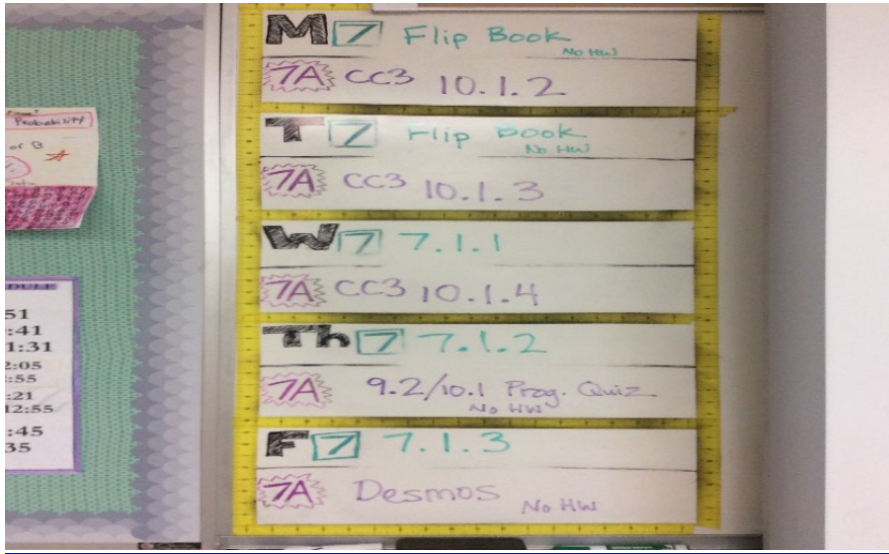


# Classwork Blog for Mar.7

**Kimberly Block**  
Math 7:

Extension: 4361

[block\\_k@4j.lane.edu](mailto:block_k@4j.lane.edu)



[CC2 \(7th grade\) Homework Help](#)  
[CC3 \(8th grade/7A\) Homework Help](#)

**Amy Brooks**  
LC:

Extension: 4349

[brooks\\_am@4j.lane.edu](mailto:brooks_am@4j.lane.edu)

**Amanda Colburn**  
ASL:

Extension: 4360

[coburn\\_a@4j.lane.edu](mailto:coburn_a@4j.lane.edu)

Day	Learning Goals	In Class and Assignments	Due Date
Monday <sup>3/4</sup>	<ul style="list-style-type: none"> <li>I can describe a sign using 4 basic parameters</li> <li>I can introduce myself and describe my likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>Hw: Teach 5 Signs - 3/8</li> <li>School Clue</li> <li>Activities</li> <li>Animals: Pets</li> </ul>	
Tuesday <sup>3/5</sup>	<ul style="list-style-type: none"> <li>I can name at least 5 animals.</li> </ul>	<ul style="list-style-type: none"> <li>Animals continued</li> <li>Question words review</li> <li>Begin Final Project</li> <li>Final Project - Example Planning/Practice</li> </ul>	
Wednesday <sup>3/6</sup>	<ul style="list-style-type: none"> <li>I can use the signs I know to understand and answer questions.</li> </ul>	<ul style="list-style-type: none"> <li>Final Project Presentations (Small Groups)</li> <li>Homework Due!</li> <li>Animal Games</li> <li>Final Project Presenting (catch ups)</li> </ul>	
Thursday <sup>3/7</sup>			
Friday <sup>3/8</sup>			

Day	Bravo Unit 6 Learning Goals	Class Activities Assignments	Due Date
Monday <sup>3/4</sup>	<ul style="list-style-type: none"> <li>I can use the manual alphabet appropriately in conversation.</li> </ul>	<ul style="list-style-type: none"> <li>ABC Stories</li> <li>Grammar Note</li> </ul>	
Tuesday <sup>3/5</sup>	<ul style="list-style-type: none"> <li>I can identify and produce all 26 letters.</li> </ul>	<ul style="list-style-type: none"> <li>Culture Note: Access</li> <li>ABC stories</li> </ul>	
Wednesday <sup>3/6</sup>	<ul style="list-style-type: none"> <li>I can explain the importance of equal communication access.</li> </ul>	<ul style="list-style-type: none"> <li>Fingerspelling Activities</li> </ul>	
Thursday <sup>3/7</sup>	<ul style="list-style-type: none"> <li>I can define and demonstrate 4 parameters of signs.</li> </ul>	<ul style="list-style-type: none"> <li>Sentences</li> <li>Story</li> <li>Review</li> </ul>	
Friday <sup>3/8</sup>	<ul style="list-style-type: none"> <li>I can define ABC stories.</li> <li>I can analyze ABC stories' use of ABC handshapes.</li> </ul>	<ul style="list-style-type: none"> <li>Unit 6 Test</li> <li>Fingerspelling Games</li> </ul>	

**Geoff Davis**  
Social Studies 8:

Extension: 4345

[davis\\_g@4j.lane.edu](mailto:davis_g@4j.lane.edu)

Jason Erickson  
Social Studies 6:

Extension: 4366

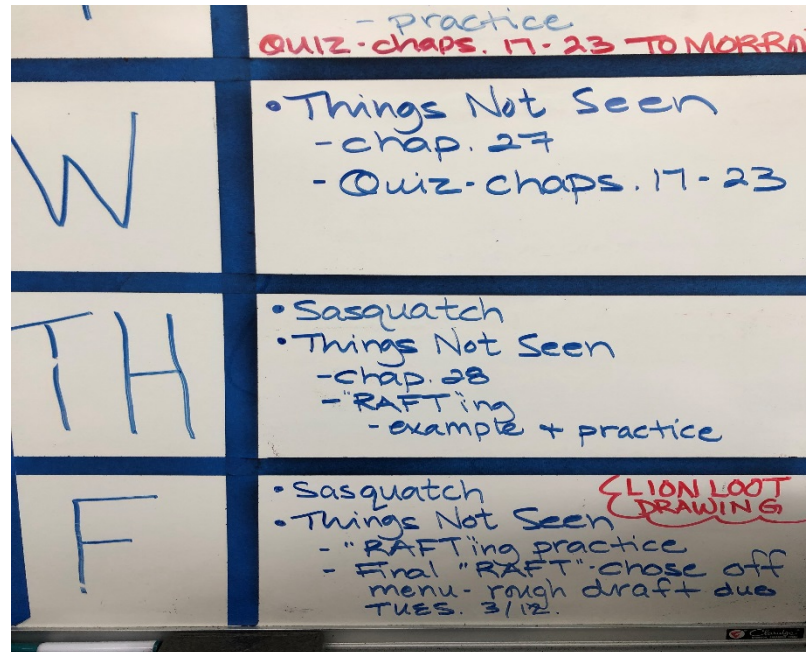
[erickson\\_j@4j.lane.edu](mailto:erickson_j@4j.lane.edu)

AVID 7:

Anne Glassow  
LA 6:

Extension: 4367

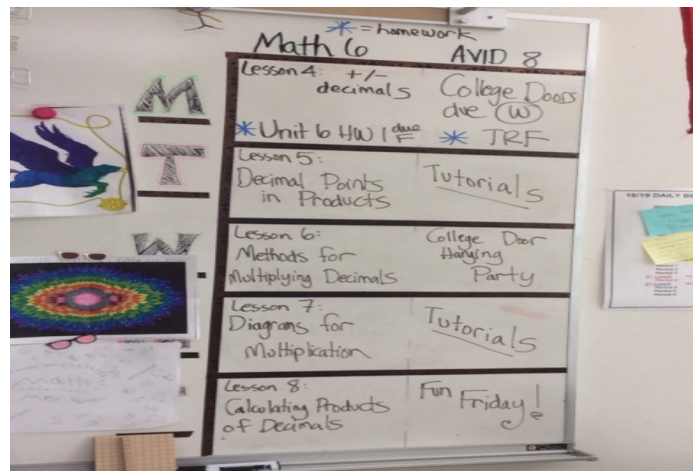
[glassow\\_a@4j.lane.edu](mailto:glassow_a@4j.lane.edu)



Christina Hinton  
Math 6 & AVID 8:

Extension: 4368

[hinton\\_c@4j.lane.edu](mailto:hinton_c@4j.lane.edu)



[Click here for homework help \(English\).](#)  
[Click here for homework help \(Spanish\).](#)

Kellen Hobie  
PE:

Extension: 4322

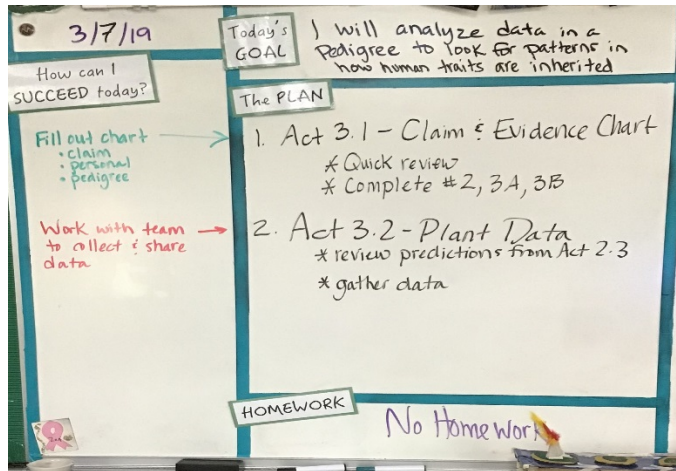
[hobie\\_k@4j.lane.edu](mailto:hobie_k@4j.lane.edu)

Tues - Thur: Scooter Games  
Fri: Circuit Training

**Jessica Johnson**  
**Science 8:**

Extension:4352

[johnson\\_jes@4j.lane.edu](mailto:johnson_jes@4j.lane.edu)



**Heath Kliever**  
**Kliever's LA 8**

Extension: 4344

[kliever\\_h@4j.lane.edu](mailto:kliever_h@4j.lane.edu)

Students will begin a three week argumentative writing unit. This unit is made up of 10 total assignments: six reading assignments, three sets of pairing questions, and a final written assessment, OR an alternative assessment. For each reading assignment, students will read the text and answer the associated questions. I plan to allow time to work in class but students may need to complete work at home in preparation for whole class discussions the next day.

**Read 180**

Students continue to build their reading stamina, take quizzes on works read in the program, and work on crafting a paragraph about drought.

**Lizette Rogers**

Extension: 4364

[rogers\\_l@4j.lane.edu](mailto:rogers_l@4j.lane.edu)

**Alison Machado**  
**Science 6:**

Extension: 4353

[machado\\_a@4j.lane.edu](mailto:machado_a@4j.lane.edu)

**Tuesday:** Seed vs. Potato (When does food begin to be food?), Homework: Blue C-E-R due tomorrow

**Wednesday:** Do plants need food? Based on Reading 4.2, Homework Reading 3.2

**Thursday:** Case Study using Reading 5.1 "Puffins"

**Friday:** Yarn food chains connected into a food web

**Mike Stead**  
**Woods/Projects:**  
**Thursday 3/7**

Extension: 4348

[stead\\_m@4j.lane.edu](mailto:stead_m@4j.lane.edu)

FOCUS - Weekly Independent Guided Work

Per 1 - Working on Individual service projects

Per 3 - Working on cars for donation, measuring, cutting, drilling and shaping parts, assembly and detail

Per 4, 5, and 6 - Working on individual projects, measuring, cutting, drilling, shaping parts, and **project progress notes due today.**

**Friday 3/8**

Per 1 - Working on Individual service projects

Per 3 - Working on cars for donation, measuring, cutting, drilling and shaping parts, assembly and detail

Per 4, 5, and 6 - Working on individual projects, measuring, cutting, drilling, shaping parts, and project progress notes.

**Roxanne Winston**  
***Math 6 & Support:***

Extension:4362

[winston\\_r4j.lane.edu](mailto:winston_r4j.lane.edu)

**Jan Youngman**  
***Math 8:***

Extension: 4346

[youngman\\_j@4j.lane.edu](mailto:youngman_j@4j.lane.edu)