

# Classwork Blog for April 8

**Kimberly Block**  
**Math 7:**

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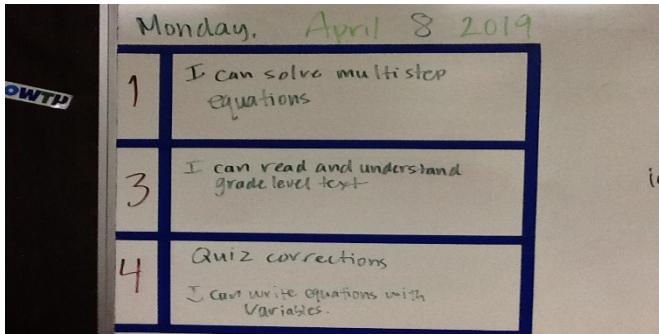


[CC2 \(7th grade\) Homework Help](#)  
[CC3 \(8th grade/7A\) Homework Help](#)

**Amy Brooks**  
**LC:**

Extension: 4349

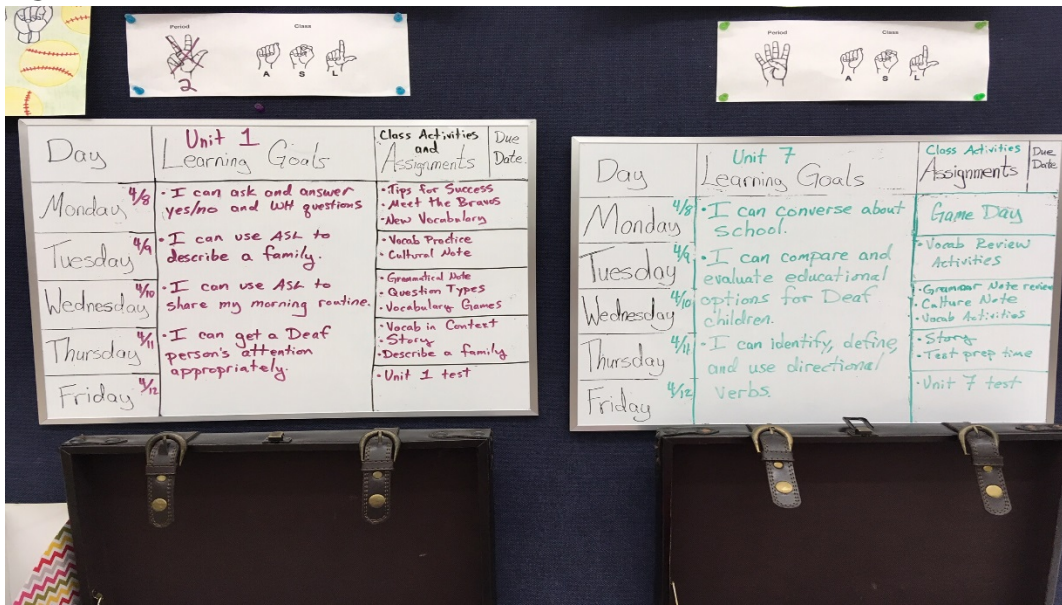
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**Amanda Colburn**  
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**Geoff Davis**  
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**Jason Erickson**  
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**AVID 7:**

04/08/19  
**MATERIALS ON DESK**

- Planner
- Pencil/pen
- Beaver Hangouts SMART goals paper

**Anne Glassow**  
**LA 6:**

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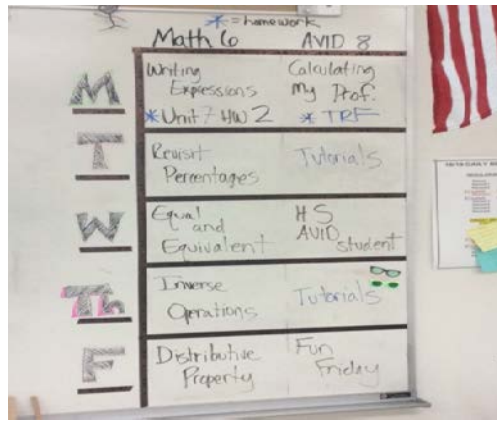
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**Christina Hinton**  
**Math 6 & AVID 8:**

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[Click here for homework help \(English\).](#)  
[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**

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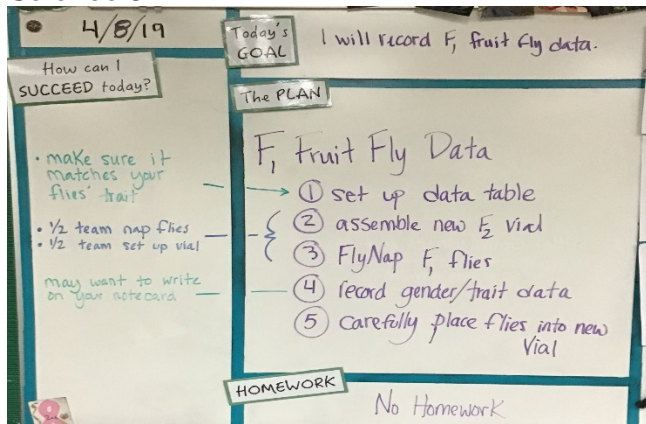
**Health:** Nutrition project all week

**Jessica Johnson**

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**Science 8:**



**Heath Kliever**

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**LA8**

April 1-12 we will be studying the question: How Can We Achieve Happiness? This unit is made up of 10 assignments: 6 reading assignments, 3 sets of pairing questions, and a final assessment. Additionally, students will be exposed to several speakers such as Harvard Business School professor Michael Norton, poet Nikki Graves, and author Aisha Chaudhari via TED Talks.

**Read180 (6th, 7th, and 8th):**

The focus this term will be on descriptive writing, grammar, and mechanics (for example: beginning a sentence with a capital letter, ending punctuation, no random capital letters in the middle of words). As in previous terms, the first 15-20 minutes will be dedicated to student choice reading. Your students may borrow books from me or bring a title from home to read. Following that time, students will work on responding to writing prompts or revising previous days work. Two days a week students will work on the Read180 computer program beginning with Lexile level measurements and phonics testing then progress to on-line reading and comprehension quizzes.

**Alison Machado**

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**Science 6:**

Monday: Bioaccumulation, No homework

Tuesday: Complete bioaccumulation, Start Final Ecosystem project

Wednesday: Final Ecosystem Project (counts as final test): Students will work on this in class and it is due on Friday

Thursday: Final Ecosystem Project (counts as final test): Students will work on this in class and it is due on Friday

Friday: All Ecosystem Projects Are Due

**Lizette Rodgers**

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**Spanish Explore:**

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

Thursday, April 18: Map Quiz on Countries and Capital Cities

Thursday, April 25: Greetings Vocabulary Quiz

Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

*Study the maps of the various Spanish-Speaking countries and the vocabulary list.*

**Spanish 1:**

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a. This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 19: Vocabulary Quiz

May 8-10: Unit Test (last test of the year)

*At the end of this unit we will be moving on to the project-based portion of the course.*

**Spanish 2:**

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

Friday, April 12: Vocabulary Quiz

April 24-26: Unit Test

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

**Book Zone:**

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

**Mike Stead**

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**Woods/Projects:**