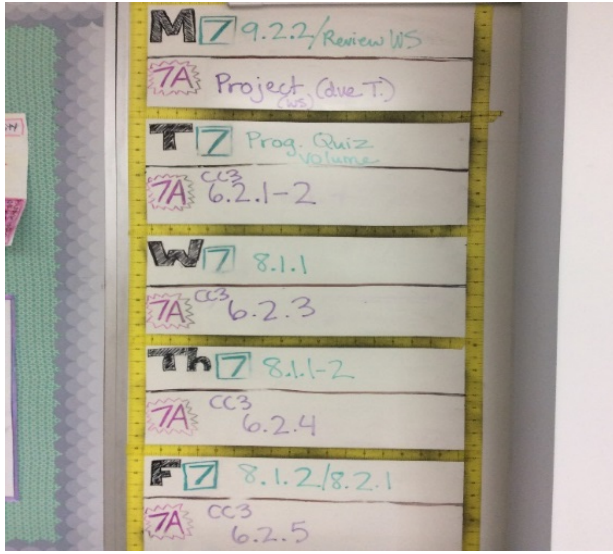


Classwork Blog for April 23

Kimberly Block
Math 7:

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[CC2 \(7th grade\) Homework Help](#)
[CC3 \(8th grade/7A\) Homework Help](#)

Amy Brooks
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Amanda Colburn
ASL:

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Day	Unit 3 Learning Goals	Class Activities and Assignments	Due Date
Monday 4/22	I can describe rooms and furniture in my home.	Unit 2 Test	
Tuesday 4/23	I can describe home technology that provides equal access for Deaf people.	Cochlear Implants and Perspectives on Deafness	
Wednesday 4/24	I can recognize and use negation.	Perspectives and Deaf culture	
Thursday 4/25	I can recognize and use spatial features of ASL to add meaning.	Unit 3 intro - New Vocabulary - Using space to add meaning	
Friday 4/26		Unit 3 - Culture Note: Accessibility - Grammar: Negation	

Day	Unit 9 Learning Goals	Class Activities Assignments	Due Date
Monday 4/22	I can converse about money and banking.	School Skits Song Project Unit 8 Review	
Tuesday 4/23	I can compare past and present job opportunities for Deaf people.	Unit 8 Test	
Wednesday 4/24		Unit 9 intro Song Project	
Thursday 4/25	I can advise non-signers on ways to communicate effectively with signers.	Unit 9 Song Project	
Friday 4/26	I can choose conceptually accurate signs.	Voice Off Day Film Song Project	

Geoff Davis
Social Studies 8:

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Jason
Erickson

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Social Studies 6:

04/24/2019
Social Studs Agenda

- ★ Government review
- ★ Edit notes
- ★ Summary of notes page page 17 of MB
- ★ Lesson on currency values
- ★ Test Friday!

AVID 7:

04/24/19
AVID AGENDA

- Begin Vaping Public Service Announcement (PSA) project due in 2 weeks

Anne Glassow

Extension: 4367

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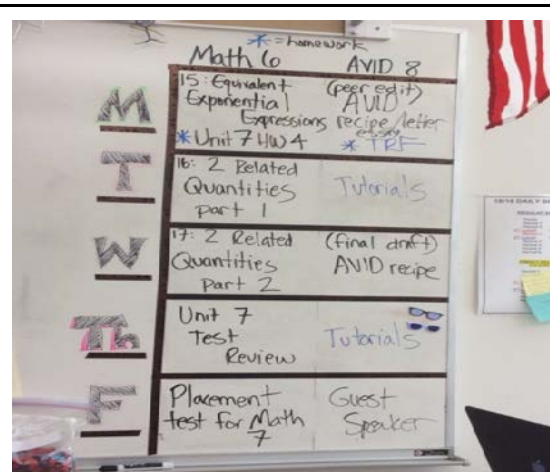
LA 6:

M	<ul style="list-style-type: none">• Giant Wave• Wishes- My Access
T	<ul style="list-style-type: none">• Giant Wave• Wishes- My Access- DUE WED. MAY 1ST
W	<ul style="list-style-type: none">• Giant Wave• Pukki-tikki-tavi- background info,vocab.- personification
TH	<ul style="list-style-type: none">• Giant Wave

Christina Hinton
Math 6 & AVID 8:

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[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

Kellen Hobie

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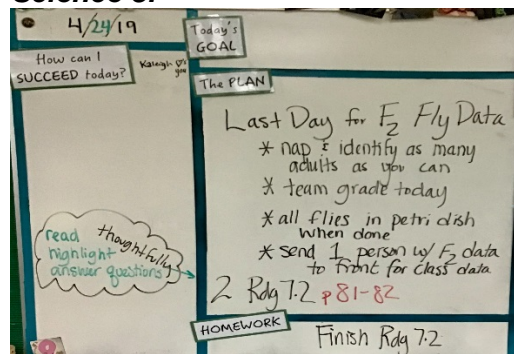
Health: Benefits of Exercise project

Jessica Johnson

Extension: 4352

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Science 8:



Heath Kliever

Extension: 4344

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LA8:

Literature circles will run from **April 22- May 10**. Graded supplemental materials will be provided throughout literature circles. Authors for the literature circles are Dimaline, Erdrich, Alexie, Smith, Taylor, Roanhorse, and Gansworth. Students will write on Fridays a weekly reflection about their reading and group work.

Read180 (6th, 7th, and 8th):

Students will apply, design, and develop written composition work through mentor texts and choice reading.

Alison Machado

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Science 6:

Wednesday: Intro to Earth science continued (Volcano and Grand Canyon National Parks), no homework

Thursday: Water and Rock in Volcano and Grand Canyon National Parks, no homework

Friday: Students will each create a poster on one of the 8 national parks we will study in our Earth Science Unit, no homework

Lizette Rodgers

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Spanish Explore:

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

Thursday, April 25: Greetings Vocabulary Quiz

Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

Study the maps of the various Spanish-Speaking countries and the vocabulary list.

Spanish 1:

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a. This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

May 8-10: Unit Test (last test of the year)

At the end of this unit we will be moving on to the project-based portion of the course.

Spanish 2:

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

April 24-26: Unit Test

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

Book Zone:

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

Mike Stead

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Woods/Projects:

Wednesday 4/24

FOCUS - Weekly Independent Guided Work - binder check

Per 1 - Working on first project - safety push stick and planter box.

Per 3, 4, 5, and 6 - Working in shop on project #1 and Project Progress notes.

Thursday 4/25

FOCUS - Weekly Independent Guided Work - (Check grades)

Per 1 - Working on first project - safety push stick and planter box.

Per 3, 4, 5, and 6 - Working in shop on project #1 and **Project Progress notes due today!**

Friday 4/26

Per 1 - Working on first project - safety push stick and planter box.

Per 3, 4, 5, and 6 - Working in shop on project #1 and Begin new Project Progress notes.

Roxanne Winston

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Support & Math6: