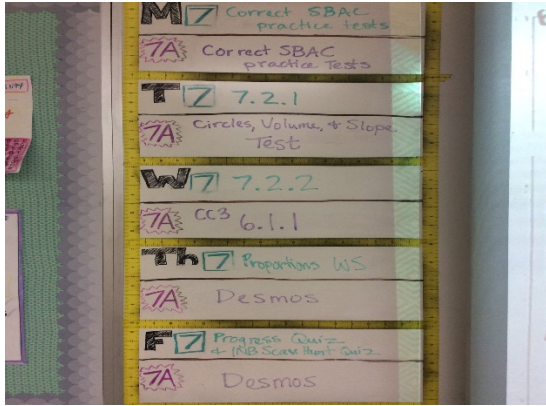


Classwork Blog for April 3

Kimberly Block
Math 7:

Extension: 4361

block_k@4j.lane.edu



[CC2 \(7th grade\) Homework Help](#)
[CC3 \(8th grade/7A\) Homework Help](#)

Amy Brooks
LC:

Extension: 4349

brooks_am@4j.lane.edu

Amanda Colburn
ASL:

Extension: 4360

coburn_a@4j.lane.edu

Day	Learning Goals	Class Activities and Assignments	Due Date
Monday ^{4/1}	I can sign all 26 letters of the manual alphabet.	• ABC • Charades • What is ASL?	
Tuesday ^{4/2}	I can fingerspell my name.	• Name Art • Fingerspelling	
Wednesday ^{4/3}	I can fingerspell short words smoothly.	• Name Art • Fingerspelling	
Thursday ^{4/4}	I can read short fingerspelled words.	• Name Art Finished! • Fingerspelling	
Friday ^{4/5}	I can explain how knowing ASL can benefit any person.	• Fingerspelling Games • Meet the Bravo Family • Unit 1	

Day	Unit 7 Learning Goals	Class Activities Assignments	Due Date
Monday ^{4/1}	I can converse about school.	• Educational options simulation	
Tuesday ^{4/2}	I can compare and evaluate educational options for Deaf children.	• Simulation reflect • History of Deaf Education	
Wednesday ^{4/3}	I can identify, define and use directional verbs.	• Charades Race • Begin Unit 7	
Thursday ^{4/4}		• Unit 7 cont.	
Friday ^{4/5}		• Simulation Debrief • Unit 7 vocab activities • Simulation Round Vote	

Geoff Davis
Social Studies 8:

Extension: 4345

davis_g@4j.lane.edu

Jason Erickson
Social Studies 6:

Extension:4366

erickson_j@4j.lane.edu

AVID 7:

Anne Glassow
LA 6:

Extension: 4367

glassow_a@4j.lane.edu

A whiteboard with a grid layout. The left column contains the days of the week: M, T, W, TH. The right column contains the activities for each day.

M	Sasquatch • Make-a Wish - Evidence - Concluding
T	• Sasquatch - Smarter Balanced - ELA-CAT - practice test
W	• Sasquatch - Smarter Balanced - ELA-CAT - practice test
TH	• Sasquatch

Christina Hinton
Math 6 & AVID 8:

Extension: 4368

hinton_c@4j.lane.edu

A whiteboard with a grid layout. The left column contains the days of the week: M, T, W, Th, F. The right column contains the activities for each day. A legend at the top indicates that an asterisk (*) denotes homework.

	Math 6	AVID 8
M	Tape Diagrams & Expressions	Tutorial Self-Eval
T	*Unit 7 HW1	*TRF
W	Truth and Equations	Tutorials
Th	Staying in Balance	Calculating My Proficiency
F	Practice Solving Equations	Tutorials
	A New way to Interpret	AVIDize

[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

Kellen Hobie

Extension: 4322

hobie_k@4j.lane.edu

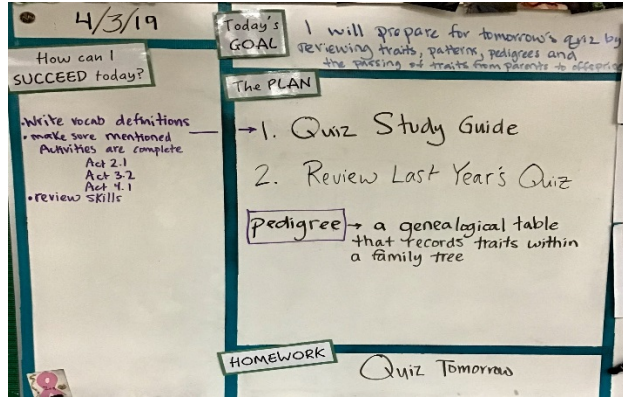
PE: Week 1: Rules and expectations, fun and games

Jessica Johnson

Extension:4352

johnson_jes@4j.lane.edu

Science 8:



Heath Kliever

Extension: 4344

kliever_h@4j.lane.edu

LA8

April 1-12 we will be studying the question: How Can We Achieve Happiness? This unit is made up of 10 assignments: 6 reading assignments, 3 sets of pairing questions, and a final assessment. Additionally, students will be exposed to several speakers such as Harvard Business School professor Michael Norton, poet Nikki Graves, and author Aisha Chaudhari via TED Talks.

Read180 (6th, 7th, and 8th):

The focus this term will be on descriptive writing, grammar, and mechanics (for example: beginning a sentence with a capital letter, ending punctuation, no random capital letters in the middle of words). As in previous terms, the first 15-20 minutes will be dedicated to student choice reading. Your students may borrow books from me or bring a title from home to read. Following that time, students will work on responding to writing prompts or revising previous days work. Two days a week students will work on the Read180 computer program beginning with Lexile level measurements and phonics testing then progress to on-line reading and comprehension quizzes.

Alison Machado

Extension: 4353

machado_a@4j.lane.edu

Science 6:

Wednesday: Eugene Wetlands Claim-Evidence-Reasoning, written and turned in during class.

Thursday: What other things effect a population? Abiotic vs Biotic

Friday: Data and abiotic factors. Did Dioxin levels affect the Great Lakes trout population?

Mike Stead

Extension: 4348

stead_m@4j.lane.edu

Woods/Projects:

Wednesday 4/3

FOCUS - Weekly Independent Guided Work

Per 1 - Continue community service project research.

Per 3, 4, 5, and 6 - Continue Machine Safety discussion, demonstrations

Thursday 4/4

FOCUS - Honor Roll Assembly

Per 1 - Finish community service project research/plan. Begin Community service project poster

Per 3, 4, 5, and 6 - Finish Machine Safety discussion, demonstrations and review

Friday 4/5

Per 1 - Community service project poster.

Per 3, 4, 5, and 6 - Test over Machine Safety

