Classwork Blog for Mar.14

Kimberly Block

Math 7: M7 7.1.4 Tho 图

Extension: 4361

block k@4j.lane.edu

CC3 (8th grade/7A) Homework Help

CC2 (7th grade) Homework Help

Amy Brooks LC:

Extension: 4349

brooks am@4j.lane.edu

Amanda Colburn Extension: 4360 coburn_a@4j.lane.edu ASL: Assignments Date. Day Bravo Unit 6 Learning Goals Day Assignments Learning Goals Monday I can describe a sign using 4 bosic parameters HW: Teach 5 Signs - 3/15
· Animals and Colors
· Brown Bear Stormy
· Flipprid: Brown Bear's tany
· Emotion Signs Monday alphabet appropriately in conversation.

Tuesday all 16 letters. Describing house and other places · Unit 6 Test - Culture / Gram - Receptive · Unit 6 Test Expressive (You Sign) Tuesday · I can use colors and feelings to describe things, places, animals, and people. More Emotion signs . I can explain the importance of equal communication across. Wednesday Facial Expression I can define and demon · I can express my feeling Thursday 3/15 - I can ask about others' feelings

Begin Final Proje Due Tuesday 3/19

Geoff Davis Social Studies 8:

Friday

Extension: 4345

. I can define ABC stories.

I can analyze ABC stories Voice Off use of ABC handstopes.

Day *

davis_g@4j.lane.edu

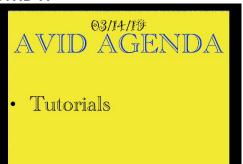


Extension:4366

erickson_j@4j.lane.edu



AVID 7:

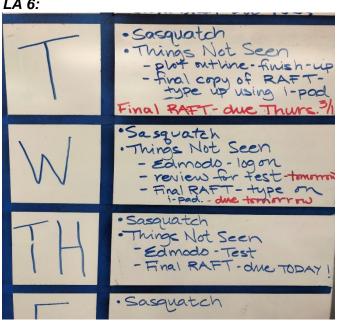


Anne Glassow

LA 6:

Extension: 4367

glassow_a@4j.lane.edu



Christina Hinton Math 6 & AVID 8:

Extension: 4368

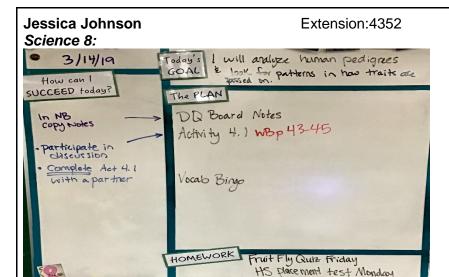
hinton c@4j.lane.edu

Click here for homework help (English). Click here for homework help (Spanish). Kellen Hobie

Extension: 4322

hobie_k@4j.lane.edu

PE:



johnson jes@4j.lane.edu

Heath Kliever Extension: 4344 <u>kliever_h@4j.lane.edu</u>
LA 8

Students will read an informational essay about the award winning 2015 Intel Science Talent Search experiment looking at the age-old question: are people naturally good or evil? Students will also read a personal essay written by Jesus Colon about his experiences as an immigrant and how racism influences American culture. An opportunity to reflect on the concept of bias through comparative questions is set for Friday. Expect homework if students do not complete the multiple choice and discussion questions for each essay in class (this includes Friday's questions).

Read180: Students will continue to read choice books and practice writing. The process of multiple revisions when crafting a paragraph will be emphasized this week using peer editing and whole group mini-lessons.

Lizette Rogers Extension: 4364 rogers_1@4j.lane.edu

Alison Machado Extension: 4353 <u>machado_a@4j.lane.edu</u> Science 6:

There is no formal homework this week. Students will be working a large case study involving the Great Lakes. They will be doing research that will result in a claim-evidence-reasoning that will be recorded as a project in synergy. Projects and tests have a similar weight in the grade book. Students who do not finish in class will be asked to take their project homeThursday to finish and turn in on Friday.

Tuesday-Thursday: Handout Great Lakes Mystery Project packet, students work individually with guidance.

Friday: Great Lakes Mystery Project due. Intro to Northwest food web.

Mike Stead Woods/Projects:	Extension: 4348	stead_m@4j.lane.edu
Roxanne Winston Math 6 & Support:	Extension:4362	winston_r4j.lane.edu
Jan Youngman Math 8:	Extension: 4346	youngman j@4j.lane.edu