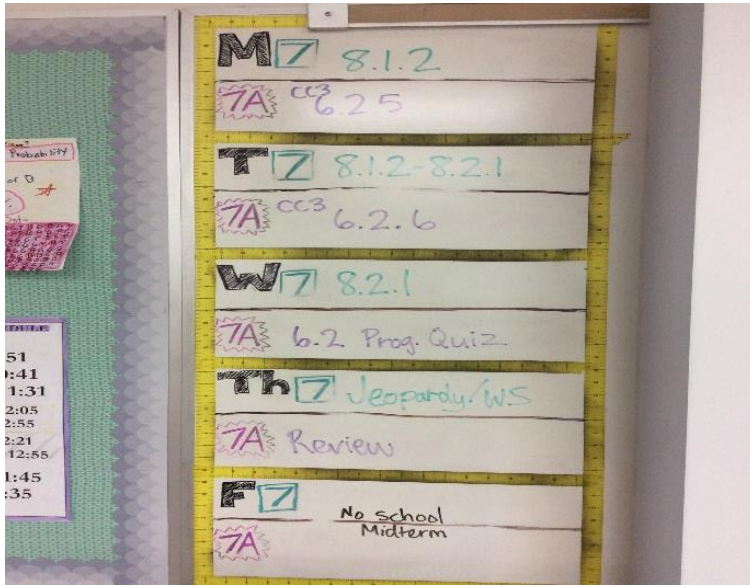


Classwork Blog for May 1

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[CC2 \(7th grade\) Homework Help](#)
[CC3 \(8th grade/7A\) Homework Help](#)

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Day	Unit 3 Learning Goals	Class Activities and Assignments	Due Date
Monday	4/29 • I can describe rooms and furniture in my home.	• Unit 3 intro • New Vocab • Using spare	
Tuesday	4/30 • I can describe home technology that provides equal access for Deaf people.	• Culture Note • Grammar: Negation	
Wednesday	5/1 • I can recognize and use negation.	• Accessibility • Deaf for the Deaf • Open Captions • Advances in Technology	
Thursday	5/2 • I can recognize and use spatial features of ASL to add meaning.	• Using Spare Practice • Vocab Review • Story	
Friday	5/3 • I can recognize and use spatial features of ASL to add meaning.	No School • Practice describing rooms in your home	

Day	Unit 9 Learning Goals	Class Activities Assignments	Due Date
Monday	4/28 • I can converse about money and banking.	• Film Song Project • Unit 9 intro • New Vocab	
Tuesday	4/30 • I can compare past and present job opportunities for Deaf people.	• Communication Strategies • More Vocab	
Wednesday	5/1 • I can advise non-signers on ways to communicate effectively with signers.	• Vocab in Context • Signing games	
Thursday	5/2 • I can advise non-signers on ways to communicate effectively with signers.	• Cultural Note • Money Games	
Friday	5/3 • I can choose conceptually accurate signs.	No School • Practice Money signs for Auction Next Week!	

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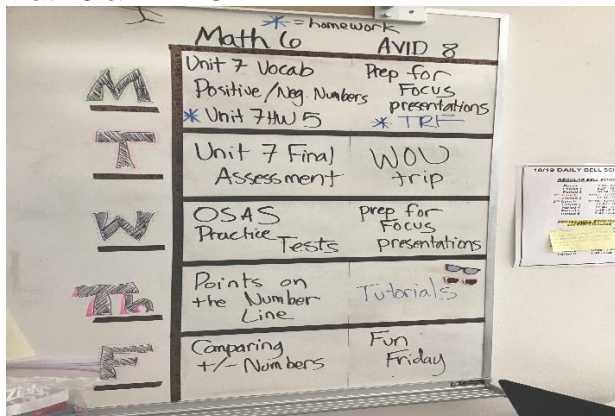
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[Click here for homework help \(English\).](#)

[Click here for homework help \(Spanish\).](#)

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Science 8:

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Heath Kliever

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LA8: Literature circles are running from [April 22- May 10](#). See previous week's blog post for author information. Graded supplemental material titled "Those Kids Never Got To Go Back Home" (Carlisle Indian School) is due end of school day (3:45pm) [April 30](#).

Read180 (6th, 7th, and 8th): Students will apply, design, and develop written composition work through mentor texts and choice reading.

Alison Machado

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Science 6:

Monday/Tuesday: National Park Research Poster, students complete a poster on one of the 5 national parks we cover in our Earth science unit. There are packets they use in class to get information. If they did not complete this by the end of class **Tuesday**, Focus time will need to be used to finish.

Wednesday: Water and rock in our environment. Each class will walk around the school grounds and fill in observations on a data table. **Homework: Reading 3.2**

Thursday: Classes will follow the same procedure as **Wednesday** but this time they will carry hygrometers to measure and record humidity.

Lizette Rodgers

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Spanish Explore:

April Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner.

Friday, May 10: Final Unit Exam

Tuesday, May 14: Alphabet Oral Exam (last test of the trimester)

Study the maps of the various Spanish-Speaking countries and the vocabulary list.

Spanish 1:

April Focus: We have begun Unidad 3 which is the very last unit to be covered in Spanish 1a. This unit introduces family, home, and other cultural similarities and differences.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

May 8-10: Unit Test (last test of the year)

At the end of this unit we will be moving on to the project-based portion of the course.

Spanish 2:

April Focus: We have begun Unidad 5. In this unit we will be discussing leisure activities, making social plans, and major holidays and celebrations.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

This trimester there are a total of two vocabulary quizzes and two unit tests. Once we have completed both units we will be moving to a project as we end the school year.

Book Zone:

April Focus: We will be working on identifying story structure, theme, and tone within various stories. We are preparing for the creation of a children's book that will be written by each student individually. We are also preparing for presentations at the end of the month where students will be reading a children's book to the class.

Mike Stead

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Woods/Projects:

Sub all week.