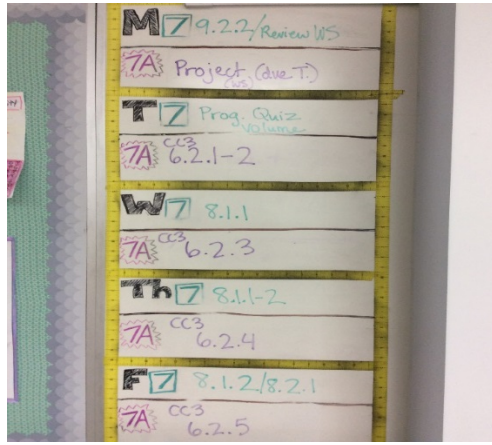


# Classwork Blog for April 23

**Kimberly Block**  
Math 7:

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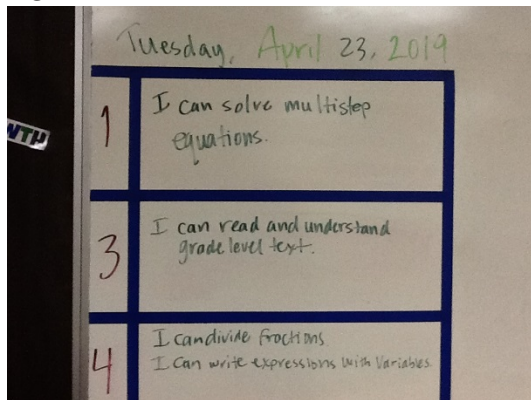


[CC2 \(7th grade\) Homework Help](#)  
[CC3 \(8th grade/7A\) Homework Help](#)

**Amy Brooks**  
LC:

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**Amanda Colburn**  
ASL:

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Day	Unit 3 Learning Goals	Class Activities and Assignments	Due Date
Monday	4/22 • I can describe rooms and furniture in my home.	Unit 2 Test	
Tuesday	4/23 • I can describe home technology that provides equal access for Deaf people.	Cochlear Implants and Perspectives on Deafness	
Wednesday	4/24 • I can recognize and use negation.	Perspectives and Deaf culture	
Thursday	4/25 • I can recognize and use spatial features of ASL to add meaning.	Unit 3 intro - New Vocabulary - Using space to add meaning	
Friday	4/26	Unit 3 - Culture Note: Accessibility - Grammar: Negation	

Day	Unit 9 Learning Goals	Class Activities Assignments	Due Date
Monday	4/22 • I can converse about money and banking.	School Skits • Song Project • Unit 8 Review	
Tuesday	4/23 • I can compare past and present job opportunities for Deaf people.	• Unit 8 Test	
Wednesday	4/24	• Unit 9 intro • Song Project	
Thursday	4/25 • I can advise non-signers on ways to communicate effectively with signers.	• Unit 9 • Song Project	
Friday	4/26 • I can choose conceptually accurate signs.	• Voice Off Day • Film Song Project	

Geoff Davis  
Social Studies 8:

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Jason  
Erickson  
Social Studies 6:

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04/23/2019  
*Social Studs Agenda*

- ★ Grade democracy pictoword
- ★ Government review
- ★ Foldable review papers for Ch. 26
- ★ Test Friday!

AVID 7:

04/23/19  
AVID AGENDA

- Tutorials week #4

Anne Glassow  
LA 6:

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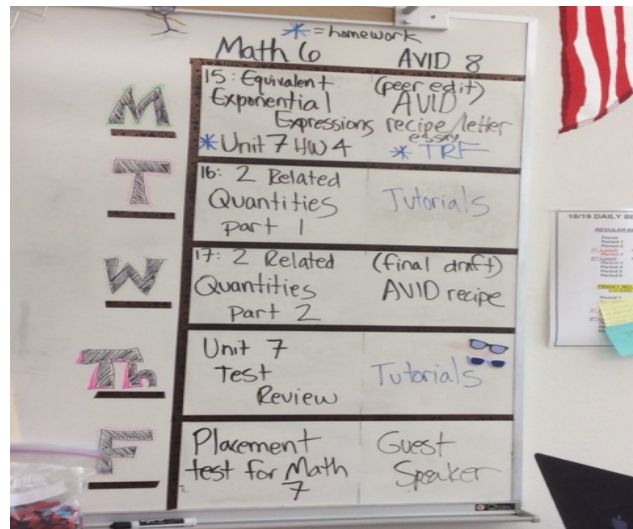
[glassow\\_a@4j.lane.edu](mailto:glassow_a@4j.lane.edu)

M	<ul style="list-style-type: none"><li>• Giant Wave</li><li>• Wishes</li><li>- My Access</li></ul>
T	<ul style="list-style-type: none"><li>• Giant Wave</li><li>• Wishes</li><li>- My Access</li><li>- DUE WED. MAY 1<sup>ST</sup></li></ul>
W	<ul style="list-style-type: none"><li>• Giant Wave</li></ul>
TH	<ul style="list-style-type: none"><li>• Giant Wave</li></ul>

**Christina Hinton**  
Math 6 & AVID 8:

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[Click here for homework help \(English\).](#)  
[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**

**Health:** Benefits of Exercise project

Extension: 4322

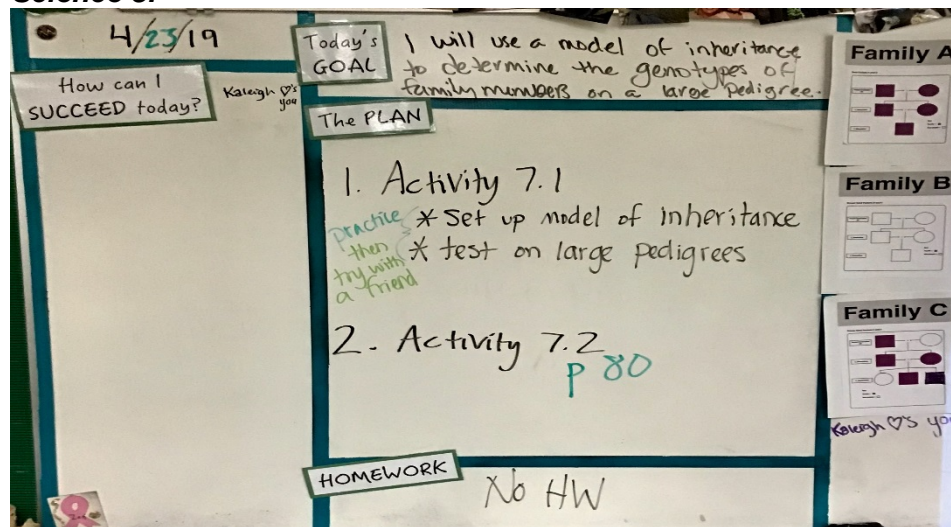
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**Jessica Johnson**

**Science 8:**

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**Heath Kliever**

**LA8:**

Literature circles will run from **April 22- May 10**. Graded supplemental materials will be provided throughout literature circles. Authors for the literature circles are Dimaline, Erdrich, Alexie, Smith, Taylor, Roanhorse, and Gansworth. Students will write on Fridays a weekly reflection about their reading and group work.

**Read180 (6th, 7th, and 8th):**

Students will apply, design, and develop written composition work through mentor texts and choice reading.

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**Alison Machado**

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**Science 6:**

**Tuesday:** Earth video-Guest Teacher, no homework

**Wednesday:** Intro to Earth science continued (Volcano and Grand Canyon National Parks), no homework

**Thursday:** Water and Rock in Volcano and Grand Canyon National Parks, no homework

**Friday:** Students will each create a poster on one of the 8 national parks we will study in our Earth Science Unit, no homework

**Lizette Rodgers**

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**Spanish Explore:**

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

*Thursday, April 25: Greetings Vocabulary Quiz*

*Friday, May 10: Final Unit Exam*

*Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)*

*Study the maps of the various Spanish-Speaking countries and the vocabulary list.*

**Spanish 1:**

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a. This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

*May 8-10: Unit Test (last test of the year)*

*At the end of this unit we will be moving on to the project-based portion of the course.*

**Spanish 2:**

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

*April 24-26: Unit Test*

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

**Book Zone:**

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

**Mike Stead**

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**Woods/Projects:**

**Tuesday 4/23**

**FOCUS - Weekly Independent Guided Work**

Per 1 - Finish Machine Safety test and measurement test, begin 1st project

Per 3, 4, 5, and 6 - Working in shop on project #1 and Project Progress notes.

**Wednesday 4/24**

**FOCUS - Weekly Independent Guided Work - binder check**

Per 1 - Working on first project - safety push stick and planter box.

Per 3, 4, 5, and 6 - Working in shop on project #1 and Project Progress notes.

**Thursday 4/25**

**FOCUS - Weekly Independent Guided Work - (Check grades)**

Per 1 - Working on first project - safety push stick and planter box.

Per 3, 4, 5, and 6 - Working in shop on project #1 and ***Project Progress notes due today!***

**Friday 4/26**

Per 1 - Working on first project - safety push stick and planter box.

Per 3, 4, 5, and 6 - Working in shop on project #1 and Begin new Project Progress notes.

**Roxanne Winston**  
***Support & Math6:***

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