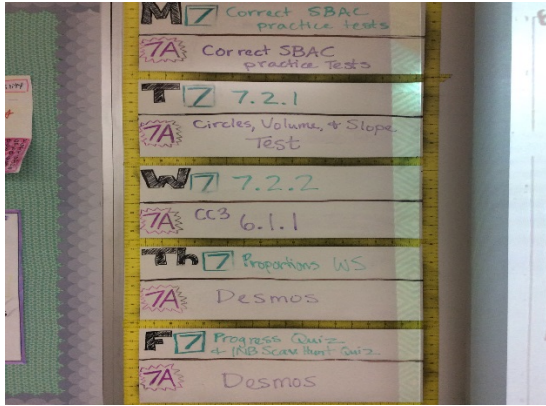


Classwork Blog for April 4

Kimberly Block
Math 7:

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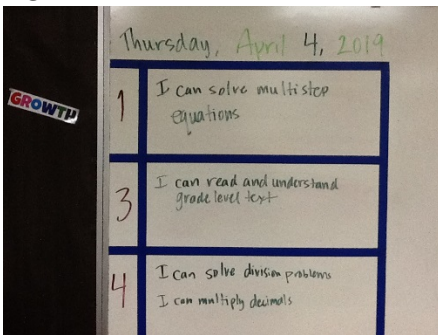


[CC2 \(7th grade\) Homework Help](#)
[CC3 \(8th grade/7A\) Homework Help](#)

Amy Brooks
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Amanda Colburn
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Day	Learning Goals	Class Activities and Assignments	Due Date
Monday ^{4/1}	I can sign all 26 letters of the manual alphabet.	• ABC Charades • What is ASL?	
Tuesday ^{4/2}	I can fingerspell my name.	• Name Art • Fingerspelling	
Wednesday ^{4/3}	I can fingerspell short words smoothly.	• Name Art • Fingerspelling	
Thursday ^{4/4}	I can read short fingerspelled words.	• Name Art Finished! • Fingerspelling	
Friday ^{4/5}	I can explain how knowing ASL can benefit any person.	• Fingerspelling Games • Meet the Bravo Family Unit 1	

Day	Unit 7 Learning Goals	Class Activities Assignments	Due Date
Monday ^{4/1}	I can converse about school.	• Educational options simulation	
Tuesday ^{4/2}	I can compare and evaluate educational options for Deaf children.	• Simulation reflect • History of Deaf Education • Charades Race	
Wednesday ^{4/3}	I can identify, define and use directional verbs.	• Begin Unit 7	
Thursday ^{4/4}		• Unit 7 cont.	
Friday ^{4/5}		• Simulation Debrief • Unit 7 vocab activities • Simulation Round Vets	

Geoff Davis
Social Studies 8:

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Jason Erickson
Social Studies 6:

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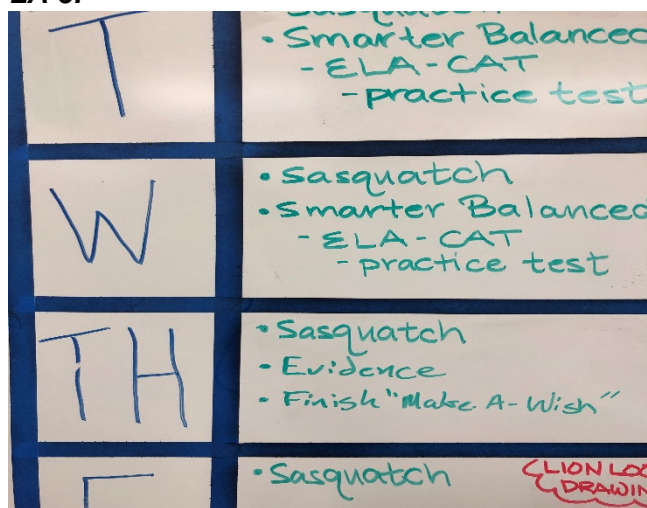
erickson_j@4j.lane.edu

AVID 7:

Anne Glassow
LA 6:

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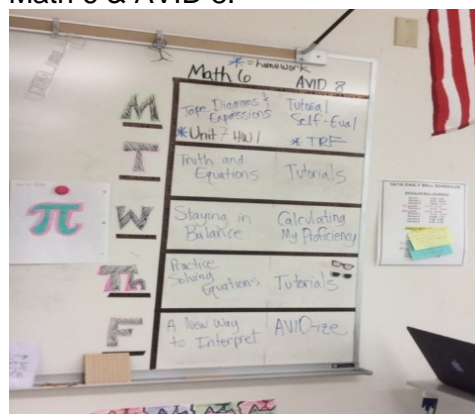
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Christina Hinton
Math 6 & AVID 8:

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[Click here for homework help \(English\).](#)
[Click here for homework help \(Spanish\).](#)

Kellen Hobie

PE: Week 1: Rules and expectations, fun and games

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Jessica Johnson
Science 8:

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Heath Kliever

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LA8

April 1-12 we will be studying the question: How Can We Achieve Happiness? This unit is made up of 10 assignments: 6 reading assignments, 3 sets of pairing questions, and a final assessment. Additionally, students will be exposed to several speakers such as Harvard Business School professor Michael Norton, poet Nikki Graves, and author Aisha Chaudhari via TED Talks.

Read180 (6th, 7th, and 8th):

The focus this term will be on descriptive writing, grammar, and mechanics (for example: beginning a sentence with a capital letter, ending punctuation, no random capital letters in the middle of words). As in previous terms, the first 15-20 minutes will be dedicated to student choice reading. Your students may borrow books from me or bring a title from home to read. Following that time, students will work on responding to writing prompts or revising previous days work. Two days a week students will work on the Read180 computer program beginning with Lexile level measurements and phonics testing then progress to on-line reading and comprehension quizzes.

Alison Machado

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Science 6:

Thursday: What other things effect a population? Abiotic vs Biotic

Friday: Data and abiotic factors. Did Dioxin levels affect the Great Lakes trout population?

Lizette Rodgers

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Spanish Explore:

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

Thursday, April 18: Map Quiz on Countries and Capital Cities

Thursday, April 25: Greetings Vocabulary Quiz

Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

Study the maps of the various Spanish-Speaking countries and the vocabulary list.

Spanish 1:

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a. This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 19: Vocabulary Quiz

May 8-10: Unit Test (last test of the year)

At the end of this unit we will be moving on to the project-based portion of the course.

Spanish 2:

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 12: Vocabulary Quiz

April 24-26: Unit Test

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

Book Zone:

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

Mike Stead

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Woods/Projects:

Thursday 4/4

FOCUS - Honor Roll Assembly

Per 1 - Finish community service project research/plan. Begin Community service project poster

Per 3, 4, 5, and 6 - Finish Machine Safety discussion, demonstrations and review

Friday 4/5

Per 1 - Community service project poster.

Per 3, 4, 5, and 6 - Test over Machine Safety