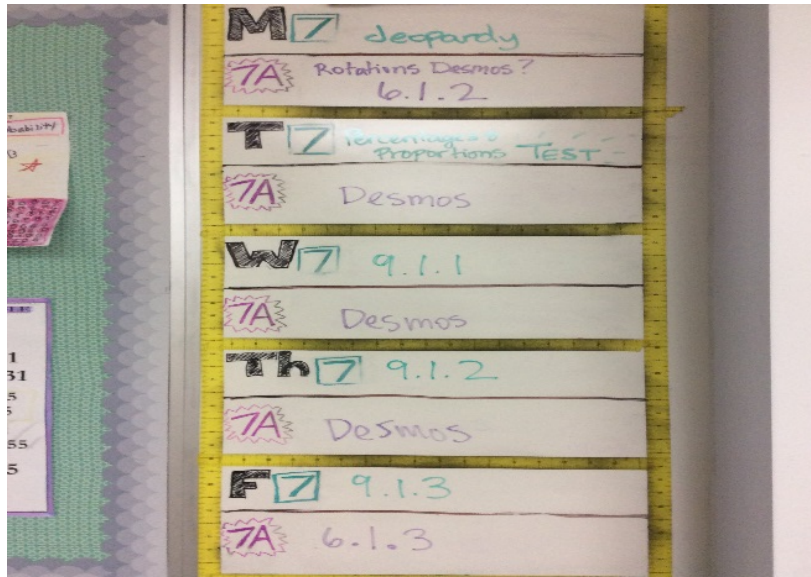


# Classwork Blog for April 12

**Kimberly Block**  
Math 7:

Extension: 4361

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[CC2 \(7th grade\) Homework Help](#)  
[CC3 \(8th grade/7A\) Homework Help](#)

**Amy Brooks**  
LC:

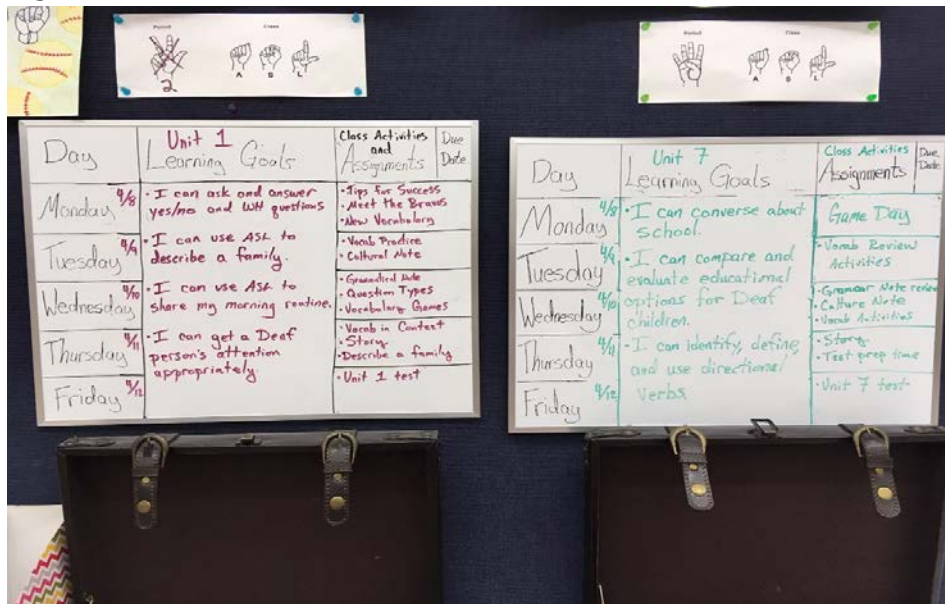
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**Amanda Colburn**  
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**Geoff Davis**  
Social Studies 8:

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04/12/2019

# Social Studs Agenda

- ★ Fill in temple Due Monday!
- ★ Hernan Cortes
- ★ Flocabulary



AVID 7:

04/12/19

## AVID AGENDA

- Guest Speaker: Jeb Andrus
- EQ: Examine the various roles/responsibilities of a dentists and the requirements needed to be a dentist.

Anne Glassow  
LA 6:

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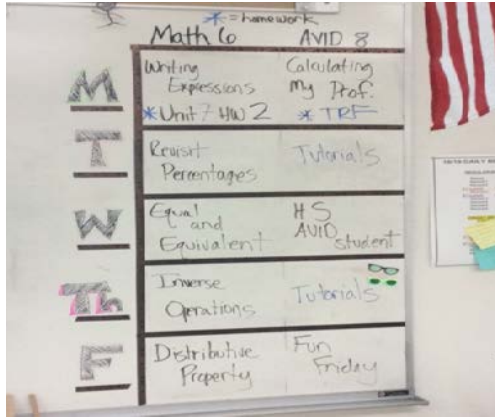
✓	<ul style="list-style-type: none"><li>• Sasquatch</li><li>• Ruby Chitsey</li><li>• Reasoning</li><li>• Summary</li></ul> <p>IF Time: Team Write</p>
H	<ul style="list-style-type: none"><li>• Sasquatch</li><li>• Ruby Chitsey</li><li>• Kahoot!</li></ul>
F	<ul style="list-style-type: none"><li>• Sasquatch</li><li>• Ruby Chitsey</li><li>• Peer Editing</li><li>• Revisions</li></ul> <p>LION LOST DRAWING</p>

**Christina Hinton**

Math 6 & AVID 8:

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[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**

**Health:** Nutrition project all week

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**Jessica Johnson**

**Science 8:**

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**Heath Kliever**

**LA8**

April 1-12 we will be studying the question: How Can We Achieve Happiness? This unit is made up of 10 assignments: 6 reading assignments, 3 sets of pairing questions, and a final assessment. Additionally, students will be exposed to several speakers such as Harvard Business School professor Michael Norton, poet Nikki Graves, and author Aisha Chaudhari via TED Talks.

**Read180 (6th, 7th, and 8th):**

The focus this term will be on descriptive writing, grammar, and mechanics (for example: beginning a sentence with a capital letter, ending punctuation, no random capital letters in the middle of words). As in previous terms, the first 15-20 minutes will be dedicated to student choice reading. Your students may borrow books from me or bring a title from home to read. Following that time, students will work on responding to writing prompts or revising previous days work. Two days a week students will work on the Read180 computer program beginning with Lexile level measurements and phonics testing then progress to on-line reading and comprehension quizzes.

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**Alison Machado**

**Science 6:**

Friday: All Ecosystem Projects Were Due Today!

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**Lizette Rodgers**

**Spanish Explore:**

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

Thursday, April 18: Map Quiz on Countries and Capital Cities

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Thursday, April 25: Greetings Vocabulary Quiz

Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

*Study the maps of the various Spanish-Speaking countries and the vocabulary list.*

**Spanish 1:**

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a.

This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 19: Vocabulary Quiz

May 8-10: Unit Test (last test of the year)

*At the end of this unit we will be moving on to the project-based portion of the course.*

**Spanish 2:**

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 12: Vocabulary Quiz

April 24-26: Unit Test

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

**Book Zone:**

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

**Mike Stead**

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**Woods/Projects:**

**Roxanne Winston**

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**Support & Math6:**

	MON	TUES	WED	THUR	FRI
Per 2	Presentations	Reading - vocab	word wed	chavez	Indep: work time
Per 3	Test prep & Review	Test prep	Circles & HW/DB	Skill practice HW/DB	Hard math
Per 4	Test prep & Review	Circles	HW/DB	Skill practice HW/DB	Hard math
Per 1	Test corrections & equations	Test corrections & DB	HW DB	Inverse of & Reverse it	HARD MATH
Per 6	Write Expression where letter stands for # * HW 7, 12, 20	Review Percentages	Equal & Equivalent	Why does 1 + 2 = 3? Inverse & Operation	How can I write it? Distributive Property * HW 7, 12, 20