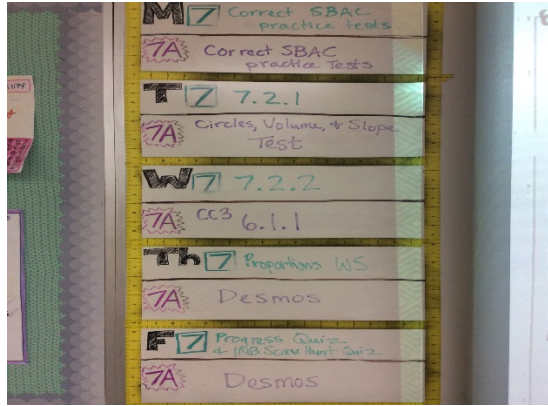


# Classwork Blog for April 2

**Kimberly Block**  
Math 7:

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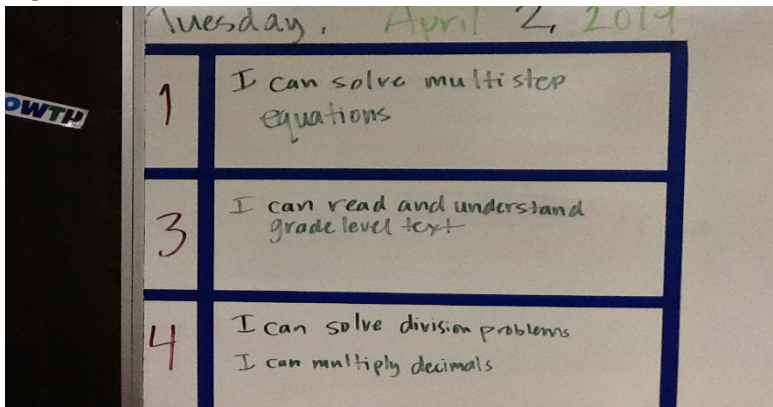


[CC2 \(7th grade\) Homework Help](#)  
[CC3 \(8th grade/7A\) Homework Help](#)

**Amy Brooks**  
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**Amanda Colburn**  
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Hand sign for 'A'

Hand sign for 'B'

Hand sign for 'C'

Hand sign for 'D'

Day	Learning Goals	Class Activities and Assignments	Due Date
Monday <sup>4/1</sup>	I can sign all 26 letters of the manual alphabet.	• ABC • Charades • What is ASL?	
Tuesday <sup>4/2</sup>	I can fingerspell my name.	• Name Art • Fingerspelling	
Wednesday <sup>4/3</sup>	I can fingerspell short words smoothly.	• Name Art • Fingerspelling	
Thursday <sup>4/4</sup>	I can read short fingerspelled words.	• Name Art Finished! • Fingerspelling	
Friday <sup>4/5</sup>	I can explain how knowing ASL can benefit any person.	• Fingerspelling Games • Meet the Bravo Family • Unit 1	

Day	Unit 7 Learning Goals	Class Activities Assignments	Due Date
Monday <sup>4/1</sup>	I can converse about school.	• Educational options simulation • Simulation ref. #1	
Tuesday <sup>4/2</sup>	I can compare and evaluate educational options for Deaf children.	• History of Deaf Education • Charades Race	
Wednesday <sup>4/3</sup>	I can identify, define and use directional verbs.	• Begin Unit 7 • Unit 7 cont.	
Thursday <sup>4/4</sup>			
Friday <sup>4/5</sup>		• Simulation Debrief • Unit 7 vocab activities • Simulation Shared Info	

**Geoff Davis**  
**Social Studies 8:**

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**Jason Erickson**  
**Social Studies 6:**

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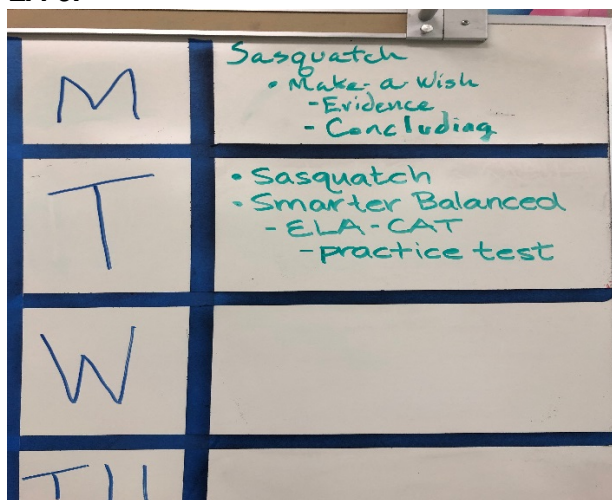
[erickson\\_j@4j.lane.edu](mailto:erickson_j@4j.lane.edu)

**AVID 7:**

**Anne Glassow**  
**LA 6:**

Extension: 4367

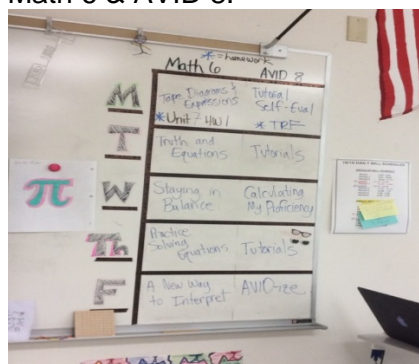
[glassow\\_a@4j.lane.edu](mailto:glassow_a@4j.lane.edu)



**Christina Hinton**  
**Math 6 & AVID 8:**

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[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**

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**PE:** Week 1: Rules and expectations, fun and games

**Jessica Johnson**  
**Science 8:**

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**Heath Kliever**

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**LA8**

April 1-12 we will be studying the question: How Can We Achieve Happiness? This unit is made up of 10 assignments: 6 reading assignments, 3 sets of pairing questions, and a final assessment. Additionally, students will be exposed to several speakers such as Harvard Business School professor Michael Norton, poet Nikki Graves, and author Aisha Chaudhari via TED Talks.

**Read180 (6th, 7th, and 8th):**

The focus this term will be on descriptive writing, grammar, and mechanics (for example: beginning a sentence with a capital letter, ending punctuation, no random capital letters in the middle of words). As in previous terms, the first 15-20 minutes will be dedicated to student choice reading. Your students may borrow books from me or bring a title from home to read. Following that time, students will work on responding to writing prompts or revising previous days work. Two days a week students will work on the Read180 computer program beginning with Lexile level measurements and phonics testing then progress to on-line reading and comprehension quizzes.

**Alison Machado**

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**Science 6:**

Tuesday: Eugene Wetlands Project/ How can an invader effect an ecosystem (computer model)

Wednesday: Eugene Wetlands Claim-Evidence-Reasoning, written and turned in during class.

Thursday: What other things effect a population? Abiotic vs Biotic

Friday: Data and abiotic factors. Did Dioxin levels affect the Great Lakes trout population?

**Mike Stead**

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**Woods/Projects:**

**Tuesday 4/2**

FOCUS - Weekly Independent Guided Work

Per 1 - Discuss and begin community service project research

Per 3, 4, 5, and 6 - Begin Machine Safety discussion, demonstrations

**Wednesday 4/3**

FOCUS - Weekly Independent Guided Work

Per 1 - Continue community service project research.

Per 3, 4, 5, and 6 - Continue Machine Safety discussion, demonstrations

**Thursday 4/4**

FOCUS - Honor Roll Assembly

Per 1 - Finish community service project research/plan. Begin Community service project poster

Per 3, 4, 5, and 6 - Finish Machine Safety discussion, demonstrations and review

**Friday 4/5**

Per 1 - Community service project poster.

Per 3, 4, 5, and 6 - Test over Machine Safety