly Independent Guided Work

Per 1 - Working on Individual service projects -Finishing up this week.

Per 3 - Working on cars for donation, measuring, cutting, drilling and shaping parts, assembly and detail -Finishing up this week.

Per 4, 5, and 6 - Working on individual projects, measuring, cutting, drilling, shaping parts, and ***project progress notes due today.***

**Friday 3/8**

Per 1 - Working on Individual service projects -Finishing up this week.

Per 3 - Working on cars for donation, measuring, cutting, drilling and shaping parts, assembly and detail -Finishing up Today! Ready to send cars to their new homes!

Per 4, 5, and 6 - Working on individual projects, measuring, cutting, drilling, shaping parts, and project progress notes.

**Roxanne Winston**

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**Math 8:**