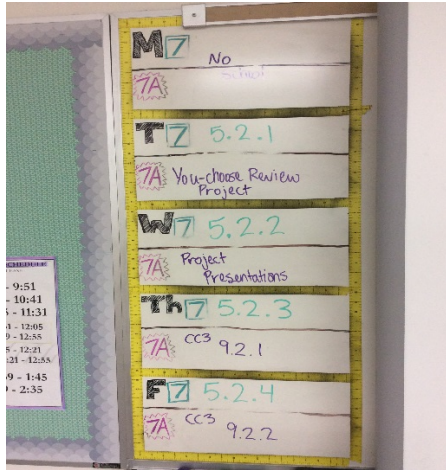


# Classwork Blog for May 29

**Kimberly Block**  
**Math 7:**

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[CC2 \(7th grade\) Homework Help](#)  
[CC3 \(8th grade/7A\) Homework Help](#)

**Amy Brooks**  
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**Amanda Colburn**  
**ASL:**

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Day	Unit 4 Learning Goals	Class Activities and Assignments	Due Date
Monday 5/27	I can recognize signs used in new contexts	Memorial Day No School	
Tuesday 5/28	I can recognize and define Number Stories	• Skit Practice • Cultural Note • Number Stories • Skit Performances • Unit 4 Review	
Wednesday 5/29	I can make topic-comment sentences.	• Unit 4 Test	
Thursday 5/30	I can converse about grocery shopping.	• Sue Thomas part 2	

Day	Unit 10: Review 7-9 Learning Goals	Class Activities Assignments	Due Date
Monday 5/27	I can recognize signs used in new concepts.	Memorial Day No School	
Tuesday 5/28	I can modify signs using numbers	Lesson 7-8 Review	
Wednesday 5/29	I can use numbers to express a variety of ideas	Lesson 8-9 Review	
Thursday 5/30		Culture, Grammar and Stories	
Friday 5/31		Unit 10 Test	

**Geoff Davis**  
**Social Studies 8:**

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Erickson

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Social Studies 6:

05/29/2019  
*Social Studs Agenda*

- ★ Parthenon practice build day #1
- ★ Myths test is Monday June 3rd

AVID 7:

05/29/19  
AVID AGENDA

- AVID7 Careers Project: due next Wednesday

Anne Glassow

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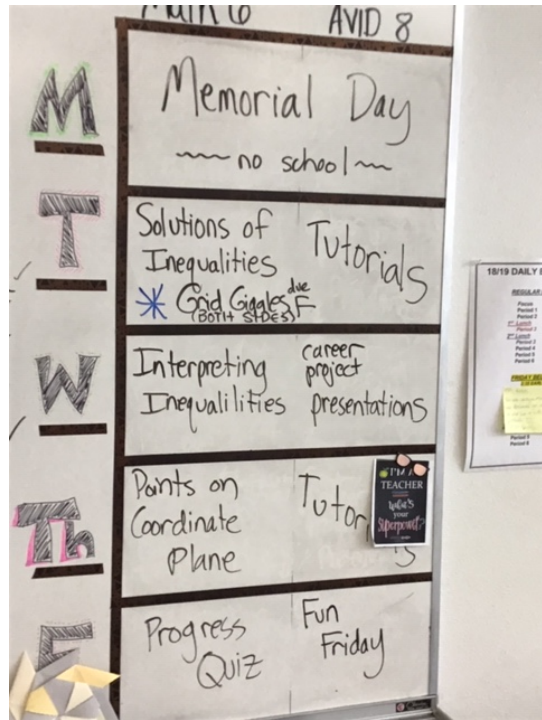
LA 6:

M	MEMORIAL DAY! NO SCHOOL!
T	• Giant Wave • 6 <sup>th</sup> Grade Survival Guide - due Fri. 5/31 • Finish-up Eight Below
W	• Giant Wave • Charlie + the Choc. Factory - chocolate tour - Roald Dahl - vocab.
TH	• Giant Wave

**Christina Hinton**  
Math 6 & AVID 8:

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[Click here for homework help \(English\).](#)  
[Click here for homework help \(Spanish\).](#)

**Kellen Hobie**  
*PE:* Football

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**Jessica Johnson**  
*Science 8:*

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**Alison Machado**  
*Science 6:*

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**Lizette Rodgers**  
**Spanish Explore**

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May Focus: How to begin a conversation when meeting Spanish speakers. Strategies to help communicate in Spanish as a beginning language learner. After our final exam we will be moving to an independent Spanish-speaking country research project.

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**Spanish 1**

May Focus: We are finishing our very last unit of the school year, Unidad 3. After the final exam we will be making piñatas in the two weeks that the school is administering the SBAC tests. We will then end the school year with an independent Spanish-speaking country research project, students will be presenting to the whole class.

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**Spanish 2**

May Focus: We have begun Unidad 6 which is the last unit of the school year. In this unit we will be discussing the weather, things that we are currently in the process of doing (-ing), and continue to work on the simple past tense.

Homework: Students should study approximately 20 vocabulary words every night, rotating the words daily. All vocabulary words should be covered over the course of a week and should continue to practice them until the end of the unit.

*June 5-7: Unit Test*

This is the last quiz and last test of the school year. This portion of the final grade will not have another opportunity to be offset with other assignments or projects.

**Mike Stead**

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**Woods/Projects:**

**Wednesday 5/29**

**FOCUS - Weekly Independent Guided Work - binder check**

Per 1 - Bridge building unit - Designing bridges

Per 3,5, - Working in shop on project #2 and Project Progress notes.

**FOCUS - Thursday 5/30**

**Weekly Independent Guided Work - (Check grades)**

Per 1 - Bridge building unit-starting to construct bridges

Per 3, 4, 5, and 6 - Working in shop on project #2 and **Project Progress notes due today!**

**Friday 5/31**

Per 1 - Bridge building unit-starting to construct bridges

Per 3, and 5, -Project #2 due **today** and Begin new Project Progress notes.