

# Night School Referral Form and Record Sheet

First Semester- Sept. 19-Feb. 2

Registration Sept. 14-15, 5:00-6:30, in the IHS wing of South Eugene HS

Night School is a District 4J secondary education program designed to help students complete their high school education. Students may earn credit for required or elective course work. All students must be enrolled in a District 4J high school. **School counselors will determine student eligibility for the Night School program.**

## Location and Time

Night School is based at South Eugene High School, 400 East 19th Avenue. The Night School office (687-3114) and classrooms are located in the International High School wing. Classes meet two times per week. Students attend Monday/Wednesday and/or Tuesday/Thursday sessions. Night school opens at 6:20 p.m. Period One classes run from 6:30 p.m. to 7:40 p.m. Period Two classes run 7:50 to 9:00 p.m.

## Attendance, Grading and Credit

Students may earn up to .5 credits for each Night School class attended. Credits are awarded at the student's day school and appear on the student's academic transcript. Credit hours are awarded based upon participation and students entering the program after the designated enrollment dates risk receiving less than full credit. Grades are based upon successful completion of class assignments.

**Students are required to enroll each semester. Continued placement is not guaranteed. Each Night School course can be taken only one time for credit. Students wishing to take a course a second time must enroll with a different instructor.**

Name \_\_\_\_\_ Student Number \_\_\_\_\_ Grade \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ School: CHS SHS NEHS SEHS Other \_\_\_\_\_

Address \_\_\_\_\_ ZIP \_\_\_\_\_ Phone \_\_\_\_\_ Cell \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

IEP: \_\_\_yes \_\_\_no Attending Day School: \_\_\_yes \_\_\_no

## Counselors must complete the following information:

**Course Offerings.** Next to each class write the amount of credit needed and indicate if it is required (R) or elective (E).

### MONDAY-WEDNESDAY

\_\_\_\_\_ Biology: Science of Life (Per. 1)  
\_\_\_\_\_ Biology: Science of Life (Per. 2)  
\_\_\_\_\_ Making Literature (Per. 1)  
\_\_\_\_\_ Writing for an Audience (Per. 2)  
\_\_\_\_\_ Cultural History of the U.S. (Per. 1)  
\_\_\_\_\_ Cultural History of the U.S. (Per. 2)  
\_\_\_\_\_ Psychology of Society (Per. 1)

### TUESDAY-THURSDAY

\_\_\_\_\_ Algebra I (Per. 1)  
\_\_\_\_\_ Algebra II (Per. 2)  
\_\_\_\_\_ Race in Literature (Per. 1)  
\_\_\_\_\_ Writing for an Audience (2)  
\_\_\_\_\_ Money Matters (Per. 1)

Counselor name (print) \_\_\_\_\_ Counselor signature \_\_\_\_\_

Date \_\_\_\_\_

**To register, students must bring this completed form to the Night School office, South Eugene High, International High School (opposite the YMCA).**

**\*Please read the reverse side, parent or guardian signature required.**

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**This section to be filled in by the Night School staff:**

Date Registered \_\_\_\_\_ Cross-enrolled  Courses scheduled

## Course Descriptions:

**Writing for an Audience**-In this class, you'll try your hand at many modes of creative writing, from poetry to stories to ????. In our pursuit of excellence, we'll read and analyze a wide variety of literature from a writer's perspective, looking for hooks and tricks and what works. Best of all, we'll write, share, and workshop our work in class. (Lang. Arts)

**Making Literature**-Students will write, illustrate, accept submissions, edit, print, and distribute a school-wide arts and literature 'zine.' The editorial team will develop a vision for the zine and publish 10 issues during the school year. Emphasis will be placed on developing literacy, leadership and editorial skills, as well as learning the computer and graphic design skills necessary to produce the zine. (Lang. Arts)

**Race in Literature**-Students will explore and discuss ethnic and cultural identity as it is portrayed in a variety of media, including students' personal experience. Coursework will exercise literacy skills, ranging from group discussions to independent presentations, from letters to the editor to essay writing. (Lang. Arts)

**Biology: Science of Life**-Students are introduced to the origins of life, RNA and DNA, cell development, complex organisms, the mechanisms of evolution, and species development. (Science)

**Cultural History of the United States** - This course will explore the relationship between culture and history. We will begin with an extensive study of the "concept" of history. Once a shared framework is established, the class will look at, using a combination of historical documents, movies, literature, and music, contemporary issues and their roots in the past. (Social Science)

**Psychology of Society**-Students will discover things about the mind. What makes people tick, how they think. How to play with other people's minds. How to get what you want and how to get other people to do what you want them to do. (Social Science)

**Money Matters**-Students will study consumerism, supply and demand, employment opportunities, the stock market, taxation (purposes types, fairness, and how to file), money and banking, why some people are wealthy and others are not and ways that you can be in the wealthy group. (Economics)

**Algebra I- Students** will be exposed to mathematical relationships associated with, but not limited to: solving two-variable equations, graphing linear and nonlinear equations, expanding binomials, and calculating matrices. (Math)

**Algebra II**-Students will be exposed to mathematical relationships associated with but not limited to: solving linear combinations with two and three variables, graphing and solving functions, and working with quadratic equations. (Math)

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### Off-Campus Activity Permit 2005-06

Dear Parent or Guardian,

Students may be asked to participate in off-campus activities as part of their Night School course work. These trips will complement or enhance regular classroom activities. The activities are conducted under the supervision of 4J Night School staff.

We are asking parents/guardians to sign the following activity permit allowing students to participate in off-campus experiences. Only students with parent/guardian permission slips on file are allowed to participate in off-campus activities.

While the administration and staff plan these activities to be of significant educational value, we recognize your right as a parent/guardian to decide whether or not your child will participate.

**My approval is hereby given for \_\_\_\_\_ to participate in planned off-campus activities as part of his/her 4J Night School education. I understand that students will be given advance information regarding each planned activity.**

Name \_\_\_\_\_ Date \_\_\_\_\_  
parent/guardian signature