

Classwork Blog for April 18

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Day	Unit 2 Learning Goals	Class Activities and Assignments	Due Date
Monday 4/15	I can converse about breakfast.	ASL Day Unit 1 Test	
Tuesday 4/16	I can use noun/adjective combinations correctly.	Unit 2 - New Vocab - Cultural Note	
Wednesday 4/17	I can compare hearing and Deaf perspectives of deafness	Cultural Adventure	
Thursday 4/18	I can modify signs to change their meaning.	Grammar Note - Modifying Signs - Vocab Review	
Friday 4/19		- Use what you've learned - Sentence Practice - Story	

Day	Unit 8 Learning Goals	Class Activities and Assignments	Due Date
Monday 4/15	I can converse about school.	Unit 8 intro New Vocab Counting to 20	
Tuesday 4/16	I can use numbers 1-20 in conversation	Numbers New Vocab	
Wednesday 4/17	I can choose signs that are conceptually accurate.	Review Cultural Note Grammar Note	
Thursday 4/18	I can explain the pros and cons of residential schools for Deaf students	Conceptual Accuracy Sentences/Numbers	
Friday 4/19		Voice Off Day!	

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M	Sasquatch or Giant Wave • Wishes & Health • Claim/Evidence
T	• Sasquatch/Giant Wave • Wishes & Health • Reasoning • Team Write
W	• Sasquatch/Giant Wave • Wishes & Health • The Right Stuff • Peer Edits
TH	• Sasquatch/Giant Wave • Wish paper - introductions
F	• Sasquatch/Giant Wave CLION LOOT DRAWING

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[Click here for homework help \(English\).](#)
[Click here for homework help \(Spanish\).](#)

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Heath Kliever
LA8

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Beginning Tuesday, April 16th, students in Kliever's class will study living Native American authors through a three-day lecture and four-week literature circles. Authors studied in lecture will be Tommy Orange (Tuesday), Sherman Alexie (Wednesday), and Kamiah Koch (Thursday). Students will choose which book they want to read on Friday. Literature circles will run from April 22- May 10. Supplemental materials will be provided throughout literature circles as questions arise. Authors for the literature circles are Dimaline, Erdrich, Alexie, Smith, Taylor, Roanhorse, and Gansworth. Students will write on Fridays a weekly reflection about their reading and group work.

Read180 (6th, 7th, and 8th):

The focus this term will be on descriptive writing, grammar, and mechanics (for example: beginning a sentence with a capital letter, ending punctuation, no random capital letters in the

middle of words). As in previous terms, the first 15-20 minutes will be dedicated to student choice reading. Your students may borrow books from me or bring a title from home to read. Following that time, students will work on responding to writing prompts or revising previous days work. Two days a week students will work on the Read180 computer program beginning with Lexile level measurements and phonics testing then progress to on-line reading and comprehension quizzes.

Alison Machado
Science 6:

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Thursday: Students will test their Mars Construction (S.T.E.M) Project

Friday: Intro to Earth Science. How does water shape the world?

5th Period Build It:

Students will continue to build toothpick bridges. All bridges should be ready to test by **Thursday**.

Lizette Rodgers

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Spanish Explore:

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

Thursday, April 18: Map Quiz on Countries and Capital Cities

Thursday, April 25: Greetings Vocabulary Quiz

Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

Study the maps of the various Spanish-Speaking countries and the vocabulary list.

Spanish 1:

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a.

This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 19: Vocabulary Quiz

May 8-10: Unit Test (last test of the year)

At the end of this unit we will be moving on to the project-based portion of the course.

Spanish 2:

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 12: Vocabulary Quiz

April 24-26: Unit Test

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

Book Zone:

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

Mike Stead

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Woods/Projects:

Thursday 4/18

FOCUS - Weekly Independent Guided Work - (Check grades)

Per 1 - Machine safety test

Per 3, 4, 5, and 6 - Working in shop on project #1 and Project Progress notes.

Friday 4/19

Per 1 - Begin first project.

Per 3, 4, 5, and 6 - Working in shop on project #1 and Project Progress notes.

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Support & Math6: