Art Night! Save the Date!

Support and celebrate the Arts by coming to Art Night at Cal Young! Our Annual Art Night Celebration and Auction will take place on Tuesday, May 12 from 6:30 to 8:15 p.m. Admission is free, but bring money for the silent auction. Enjoy performances by the CY Orchestra while admiring student work from the Visual and Applied Arts, Digital Media, and other curricular areas. Student, staff, and community works of art will be auctioned to raise money for the Art Program at Cal Young. If you or someone you know has artwork that we can use in the Auction, please contact Ms. Harpole at harpole_s@4j.lane.edu or 541.687.5443. Refreshments will be available and there is plenty to enjoy, including Jamba Juice smoothies. Cal Young will receive 20% of Jamba Juice sales between May 12 and 18 when you present the official flyer at any of their locations. Come to Art Night and/or stop by the school to get a flyer to use during that week. Please pass it all on to your friends and neighbors!
Cal Young Staff would like to invite you to attend:

Incoming 6th Grade Parent Information Night

Date: Monday, June 1, 2009
Time: 6:30 p.m. – 7:30 p.m.
Where: Cal Young Middle School Cafeteria
What: Meet the administrators
      Introduction of staff
      Informational handouts
      Question & Answer time
      Tour of building

We look forward to meeting you. If questions please call our office at 687.5400.
From the Principal

Dear Cal Young Families,

We are busily preparing for the promotion of our 8th grade students and the transition of our incoming 6th graders. This is always a hectic, fun, and often stressful time for students and staff. Students are completing final projects and working hard to ensure excellent grades for the 2nd Semester. Please continue to help your child by checking his or her agenda planner, asking about homework, and ensuring that students have time for rest.

With the end of the year also comes our end-of-the-year-field trips. These trips are a fun celebration for all of the hard work throughout the year. Due to the fact that these are excursions outside of school, we have very high expectations for student behavior. Students who receive one level III or three level II’s after May 1 will be excluded from participation on the field trip. As always, it is our hope that all students will be able to enjoy this fun-filled event. We will be providing additional behavioral guidelines for Spring Fling participation in the near future.

We have many exciting events coming up with Art Night, Sub District and District track meets, Spring Fling, End of the Year Field trips, incoming 6th grade parent night, and many others. Please check the calendar listed in this issue of the newsletter or the Cal Young website for more details and dates.

We are asking for your help with one glitch in our outdoor field. Many guests have been parking in the fire lane. Unfortunately, we have staff members who were working late and were unable to leave the back parking lot as the exit is blocked.

Thank you for the support you provide. Our school is a fun and happening place. Your children make each day a positive and enjoyable adventure.

With warmest regards,

Sara

---

Many of you may have questions about swine flu. Information about the human swine flu investigation in our state — where no cases have been identified at this time — is available on the Oregon Department of Human Services website at http://www.oregon.gov/DHS/ph/acd/swineflu_investigation.shtml. The following brief statement is condensed from material posted there, and may be helpful to you as you communicate with families:

Swine influenza is a respiratory illness related to seasonal influenza, but not usually seen in people. Although there are no known cases here in Oregon, public health officials have confirmed 40 cases of swine influenza in the United States, in addition to the cases of suspected swine influenza recently reported in Mexico.

Most of those who had swine flu thus far in the United States have experienced mild illness. Even so, regular flu season has not yet ended and people are advised to continue to take usual precautions to avoid influenza:

• Wash hands frequently
• Cover your cough
• Stay home when sick

For more information, you can visit the following CDC website about swine flu infections in people. It will be updated daily: www.cdc.gov/flu/swine/investigation.htm

Kerry Delf, 4J Communications Coordinator
To contact the Cal Young staff

Address your email to the staff member you wish to contact by name listed in the column below followed by @4j.lane.edu. For example, to contact the registrar, you would address your email to: hanauska@4j.lane.edu.

To call, begin with prefix “687” and follow with the number listed by each staff member below. For instance, to call Scott Baker, Earth and Life Science teacher, dial 687.5453.

### Office Staff

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>5412</td>
<td>Sara Cramer</td>
<td>Principal</td>
</tr>
<tr>
<td>5415</td>
<td>Brian Beard</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>5414</td>
<td>Diana Keefe</td>
<td>Secretary</td>
</tr>
<tr>
<td>3180</td>
<td>Sue Gardiner</td>
<td>Enrichment Coordinator</td>
</tr>
<tr>
<td>5413</td>
<td>Alicia Hanauska</td>
<td>Registrar</td>
</tr>
<tr>
<td>5451</td>
<td>Debra Short</td>
<td>Instructional Assistant</td>
</tr>
<tr>
<td>5400</td>
<td>Jodi Suter</td>
<td>Office Mgr./Attendance</td>
</tr>
</tbody>
</table>

### Student Services

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>5403</td>
<td>Julie Francis</td>
<td>Student Services</td>
</tr>
<tr>
<td>5462</td>
<td>Joyce Wade</td>
<td>ELL</td>
</tr>
</tbody>
</table>

### Auxiliary Services

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1790</td>
<td>Ann Anderson</td>
<td>Nurse</td>
</tr>
<tr>
<td>1790</td>
<td>Annette Conklin</td>
<td>Health Clerk</td>
</tr>
<tr>
<td>1794</td>
<td>Linda Hesketh</td>
<td>Speech Therapist</td>
</tr>
<tr>
<td>5424</td>
<td>Melissa Riley</td>
<td>Behavior Support</td>
</tr>
</tbody>
</table>

### Support Staff

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>5400</td>
<td>Amy Baker</td>
<td>Mentor Coordinator</td>
</tr>
<tr>
<td>5400</td>
<td>Rex Basting</td>
<td>Literacy</td>
</tr>
<tr>
<td>5461</td>
<td>Ardeen Cooper</td>
<td>Regional Learn. Cntr. Asst.</td>
</tr>
<tr>
<td>5429</td>
<td>Tom Hobson</td>
<td>Night Custodian</td>
</tr>
<tr>
<td>5410</td>
<td>Kalen Maahs</td>
<td>Tech Support Specialist</td>
</tr>
<tr>
<td>5447</td>
<td>Barbara McKay</td>
<td>Sp. Ed. Language Arts</td>
</tr>
<tr>
<td>5429</td>
<td>Mark Paine</td>
<td>Night Custodian</td>
</tr>
<tr>
<td>5428</td>
<td>Phyllis Penn</td>
<td>Food Services Coordinator</td>
</tr>
<tr>
<td>5429</td>
<td>Curt Smith</td>
<td>Maintenance Coordinator</td>
</tr>
<tr>
<td>1790</td>
<td>Debra Stoll</td>
<td>Department Assistant</td>
</tr>
<tr>
<td>5428</td>
<td>Theresa Worley</td>
<td>Food Services Assistant</td>
</tr>
</tbody>
</table>

### Teachers

<table>
<thead>
<tr>
<th>Number</th>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>5459</td>
<td>Sam Arnold-Boyd</td>
<td>Library/Media</td>
</tr>
<tr>
<td>5453</td>
<td>Scott Baker</td>
<td>Earth &amp; Life Science/Health</td>
</tr>
<tr>
<td>5441</td>
<td>Rick Bliss</td>
<td>Industrial Arts</td>
</tr>
<tr>
<td>5410</td>
<td>Tom Cantwell</td>
<td>Language Arts/Social Studies</td>
</tr>
<tr>
<td>5472</td>
<td>John Davis</td>
<td>Spanish/Social Studies</td>
</tr>
<tr>
<td>5430</td>
<td>Gale Fiszman, Orchestra/Drama</td>
<td></td>
</tr>
<tr>
<td>5443</td>
<td>Sarah Harpole</td>
<td>Art</td>
</tr>
<tr>
<td>5433</td>
<td>Mike Heil</td>
<td>Math</td>
</tr>
<tr>
<td>5462</td>
<td>Jason Herfort</td>
<td>Learning Center/Reading</td>
</tr>
<tr>
<td>5458</td>
<td>Julie Hohenemser</td>
<td>Science/Health</td>
</tr>
<tr>
<td>5464</td>
<td>Heather Home</td>
<td>Regional Learning Center</td>
</tr>
<tr>
<td>5446</td>
<td>Pam Huling</td>
<td>Language Arts/Social Studies</td>
</tr>
<tr>
<td>5471</td>
<td>Janice Ketsche</td>
<td>Language Arts/Social Studies</td>
</tr>
<tr>
<td>5405</td>
<td>Michael Kresko</td>
<td>Science/Health</td>
</tr>
<tr>
<td>5469</td>
<td>Leslie Maahs</td>
<td>Lang. Arts/Social Studies</td>
</tr>
<tr>
<td>5445</td>
<td>Ramona Peterson</td>
<td>Math/Algebra</td>
</tr>
<tr>
<td>5431</td>
<td>Daniel Powell</td>
<td>Band</td>
</tr>
<tr>
<td>5400</td>
<td>Toby Rickard</td>
<td>Autism Consultant</td>
</tr>
<tr>
<td>5463</td>
<td>Korrinne Ross</td>
<td>Regional Learning Center</td>
</tr>
<tr>
<td>5452</td>
<td>Angie Ruzicka</td>
<td>Science/Health</td>
</tr>
<tr>
<td>5444</td>
<td>Nancy Lumpkin</td>
<td>Art</td>
</tr>
<tr>
<td>5449</td>
<td>Barb MacWilliam</td>
<td>Earth Science/Health</td>
</tr>
<tr>
<td>5469</td>
<td>Leslie Maahs</td>
<td>Lang. Arts/Social Studies</td>
</tr>
<tr>
<td>5447</td>
<td>Charlie Schneider</td>
<td>Regional Learning Center</td>
</tr>
<tr>
<td>5432</td>
<td>Eric Schiiff</td>
<td>Technology</td>
</tr>
<tr>
<td>5428</td>
<td>Gary Warren</td>
<td>PE</td>
</tr>
</tbody>
</table>

---

Register today for eScrip!
1. Log on to [www.escrip.com](http://www.escrip.com)
2. Enter our group number: 8410484
3. Register your credit/debit cards and/or grocery cards
4. Watch as a percentage of your purchase help Cal Young
From the Library – The Reading Thing

**The 2009-2010 Battle of the Books List**

Next year’s list has been announced and it looks great! These “Battle Books” include many favorites of Cal Young students and they are either already available at the CY Library or they will be available soon. Come on in and check one out! If you were not part of Battle of the Books this year, consider the possibility for next year. It’s a fun and exciting way to read some of these books:

- *Adam Canfield of the Slash* by Michael Winerip - Mystery/Realistic Fiction
- *The Alchemyst* by Michael Scott - Fantasy
- *Any Small Goodness: A Novel of the Barrio* by Tony Johnston - Realistic Fiction
- *The Breadwinner: An Afghan Child...* by Deborah Ellis - Realistic Fiction
- *Chinese Cinderella* by Adeline Yen Mah - Non-Fiction
- *Dragon’s Keep* by Janet Lee Carey - Fantasy
- *Found* by Margaret Peterson Haddix - Science Fiction
- *Maximum Ride: the Angel Experiment* by James Patterson - Science Fiction
- *Plain Janes* by Cecil Castelucci - Realistic Fiction/Graphic Novel
- *Ranger’s Apprentice: Ruins of Gorlan* by John Flanagan - Fantasy
- *Schooled* by Gordon Korman - Realistic Fiction
- *So B. It* by Sarah Weeks - Realistic Fiction
- *Trapped between the Lash and the Gun* by Arvella Whitmore - Historical Fiction
- *The Wednesday Wars* by Gary Schmidt - Historical Fiction (the 1960s)
- *The Wild Girls* by Pat Murphy - Historical Fiction
- *Zen And The Art Of Faking It* by Jordan Sonnenblick - Realistic Fiction

**2009 Young Reader’s Choice Winners announced**

Students from across the Pacific Northwest, including many from Cal Young, voted for this year's Young Reader's Choice Award winners. These books were all published in 2006. The winners are:

- **Junior Division:** *The Miraculous Journey of Edward Tulane* by Kate DiCamillo
- **Intermediate Division:** *The Boy in the Striped Pajamas* by John Boyne
- **Senior Division:** *New Moon* by Stephenie Meyer

Cal Young students agreed with the rest of the voters in the Senior Division, electing *New Moon* by Stephenie Meyer. In the Intermediate Division, the CY winner is *Fablehaven* by Brandon Mull, with *Dairy Queen* by Catherine Gilbert Murdock trailing by one vote. *The Homework Machine* by Dan Gutman won in the Junior Division.
All library books are due on June 2; Summer checkout is June 16 and 17

Now is the time to check under the bed, in the laundry basket, or under the seat of the car for any library books or textbooks. Please make sure that all books are returned by June 2 so that we can do our year-end inventory and be ready for summer check-out on June 16 and 17. You can see the books that your student has checked out by going to the CY Library Homepage (http://schools.4j.lane.edu/calyoung/library/index.html or Google Cal Young) and clicking on the VIA link. From the main VIA page, click on My Library Account and enter the student name and ID.

Ask your student to contact Sam with any questions. It’s important that your student have a clean library account because the record follows them through high school. Now, not the month before graduation, is the time to take care of library account problems.

From the Library – The Research Thing

The Library Website at http://schools.4j.lane.edu/calyoung/library/ is open 24 hours a day/7 days a week! It’s full of resources for homework and research. Here are the usernames and passwords to our online subscriptions:

<table>
<thead>
<tr>
<th>Resource</th>
<th>Username</th>
<th>Password</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Book Encyclopedia</td>
<td>worldbook</td>
<td>eugene4j</td>
</tr>
<tr>
<td>Discover, Student, Advanced, Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gale Virtual Reference Library eBooks</td>
<td>calyoung</td>
<td></td>
</tr>
<tr>
<td>Ancient &amp; Medieval Eras</td>
<td>calyoung2</td>
<td>calyoung2</td>
</tr>
<tr>
<td>CountryReports.org</td>
<td>calyoung2</td>
<td>student</td>
</tr>
<tr>
<td>Student Research Center (EBSCO/OSLIS)</td>
<td>eugene</td>
<td>oslis</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sam Arnold-Boyd,
Teacher-Librarian

School Survey Results

Thank you to all parents and students who participated in Cal Young’s school survey. The survey asked questions about various aspects of our school’s climate and academic rigor. This information gave us perspective on how you all think we are doing. The following are some of the results from the surveys. The entire list of questions asked with their results may be accessed on the school website.

99% of our parents surveyed feel somewhat or very welcome at CY
96% of our students surveyed feel somewhat or very welcome at CY
94% of parents surveyed believe their student is emotionally safe at CY
88% of students feel emotionally safe at Cal Young Middle School
85% of parents surveyed believe their student has a lot of choices at CY
75% of students feel that they have a lot of choices and/or elective options at Cal Young
91% of parents surveyed believe that their child is being held to high expectations
89% of students believe that they are held to high expectations
83% of parents surveyed feel connected to the Cal Young school community
85% of students feel connected to or a part of the Cal Young community

Many students suggested that Home Economics or Cooking be an elective. Photography was also popular. Many students reported that school would be better if they could chew gum and have less homework.

We heard you!

The staff wants you to know that we plan to use this information in planning for the coming years at Cal Young. Cal Young will be on a Trimester system next year to increase student choices. The staff is currently working on developing a Community Outreach committee to improve communication and the sense of community. We are also working on forming Student Advocacy support to build relationships with students, which will improve student/teacher communication and build community.
**8th Grade Students of the Month**

**Lindsay R.** is always helpful and kind to her peers while preserving her self-direction. She maintains high grades while setting her goals above the rest. Lindsay is a beautiful dancer pursuing her acting skills. Break a leg, girl!

**Dylan.** is curious with a sense of humor. His positive leadership often motivates other students to attack the assignment with more energy. He asks probing and creative questions while working. Always wearing a smile, Dylan works hard — be it the classroom or a sporting event. Keep up the good work!

---

**7th Grade All Star winners for the month are:**

**7th Grade All Stars**

Kenada M.

Keilah K.

Brittany D.

**Kenada M.** for being a fantastic student, very polite and respectful, and having an overall great attitude.

**Keilah K.** for working very hard and producing high-quality work.

**Brittany D.** for being very helpful and excited about learning.
6th Grade 2nd Quarter Award Winners

Bailey D.
Great Attitude
Always positive, upbeat, enthusiastic

Kameron T.
Zest for Learning
Asks questions, always engaged, enjoys learning, is a positive contributor

Sammie T.
Beyond the Call of Duty
Offers to help during, before & after school, doesn’t ask for anything in return, goes above and beyond

Ben E.
Citizenship
Helpful, friendly, courteous, kind, respects all

Ethan N.
Most Helpful
Helps other students in classroom, volunteers, makes teachers’ lives easier

Sidney W.
Proactive Involvement
Figures things out on her own, doesn’t need to be asked to do things, anticipates other student’s and teacher’s needs

Helen L.
Leadership
Role model, sets a good example, helps others, is a leader, is involved, takes charge of situations, leads by example

Haley C.
Most Improved
This student has stepped up! She has improved her performance in multiple classes and her teachers noticed!
Mr. Baker’s 6th grade Earth Science class journeyed out into the forest of the Coast Range, along with students from Crow Middle School, to learn about forest ecosystems and forest management. See the quotes below about what they learned. Transportation was paid for by Forests Today & Forever.

I learned that . . .

- You find the tree’s diameter with a Spencer tape.
- A campsite with shower, toilet, & running water costs about $50,000.
- A clinometer measures the height of a tree.
- You can measure the age of a tree with an increment borer.
- Fish like diversity.
- Logs slow down the river for the fish.
- Soil is made of sand, silt, & clay.
- From scat you can tell what an animal ate and if it’s pregnant.
- Clay has the smallest soil particles.

The best part of the trip was . . .

- Predicting the tree diameter before measuring.
- Seeing the animal skins.
- EVERYTHING! Even in the rain it was fun.
- Measuring the diameter of trees.
- The nature walk.
- Dissecting an owl pellet & finding mouse skulls.
- The trail with the animal signs (scat, bones, feathers).
- Eating lunch with my friends.
- The stream table.
- Soil testing and how many types of dirt there are.
- Going into the real forest and really appreciate its resources.
Lane Work Force

Families are struggling due to job loss.

The current rate of unemployment exceeds 13%. Many people are out of work for the first time. They are not aware of the many services available to help them and their families. Everyone knows someone who could use assistance— a friend, partner, or parent. Please share this information with them.

There is a new help line for people who are out of work. The number is 682.7200. People can call this number to get information and referrals for employment related issues and more. Counselors can answer questions about training and jobs, and provide referrals to community resources for housing, food, medical and other basic needs.

This center is an initiative of Lane Workforce Partnership, the Oregon Employment Department, the Department of Human Services, Lane Community College, United Way, and the Department of Community Colleges and Workforce Development.

This is a free service, and is in addition to existing sites at 2510 Oakmont Way and at Lane Community College, Building 19. The help line was created to provide enhanced customer service to our community during this time of economic struggle.

Whitney Walker, Lane Work Force
Mix-It-Up Activities in Homeroom – Getting to know someone new!

Jenny & Liz

Cheyenne & Mikayla

Tessa & Jada

Molly & Kailyn

Around Cal Young
April 23 Track Meet: Cal Young vs. Kelly

Hanna L. finishing first

Tyler S. finishing first

Christy, Amber, Danica, and Penny

Kylie, Morgan, and Megan

Tyler, Joel, Jacob, and Dillon
Ophelia’s Place
Spring 2009 workshops & groups

Drop-in Services:
We welcome all girls ages 10-18 to drop in anytime between 3 - 6 p.m. to chat, ask questions, explore resources, do homework, or just relax. You’ll have access to computers, adult support and referrals, and our Girl’s Empowerment Library. We will have some self-directed arts & crafts activities available each day. Check out our website for more details!

Ongoing groups . . .
• Girls As Leaders (still accepting nominations!)
• Healing & Empowerment
For more info, see our website. Please call or email us if you are interested in being a part of any of these kinds of groups in the future!

In-School Support Groups:
We are pleased to be working with young women at the following middle and high schools during the spring term:
Hamlin Middle
Lincoln Middle (Cottage Grove)
Springfield High
Kennedy Alternative (Cottage Grove)
South Eugene High

Self-Defense:
Sign up to HAVE FUN learning a combination of verbal, physical, and mental skills for self-defense. Ophelia’s Place partners with Sexual Assault Support Services to offer this empowering class to girls on Saturday afternoons from 2:30 - 4:30 p.m. beginning May 2!
To find out more, call Elly at 541.484.9791, ext. 319.

Yoga & Meditation Class
Are you interested in learning about yoga and meditation?
Workshop on May 8, 9 - 11 a.m. Please call to sign up: 541.284.4340. Please be sure to let us know your age and level of experience.

Upcoming Special Events:

Home-Grown Spa Day
(Ages 10 - 18) Friday, May 8, from 12 - 3 p.m. Come to Ophelia’s Place and learn to make some all-natural spa treats for your body-mind-spirit! Healthy snacks will be provided.
Please call to sign up: 541.284.4340.

Most workshops and groups are offered on an ongoing basis. Please contact us with questions or if you have an idea for a group you’d like to see us offer: 541.284.4333 or info@opheliasplace.net

---

My School’s Health Center clinic
Who may visit?
All Eugene and Bethel students (including home schools, private and homeless kids), as well as the students’ siblings, ranging in age from birth to 19, may be seen at My School’s Health Center.

What can students be seen for?
Any general health issues or concerns—including mental healthcare—that would be attended to by a traditional family or pediatric practitioner. If the patient needs more specialized care, staff will refer him or her to a specialist, including a dentist or optometrist. The clinics are also able to refer patients, as needed, to other sources of low cost healthcare.
Volunteers Needed!
2009 Eugene Police Activities League Program

EPAL Camp is a part of the National Police Activities League program, a non-profit membership organization dedicated to promoting positive youth development through athletics, recreation and education.

Each year the City of Eugene’s police department and recreation division, along with community partners and volunteers, join together to make a unique and fun day camp located at the Arts & Technology Academy (formerly Jefferson Middle School). EPAL Camp staff is dedicated to developing and maintaining opportunities for kids to grow and develop positive attributes, resiliency and social competencies.

EPAL Camp staff and volunteers will assist EPAL youth participants, ages 8 to 13, to rotate through approximately 10-12 different 50 minute activities throughout the course of the week. The activities are designed to give everyone the experience of learning a new skill or improving an existing one. Activities include leadership training, art, visiting Historic Hayward Field, admission to an Ems baseball game, Spencer Butte Challenge Course, nutrition education, and a variety of sports.

EPAL Camp volunteers will receive:
- An EPAL T-shirt
- Valuable work experience
- A letter indicating participation
- Lunch during camp week

EPAL Camp will be held at:
Arts & Technology Academy
1650 W. 22nd Ave., Eugene
Mon., July 6 - Fri. July 10
8:00 a.m.- 2:30 p.m. each day
*Note - a training day may also be scheduled.

If you are age 16 or older and are looking for fun and valuable work experience, please fill out the attached application and return it by June 16th to the address at right:

Sergeant Mike Galick, EPAL Program
Monroe Street Station
Eugene Police Department
788 W. 6th Ave.
Eugene, OR 97402

You will be notified prior to June 26th about your camp participation. If you have any questions or would like further information about the Eugene Police Activities League Program, please contact Sergeant Mike Galick at 682-8189.
Dear Parent/Guardian:

The City of Eugene would like to invite your child to participate in a one-week Eugene Police Activities League camp to be held July 6 - July 10, 2009 at the Arts & Technology Academy (Jefferson Middle School), 1650 W. 22nd Avenue in Eugene. This camp is a part of the National Police Activity League program, a non-profit organization dedicated to promoting positive youth development through athletics, recreation and education. Experienced instructors will work alongside Eugene police officers to provide a safe and fun environment throughout the week.

This is an exciting opportunity for youth ages 8-13 to experience a wide variety of activities and to build leadership skills. Participants will be placed in 10-person teams and will rotate through approximately 10 to 12 different 50 minute activities throughout the course of the week. The activities are designed to teach everyone new skills and to improve existing ones. The camp activities include:

- Ems/Blazer mini clinics
- The Amazing Mini Race
- Team sports
- Bowling / Tennis
- Team building with local comedian, Leigh Anne J.
- Art classes
- Nutrition Education
- Challenge Course
- PAL night at Civic Stadium
- Explore Hayward Field
- Leadership classes

In order to register your child for this camp, please fill out & turn in the following forms:

- Summer Camp Registration
- Summer Camp Health and Contact
- Spencer Butte Challenge Course - Assumption of risk & liability agreement
- Emeralds Baseball Permission to Participate and Liability Release (complete only if attending)
- Summer Camp Scholarship Application (complete only if financial assistance is needed)

To download forms: [www.eugene-or.gov/police](http://www.eugene-or.gov/police)

On the right side of the web page, find the information about summer youth camps and click on the “EPAL Camp 2009” link to open the complete registration packet in PDF format.

Return forms and fees by June 30th to: Monroe Public Safety Station
Attn: EPAL Camp Staff
788 W 6th Ave.
Eugene, OR 97402

Make check or money order payable to “City of Eugene, Police Department”

- All forms must be received by the Monroe Public Safety Station prior to the first day of camp.
- Registration is not complete without payment and all required signature on forms.
- You may withdraw you child prior to June 26th and receive a full refund.
- No refund will be issued if requested five or fewer working days prior to the first day of camp.
- Registration forms received after June 26th may result in no EPAL T-shirt being available for your child.

Please join us in making this year’s EPAL camp a success!

CPS Dusky Steele 541-228-2890
EPAL Camp Supervisor
City of Eugene Police Department
West University Public Safety Station
791 E 13th Ave, Eugene

Sergeant Mike Galick 541-682-8189
EPAL Program Director
City of Eugene Police Department
Monroe Street Public Safety Station
788 W 6th Ave, Eugene, OR 97402
EUGENE POLICE ACTIVITIES LEAGUE  
Camp Volunteer Application  
A YOUTH CRIME PREVENTION PROGRAM

<table>
<thead>
<tr>
<th>VOLUNTEER INFORMATION</th>
<th>(Please print clearly)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: __________________</td>
<td>Gender: _________________</td>
</tr>
<tr>
<td>(Last) (First) (Middle)</td>
<td></td>
</tr>
<tr>
<td>Nick Name: _____________</td>
<td>Age: ______ Birth Date: <strong>/</strong>/____</td>
</tr>
<tr>
<td>T-Shirt Size: S M L XL</td>
<td></td>
</tr>
<tr>
<td>Home Phone: ____________</td>
<td>Social Security #: __________ (Required for back ground check)</td>
</tr>
<tr>
<td>Home Address: __________</td>
<td>City: __________ Zip: __________</td>
</tr>
<tr>
<td>EMAIL: __________________</td>
<td>Cell Phone: __________</td>
</tr>
<tr>
<td>Prior Volunteer Experience: __________________</td>
<td></td>
</tr>
<tr>
<td>Second Language (please list): __________________</td>
<td></td>
</tr>
<tr>
<td>Employer or Prior Work Experience: __________________ Phone: __________________</td>
<td></td>
</tr>
<tr>
<td>Reference #1 (Include phone #): __________ (E.g. Employer, professional reference; school principal, teacher or administrator; friend, etc.)</td>
<td></td>
</tr>
<tr>
<td>Reference #2 (Include phone #): __________</td>
<td></td>
</tr>
</tbody>
</table>

----------
If not attending school next fall, please skip the next line
----------

School Attending in Fall 2009: ___________________________ School Phone#: __________________

<table>
<thead>
<tr>
<th>PARENT / GUARDIAN (1&amp;2) / EMERGENCY CONTACT (3) INFO.</th>
<th>(Parent/Guardian required if under 18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Name: __________________ Home Phone: ____________</td>
<td></td>
</tr>
<tr>
<td>(Last) (First)</td>
<td></td>
</tr>
<tr>
<td>Relationship: __________________ Cell Phone #: __________ Pager #: __________</td>
<td></td>
</tr>
<tr>
<td>Home Address: __________ City: __________ Zip: __________</td>
<td></td>
</tr>
<tr>
<td>Employer: __________________ Work Phone: __________ Work Cell: __________</td>
<td></td>
</tr>
<tr>
<td>Email: __________________</td>
<td></td>
</tr>
</tbody>
</table>

(2) Name: __________________ Home Phone: ____________
        (Last) (First)
        Relationship: __________________ Cell Phone #: __________ Pager #: __________
        Home Address: __________ City: __________ Zip: __________
        Employer: __________________ Work Phone: __________ Work Cell: __________
        Email: __________________

(3) Other Emergency Contact Name: __________________
        (Last) (First)
        Relationship: __________________ Home Phone: __________ Cell Phone/Pager: __________
        Home Address: __________ City: __________ Zip: __________
        Employer: __________________ Work Phone: __________ Work Cell: __________
MEDICAL INFORMATION  (Please print clearly)

Doctor: _______________________________________________________  Phone: __________________________

Dentist: _______________________________________________________  Phone: __________________________

- Please list any medical conditions (e.g. allergies, illnesses, special dietary needs, etc.):
  ______________________________________________________________________________________________________
  ______________________________________________________________________________________________________

- Do you take any medication?  ☐ Yes  ☐ No  If Yes, please list medications:
  ______________________________________________________________________________________________________

- Please list any physical or social needs for which consideration and/or accommodations may be given:
  ______________________________________________________________________________________________________
  ______________________________________________________________________________________________________

PERMISSION AND LIABILITY AGREEMENT FOR PROGRAM PARTICIPATION
(Parent or Guardian must also sign if the Volunteer is under 18 years of age.)

Each Volunteer applicant and parent/guardian (if applicant is under 18) both understand and agree that:

- The Volunteer in the Eugene Police Activities League (EPAL) Camp has permission to participate in the program and understands that comfortable and appropriate clothing and tennis shoes must be worn (no open toe shoes or sandals).

- A criminal history background investigation will be conducted on the Volunteer out of concern and safety for the children participating in the EPAL Camp program.

- Attendance is required for the Volunteer during all training and EPAL Camp program sessions assigned to work during the dates of July 6th – 10th from approximately 8:00 a.m. to 3:00 p.m. each day. It is also understood that there may be a mandatory Volunteer training scheduled sometime during the week or two prior to the start of the EPAL Camp session.

- Video or photographic material of Volunteers and participants during EPAL Camp activities may be used by the City of Eugene for publicity purposes, without compensation or permission. Unless a Photography Exclusion form (available upon request) is submitted, consent is hereby given to be photographed or video recorded during the 2009 EPAL Camp program. For more information about video or photographic material usage, or to request a copy of the form, please call 682-8189.

- The City of Eugene does not provide medical insurance coverage for the EPAL Camp volunteers. There are inherent risks associated with all recreational program activities. In consideration of the right to participate in this sponsored activity, each Volunteer and parent or guardian must agree to release and hold harmless the City of Eugene, its officers, agents and employees from any injury or damage resulting from such participation. A separate Release from Liability Statement may be required under certain circumstances. By signing below, it shall be deemed as an admission of agreement to the terms stated above. For more information about this application, please contact Sergeant Mike Galick @ 682-8189.

Camp Volunteer:  Attend Emeralds baseball game 6/9/09?  ☐ Yes  ☐ No
Pre-order hotdog & drink special ($2 each)?  ☐ Yes  ☐ No

EPAL Camp Volunteer:__________________________________________________      Date:_____/_____/2009
(Signature of volunteer applicant required)

Signature Parent/Guardian:______________________________________________      Date:_____/_____/2009
(Signature of parent or guardian required if applicant is under 18 yrs.)
Program Overview

The 2009 African American Rites of Passage Summer Academy at Lane Community College is an intense four-week program designed to address the cultural, career, academic, and social needs of high school and middle school African American and Multicultural students of African descent in Lane County. The academy is crafted in an academic and cultural framework for the purpose of connecting African American and Multicultural students of African descent with the history, literature, traditions, and folklore of the experience of African people in Western civilization.

The 2009 academy marks the 14th year of operation for this program. Since 1996, the academy has successfully served over 350 African American and Multicultural students of African descent. The academy provides academic and cultural enrichment experiences and opportunities for students enrolled in grades 6 through 12 and functions as a catalyst and support system for students aspiring to achieve personal and professional success.

Core Courses

The academy’s primary mission is to assist each student in the development of academic, cultural, and social skills critical for success. The academic coursework has been designed to support the achievement of this mission. Core coursework has been divided into four specific areas:

- **Empowerment and Life Skills Training** is a course designed to assist students in the development of critical life and career management skills needed for success.
- **African American History** is a course designed to introduce students to the great African American women and men whose contributions have served to enhance and enrich our civilization.
- **African American Literature, Culture, and Folklore** is a course designed to expose students to the depth and richness of the poetry and prose of African American writers, artists, and musicians.
- **Tai Chi Instruction** is designed to assist students in the development of physical and mental discipline and focus.

Capstone Project

Students are required to complete an individual capstone project and participate in and contribute to a collective cohort capstone project. The individual capstone projects and designed to help students to personalize their learning experiences in Rites of Passage. The collective capstone projects are designed to build teamwork skills and a sense of community. Capstone projects may include writing, music, film, or another demonstrable presentation that captures and expresses the depth and breadth of the students’ experience in the program.

Workshops and Field Trips

Students will also experience learning through a series of workshops and field trips designed to enhance their classroom instruction. Scheduled workshops and field trips include:

- College and Career Choice (Workshop)
- Male/Female Gender Issues (Workshop)
Student Selection Criteria
Students are selected for admission to the summer academy based upon the following criteria:

- Students must be enrolled in a high school or middle school in Lane County.
- Students must submit a completed application and health form.
- Students must submit an essay not to exceed two (2) typewritten pages outlining three personal development goals he or she wants to achieve through attendance in the academy.
- Pay the $25 admission fee once the student has been notified of acceptance/admission to the academy. The admission fee must be received no later than Wednesday, July 1, 2009. The admission fee may be waived due to financial hardship. Proof of financial hardship is required.
- Due to the limited number of available slots, admission priority will be given to first-time students on a case-by-case basis at the discretion of the program coordinators.

Academy Dates and Location
The 2009 African American Rites of Passage Summer Academy begins with a student/parent orientation session, Wednesday, July 1, 2009 from 7 - 8 p.m. and concludes with closing ceremonies Thursday, July 31, 2009. Classes will be held Monday through Thursday from 9 a.m. - 3 p.m. All classes and workshops are held on the main campus of Lane Community College, 4000 East 30th Avenue, Eugene, OR 97405-0604. Each student will be provided a Lane Transit District bus Pass for transportation to the college. Each student will also receive a meal ticket for lunch in the college cafeteria.

Program Completion and Awards
The 2009 African American Rites of Passage Summer Academy will award a $100 Valley River Center Gift Certificate to students successfully completing and excelling in the program. High school students and students entering high school who complete the program satisfactorily will be awarded academic credit at Lane County area high schools. Successful students will have a transcript of their completed academic work forwarded to the school’s registrar for assignment to their individual transcript. Please note that each school assigns credits based upon their own formula.

For more information please contact:
Greg Evans, Program Director
541.463.5340
e-mail: evang@lanecc.edu
Calendar and Newsletter
May 2009