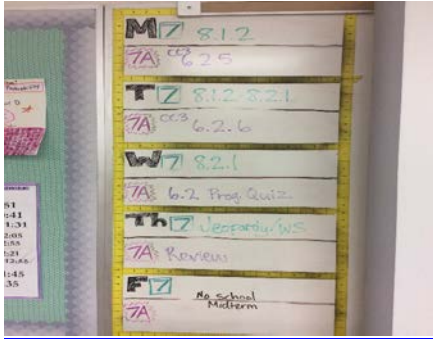


Classwork Blog for April 29

Kimberly Block
Math 7:

Extension: 4361

block_k@4j.lane.edu

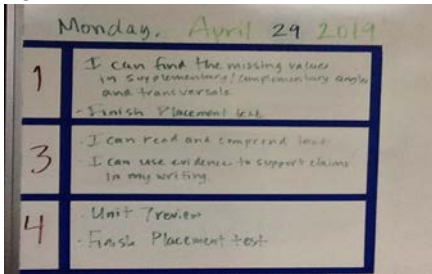


[CC2 \(7th grade\) Homework Help](#)
[CC3 \(8th grade/7A\) Homework Help](#)

Amy Brooks
LC:

Extension: 4349

brooks_am@4j.lane.edu



Amanda Colburn
ASL:

Extension: 4360

coburn_a@4j.lane.edu

Day	Unit 3 Learning Goals	Class Activities and Assignments	Due Date
Monday 4/29	I can describe rooms and furniture in my home.	- Unit 3 Intro - New Vocab - Using spare - Culture Note	
Tuesday 4/30	I can describe home technology that provides equal access for Deaf people.	- Grammar: Negation - Accessibility - Days to the Deaf - Caption Captions - Advances in Technology	
Wednesday 5/1	I can recognize and use negation.	- Using Spare Practice - Vocab Review - Story	
Thursday 5/2	I can recognize and use spatial features of ASL to add meaning.	No School - Practice describing rooms in your home	
Friday 5/3			

Day	Unit 4 Learning Goals	Class Activities Assignments	Due Date
Monday 4/29	I can converse about money and loans.	- Film Song Project - Unit 4 Intro - New Vocab	
Tuesday 4/30	I can compare past and present job opportunities for Deaf people.	- Communication Strategies - More Vocab - Vocab in context - Signing games	
Wednesday 5/1			
Thursday 5/2	I can advise non-signers on ways to communicate effectively with signers.	- Cultural Note - Money Games	
Friday 5/3	I can advise non-signers on ways to communicate effectively with signers. I can advise non-signers on ways to communicate effectively with signers.	No School - Practice Money signs for Austin (next week)	

Geoff Davis

Extension: 4345

davis_g@4j.lane.edu

Social Studies 8:

Social Studies
4/29/19

Essential Question/Learning Target:

- Day 20!
- How was your weekend?
- Good of the Order (GOO)
- Get out your notes from last week
- E.Q.: What even is Constitutional Government?

Jason

Erickson

Extension: 4366

erickson_j@4j.lane.edu

Social Studies 6:

04/26/2019

Social Studs Agenda

- ★ Myth Monday: "The Golden Touch"
- ★ Greek god & goddesses packet DUE tomorrow

AVID 7:

04/23/19

AVID AGENDA

- Beaver Hangouts
- Livable wages game

Anne Glassow

Extension: 4367

glassow_a@4j.lane.edu

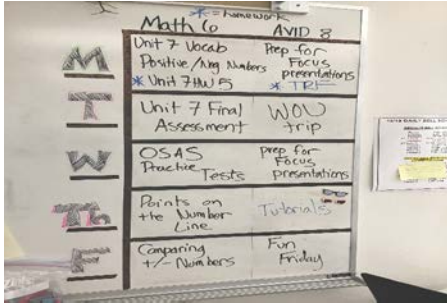
LA 6:

M	• Giant Wave • Rikki-tikki-tavi - read/discuss - Personification
T	• Giant Wave
W	• Giant Wave
TH	• Giant Wave

Christina Hinton
Math 6 & AVID 8:

Extension: 4368

hinton_c@4j.lane.edu



[Click here for homework help \(English\).](#)
[Click here for homework help \(Spanish\).](#)

Kellen Hobie

Extension: 4322

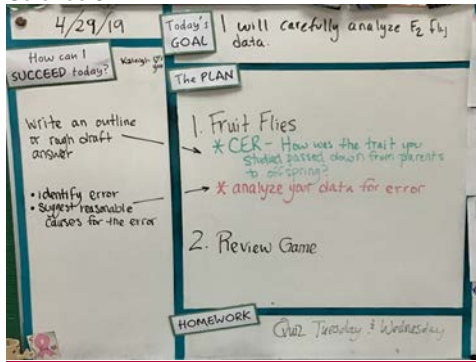
hobie_k@4j.lane.edu

PE: Ultimate Frisbee

Jessica Johnson
Science 8:

Extension: 4352

johnson_ies@4j.lane.edu



Heath Kliever

Extension: 4344

kliever_h@4j.lane.edu

LA8: Literature circles are running from April 22- May 10. See previous week's blog post for author information. Graded supplemental material titled "Those Kids Never Got To Go Back Home" (Carlisle Indian School) is due end of school day (3:45pm) April 30.

Read180 (6th, 7th, and 8th): Students will apply, design, and develop written composition work through mentor texts and choice reading. **LA8:**

Literature circles will run from April 22- May 10. Graded supplemental materials will be provided throughout literature circles. Authors for the literature circles are Dimalino, Erdrich, Alexie, Smith, Taylor, Reanhorse, and Gansworth. Students will write on Fridays a weekly reflection about their reading and group work.

Read180 (6th, 7th, and 8th):

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~~Students will apply, design, and develop written composition work through mentor texts and choice reading.~~

Alison Machado
Science 6:

Extension: 4353

machado_a@4j.lane.edu

~~Friday: Students will each create a poster on one of the 8 national parks we will study in our Earth Science Unit, no homework~~

Lizette Rodgers

Extension: 4364

rodgers_l@4j.lane.edu

Spanish Explore:

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

~~Thursday, April 25: Greetings Vocabulary Quiz~~

Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

Study the maps of the various Spanish-Speaking countries and the vocabulary list.

Spanish 1:

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a.

This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

May 8-10: Unit Test (last test of the year)

At the end of this unit we will be moving on to the project-based portion of the course.

Spanish 2:

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

~~April 24-26: Unit Test~~

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

Book Zone:

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

Mike Stead

Extension: 4348

stead_m@4j.lane.edu

Woods/Projects:

~~Sub all week, Friday 4/26~~

~~Per 1 - Working on first project - safety push stick and planter box.~~

~~Per 3, 4, 5, and 6 - Working in shop on project #1 and Begin new Project Progress notes.~~

Roxanne Winston
Support & Math6:

Extension: 4362

winston_r@4j.lane.edu

