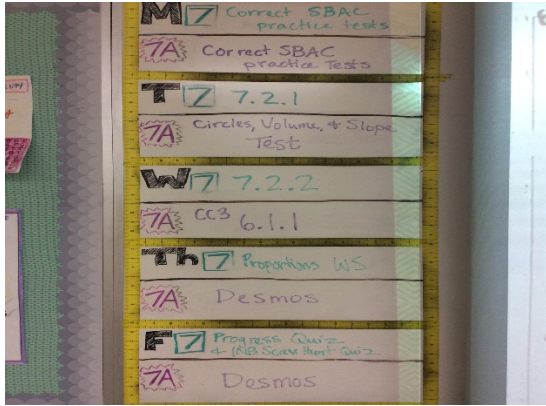


Classwork Blog for April 1

Kimberly Block
Math 7:

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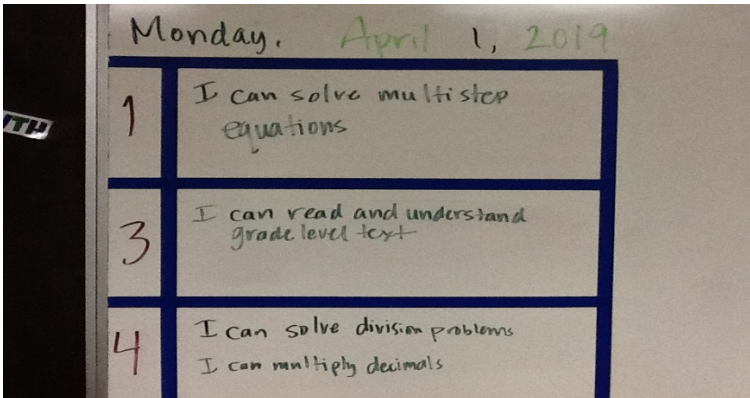


[CC2 \(7th grade\) Homework Help](#)
[CC3 \(8th grade/7A\) Homework Help](#)

Amy Brooks
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The image shows two hand-drawn charts for ASL learning goals and class activities, along with two diagrams of hand signs.

Top Diagrams: Two diagrams showing hand signs for 'A' and 'B'. The first diagram shows 'A' (index finger up) and 'B' (index and middle fingers up). The second diagram shows 'A' (index finger up) and 'B' (index and middle fingers up).

Left Chart:

Day	Learning Goals	Class Activities and Assignments	Due Date
Monday 4/1	I can sign all 26 letters of the manual alphabet.	ABC Charades What is ASL?	
Tuesday 4/2	I can fingerspell my name.	Name Art Fingerspelling	
Wednesday 4/3	I can fingerspell short words smoothly.	Name Art Fingerspelling	
Thursday 4/4	I can read short fingerspelled words.	Name Art Finished! Fingerspelling	
Friday 4/5	I can explain how knowing ASL can benefit my person.	Fingerspelling Games Meet the Bravo Family Unit 2	

Right Chart:

Day	Unit 7 Learning Goals	Class Activities and Assignments	Due Date
Monday 4/1	I can converse about school.	Educational options simulation	
Tuesday 4/2	I can compare and evaluate educational options for Deaf children.	Simulation reflect History of Deaf Education	
Wednesday 4/3	I can identify, define and use directional verbs.	Charades Race Begin Unit 7	
Thursday 4/4		Unit 7 cont.	
Friday 4/5		Simulation Debrief Unit 7 vocab activities Simulation Journal Vets	

Geoff Davis
Social Studies 8:

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Social Studies
4/1/19

Essential Question/Learning Target:

- Welcome to tri 3!
- Check in and GOO
- Get out your iNotebook and open to American Revolution notes
- Note review-What have we covered?
- Finish notes

Jason Erickson
Social Studies 6:

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04/01/2019
Social Studs Agenda

- ★ New seats
- ★ Share with group
- ★ Start Aztec Military



AVID 7:

04/01/19
AVID AGENDA

- Beaver Hangouts

REMINDER: AVIDize is Friday

Anne Glassow
LA 6:

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M	Sasquatch • Make-a-Wish - Evidence - Concluding
T	• Sasquatch • Smarter Balanced - ELA-CAT - practice test
W	
TH	

Mike Stead

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Woods/Projects:

Monday 4/1

FOCUS - Hand out Planners and hall passes and take survey

Per 1 - Cover course expectations, discuss community service, hand out "Pay It Forward"

Permission slips.

Per 3, 4, 5, and 6 - Cover course expectations. Watch safety video, and discuss/complete safety worksheet

Tuesday 4/2

FOCUS - Weekly Independent Guided Work

Per 1 - Discuss and begin community service project research

Per 3, 4, 5, and 6 - Begin Machine Safety discussion, demonstrations

Wednesday 4/3

FOCUS - Weekly Independent Guided Work

Per 1 - Continue community service project research.

Per 3, 4, 5, and 6 - Continue Machine Safety discussion, demonstrations

Thursday 4/4

FOCUS - Honor Roll Assembly

Per 1 - Finish community service project research/plan. Begin Community service project poster

Per 3, 4, 5, and 6 - Finish Machine Safety discussion, demonstrations and review

Friday 4/5

Per 1 - Community service project poster.

Per 3, 4, 5, and 6 - Test over Machine Safety

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Math 6 & Support:

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Math 8: