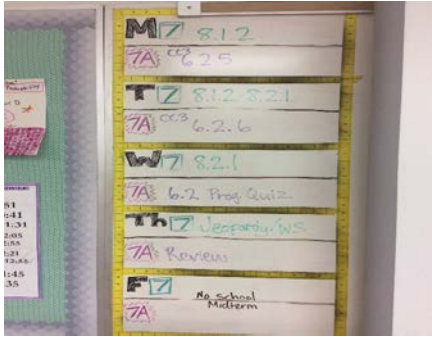


Classwork Blog for April 30²⁹

Kimberly Block
Math 7:

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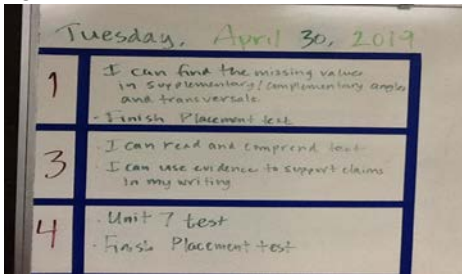


[CC2 \(7th grade\) Homework Help](#)
[CC3 \(8th grade/7A\) Homework Help](#)

Amy Brooks
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Amanda Colburn
ASL:

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Day	Unit 3 Learning Goals	Class Activities and Assignments	Due Date
Monday 4/29	I can describe rooms and furniture in my home.	-Unit 3 Intro -New Vocab -Using Spare -Culture Note	
Tuesday 4/30	I can describe home technology that provides equal access for Deaf people.	-Grammar/Negotiation	
Wednesday 5/1	I can recognize and use negation.	Accessibility -Days for the Deaf -Caption Captions -Advances in Technology	
Thursday 5/2	I can recognize and use spatial features of ASL to add meaning.	-Using Spare Practice -Vocab Review -Story	
Friday 5/3		No School -Practice describing rooms in your home	

Day	Unit 4 Learning Goals	Class Activities Assignments	Due Date
Monday 4/29	I can converse about money and loans.	-Film Song Project -Unit 4 Intro -New Vocab	
Tuesday 4/30	I can compare past and present job opportunities for Deaf people.	-Communication Strategies -New Vocab -Vocab in Context -Signing games	
Wednesday 5/1			
Thursday 5/2	I can advise non-signers on ways to communicate effectively with signers.	-Cultural Note -Money Games	
Friday 5/3	I can advise non-signers on ways to communicate effectively with signers. I can advise non-signers on ways to communicate effectively with signers.	No School -Practice Money signs for Austin (next week)	

Geoff Davis
Social Studies 8:

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Jason
Erickson
Social Studies 6:

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04/30/2019
Social Studs Agenda

- ★ Finish purple worksheet about Greek gods & goddesses
- ★ Begin Mount Olympus art project-due Thursday

AVID 7:

04/30/19
AVID AGENDA

- Field trip to Western Oregon University

Anne Glassow
LA 6:

Extension: 4367

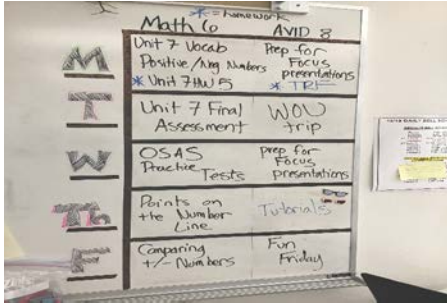
glassow_a@4j.lane.edu

M	<ul style="list-style-type: none">• Giant Wave• Rikki-tikki-tavi- read/discuss- Personification
T	<ul style="list-style-type: none">• Giant Wave• Rikki-tikki-tavi- read/discuss/personification chart <p>Wishes essay-due tomorrow</p>
W	<ul style="list-style-type: none">• Giant Wave <p>5 paragraph Wishes essay due!</p>
TH	<ul style="list-style-type: none">• Giant Wave

Christina Hinton
Math 6 & AVID 8:

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[Click here for homework help \(English\).](#)
[Click here for homework help \(Spanish\).](#)

Kellen Hobie

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PE: Ultimate Frisbee

Jessica Johnson
Science 8:

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Heath Kliever

Extension: 4344

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LA8: Literature circles are running from April 22- May 10. See previous week's blog post for author information. Graded supplemental material titled "Those Kids Never Got To Go Back Home" (Carlisle Indian School) is due end of school day (3:45pm) April 30.

Read180 (6th, 7th, and 8th): Students will apply, design, and develop written composition work through mentor texts and choice reading. **LA8:**

Literature circles will run from April 22- May 10. Graded supplemental materials will be provided throughout literature circles. Authors for the literature circles are Dimoline, Erdrich, Alexio, Smith, Taylor, Roanhorse, and Gansworth. Students will write on Fridays a weekly reflection about their reading and group work.

Read180 (6th, 7th, and 8th):

Students will apply, design, and develop written composition work through mentor texts and choice reading.

Alison Machado

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Science 6:

Friday: Students will each create a poster on one of the 8 national parks we will study in our Earth Science Unit, no homework

Lizette Rodgers

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Spanish Explore:

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

Thursday, April 25: Greetings Vocabulary Quiz

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Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

Study the maps of the various Spanish-Speaking countries and the vocabulary list.

Spanish 1:

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a. This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

May 8-10: Unit Test (last test of the year)

At the end of this unit we will be moving on to the project-based portion of the course.

Spanish 2:

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

~~April 24-26: Unit Test~~

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

Book Zone:

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

Mike Stead

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Woods/Projects:

~~Sub all week, Friday 4/26~~

~~Per 1 - Working on first project - safety push stick and planter box.~~

~~Per 3, 4, 5, and 6 - Working in shop on project #1 and Begin new Project Progress notes.~~

Roxanne Winston

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Support & Math6: